

Year Group: 2

Date: Tuesday 14th July 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can correctly sequence the order of events.	<ol style="list-style-type: none">1. Look at some of the events that occurred in yesterday's text "The healthy picnic" on page 2. Can you put them in the correct order?2. Can you create a set of instructions for how to make your favourite sandwich?
Mathem atics	I can represent multiplication and division pictorially.	Match the arrays and bar models to a multiplication and division number sentence on page 3 . Can you explain the relationship between multiplication and division.
Writing	I can write a non-fiction text about personal experiences	Today you will have to write your biography. A biography gives facts about a person's life . See page 4 for the activity. You can complete the template attached or just write your biography in your book.
PSHE	I understand the importance of washing my hands to prevent the spread of bacteria	Watch the video on page 5 about washing hands. Today you will create a poster to encourage other children to wash their hands correctly. Make sure you include important information such as use soap, wash for 20 seconds. There are a few examples on page 6 . Be creative!

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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The Healthy picnic- Put these events in the correct order.

They accidentally broke one egg.

The children rushed enthusiastically into the kitchen and asked their mum if they could make a picnic.

Finally, they thoroughly washed two apples.

Next, they completely filled the kettle with water.

They carried their picnic carefully down the garden.

They found a fresh loaf and carefully cut it into slices.

They patiently peeled the shells, then put the eggs into the basket with the sandwiches.

Part 2:

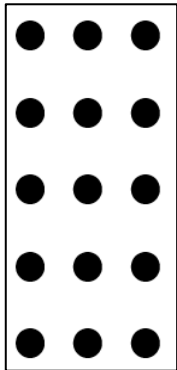
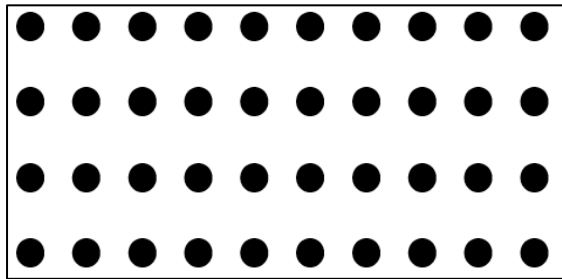
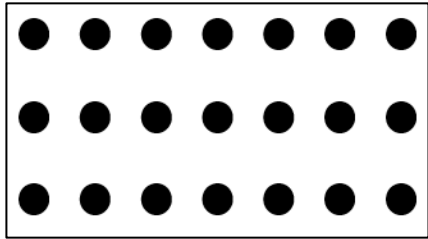
Write a set of instructions for somebody to follow to make your favourite sandwich.
Remember to include time connectives such as **first, next, then, after and finally.**



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Match the arrays and bar models to the correct number sentences.



$$4 \times 10$$

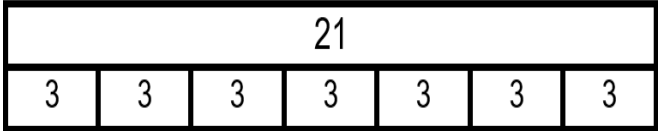
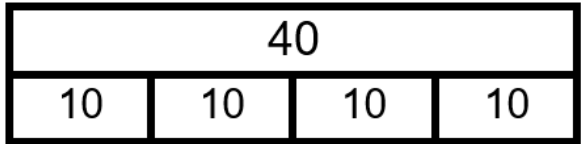
$$7 \times 3$$

$$3 \times 5$$

$$15 \div 3$$

$$21 \div 7$$

$$40 \div 4$$



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Things to include:

- A picture of yourself
- Early life: where and when were you born?
- Family life: Have you got any brothers or sisters?
- Are they younger or older? What are their names?
- Major accomplishments: might be a certificate/ a medal/ a competition you took part in
- Three interesting facts about yourself

Biography Research

Persons Name:

Picture:

Early Life:

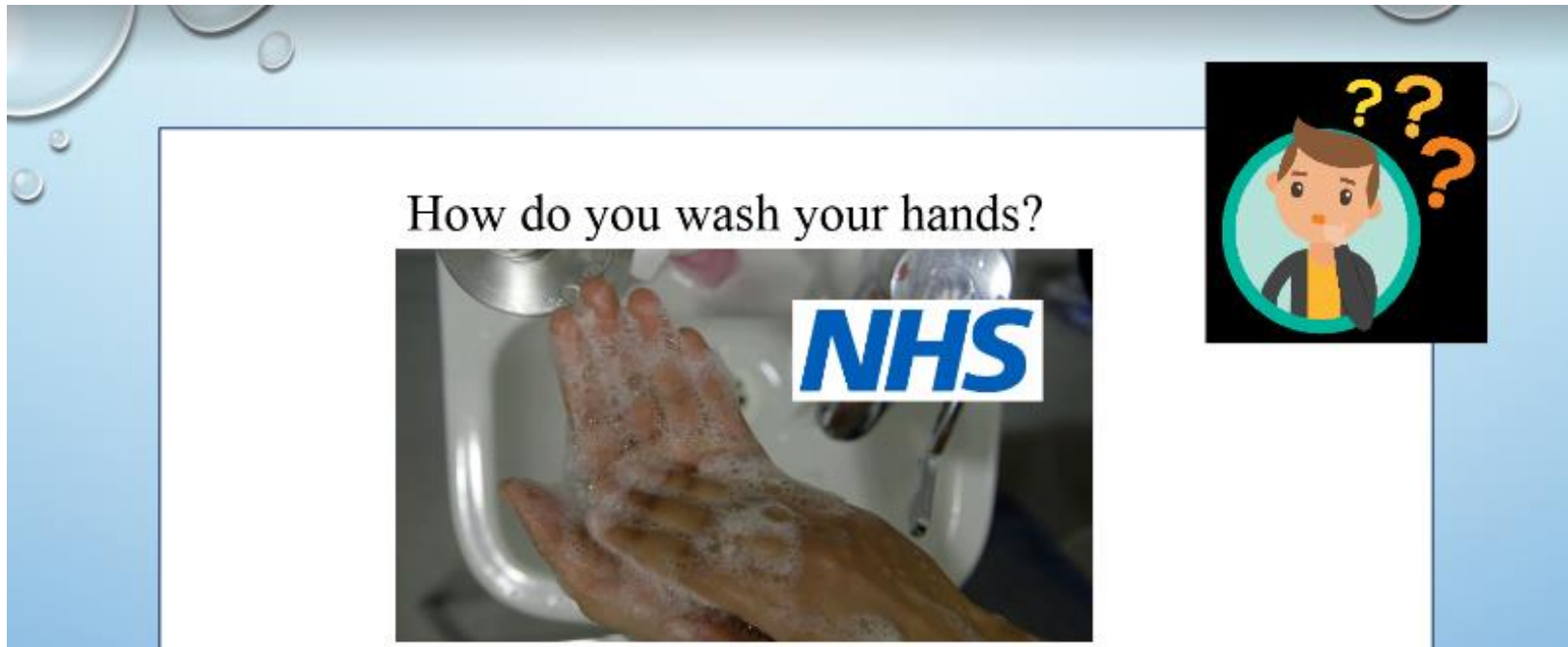
Family Life:

Major Accomplishments:

3 Interesting Facts:

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Watch this video on how to wash your hands effectively:

<https://www.gosh.nhs.uk/parents-and-visitors/coming-hospital/infection-control-and-prevention/podcasts-and-videos/handwashing-video>

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