

Monday

Read the text to yourself, then read it to an adult.

Underline the words you don't know the meaning of.

Read how the words in bold are used in the sentences. Write what you think each of them mean.

Lockdown Park

Cawston Park watches and waits.

Suddenly, squealing children enter, laughing.

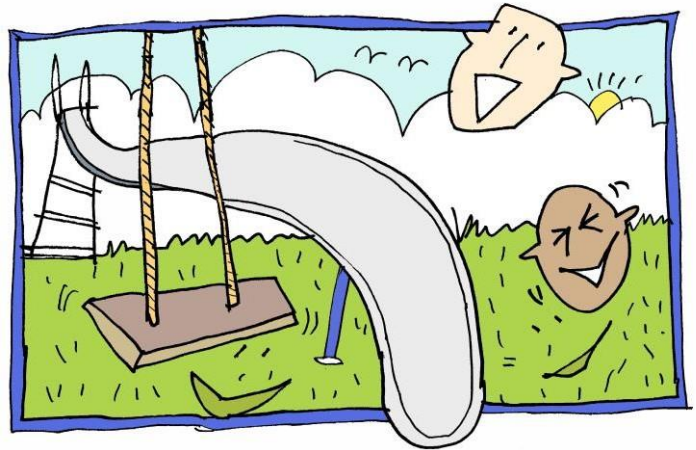
The rope swing giggles

The slide smiles.

The trampoline **tenses**. A

child **clutches** the thick, **frayed** rope and

swings and sways over the soft sand, shrieking.



Another child skids down the slide, grinding to a sudden halt.

The gentle thump, thump, thump of a distant trampoline provides a steady heartbeat.

Steel springs squeak in **rhythm**, providing a welcome tune.

Cawston Park sighs and smiles.

Lockdown Park watches and waits.

Suddenly, a sign arrives with **shackles**.

No squeals. No laughter. No children.

The rope swing stares.

The slide glares.

The trampoline **slackens**.



No one clutches the thick, frayed rope.
No one swings and sways over the soft, yellow
sand.

The house watches and waits.
Suddenly, a child enters squealing and laughing.
The TV stares.
The mat smiles.
The table **awaits**.
A child stretches and strains, watching TV PE.
Weekly street clapping provides a new heartbeat.

Steel saucepans and wooden spoons provide a new clanging
tune.
A child clutches an **array** of thick, coloured crayons and creates.
Red. Orange. Yellow. Green...
Something to display in the window of hope.



Lockdown Park



watches and waits