

Year Group: 2

Date: Thursday 16th July 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can answer questions about a given text.	<ol style="list-style-type: none">1. Re-Read the story, “The healthy picnic” on page 2.2. Answer the questions on page 33. Check your answers on page 7
Mathem atics	I can investigate number and explain what I have noticed.	https://nrich.maths.org/8062 <ol style="list-style-type: none">1. List odd and even numbers to 10 on page 4.2. Investigate what happens when you multiply an odd number by an even number.3. Draw pictures or use objects to explain why this happens.
Writing	I can write persuasive sentences.	Today you will plan for tomorrow’s task - writing a letter to introduce yourself to your new Year 3 teacher. See page 5 for today’s activity.
PSHE	I can identify and show the qualities of a good friend.	What qualities should a good friend have? Today you will have to think of some of the qualities and behaviours that make a good friend, and write down your responses on the given friendship poster. See page 6

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.relearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.relearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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The Healthy Picnic

It was a fine day. The sky was blue and the sun was shining brightly. The children rushed enthusiastically into the kitchen and asked their mum if they could make a picnic. They found a fresh loaf, carefully cut it into slices and quickly made two sandwiches each, chattering brightly as they did so.

Next, they completely filled the kettle with water, and had to pour some out. They accidentally broke one egg, but managed to hard boil two others. They patiently peeled the shells, dropping the pieces carelessly into the bin, so that some fell on the floor, and then put the eggs into the basket with the sandwiches.

Finally, they thoroughly washed two apples, nearly wearing them away in the process, chose two cartons of juice, carried their picnic carefully down the garden, and rapidly gobbled it all up!

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Questions: The healthy Picnic

1. Using the text, what phrase supports the statement that it was a 'fine day'?
2. Why did the children rush enthusiastically into the kitchen?
3. Write down the word that tells us that the children acted in a safe way when cutting the bread?
4. How many sandwiches were made altogether?
5. Why did they need to cut the bread?
6. Why did they have to pour some water out of the kettle?
7. What word used tells us that the children took their time when peeling the boiled eggs?
8. How many eggs were used and did they eat them all?
9. How did they carry their picnic and where did they take it?
10. Did they eat their picnic quickly or slowly? How do you know?

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1.

List odd and even numbers to 10.	
Odd	Even

2. Investigate what happens when you multiply an odd number by an even number.

Use these number sentences to start:

$$4 \times 3 =$$

$$5 \times 6 =$$

$$3 \times 2 =$$

What do you notice about the answers? Are the answers odd or even?

Do you think this is always true?

Work through some more examples to prove this.

3. Try to explain why this happens. Draw a picture/array or use cubes/coins/counters to support your answer.

Things to consider:

- Think about the numicon shapes (it might be useful to draw these).
- What is the difference between an odd and even number? Which one can be split into equal groups?
- Look at how the numbers form pairs when you join two odd numbers.


Challenge: Investigate what happens when you multiply even x even or odd x odd.

<p>My favourite <u>subject</u> at school</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div> <hr/> <hr/>	<p>My best friend</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div> <hr/> <hr/>	<p>My favourite story</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div> <hr/> <hr/>	<p>In my spare time I like <u>to...</u></p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div> <hr/> <hr/>
<p>My family</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div> <hr/> <hr/>	<p>All about me</p> <div style="border: 1px solid black; border-radius: 50%; width: 100%; height: 100%;"></div>	<p>My friends would describe me as ...</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div> <hr/>	
<p>My name is _____ and my birthday is on _____</p>			

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A Good Friend

Does...	Does not...
Thinks...	
Isn't...	Always...



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Questions: The Healthy Picnic

1. Using the text, what phrase supports the statement that it was a 'fine day'? *The sky was blue and the sun was shining brightly.*
2. Why did the children rush enthusiastically into the kitchen? *They were excited at the idea of making a picnic.*
3. Write down the word that tells us that the children acted in a safe way when cutting the bread? *Carefully*
4. How many sandwiches were made altogether? *4- two each*
5. Why did they need to cut the bread? *To make slices for the sandwiches.*
6. Why did they have to pour some water out of the kettle? *They had completely filled it to the top.*
7. What word used tells us that the children took their time when peeling the boiled eggs? *Patiently*
8. How many eggs were used and did they eat them all? *3 eggs were used but only two were eaten- one fell on the floor.*
9. Where did they take their picnic? *To the garden.*
10. Did they eat their picnic quickly or slowly? How do you know? *Quickly, because they 'rapidly gobbled' their food.*