

Year Group: 3

Date: Monday 6<sup>th</sup> July

Subject	Lesson focus/objective (I can...)	Activity and/or instructions
Reading	I can understand a text	<p>Read the story extract from The Twits text</p> <ul style="list-style-type: none"><li>• The Twits is by Roald Dahl – can you name any other books that he wrote?</li><li>• Have you got a favourite book by Roald Dahl?</li><li>• Look up the word ‘twit’ in a dictionary or on an online dictionary - what does it mean?</li><li>• Do you think it was a good name for the characters?</li></ul> <p>You can watch this story here: <a href="https://www.youtube.com/watch?v=eWvyB-QvbVA">https://www.youtube.com/watch?v=eWvyB-QvbVA</a></p>
Mathematics (including times tables)	I can recall multiplication facts for tables of 3.	<p>This week we will be recalling our multiplication and division facts for 3, 4 and 8 times tables.</p> <ol style="list-style-type: none"><li>1. Join in the song, counting in 3s- <a href="https://www.youtube.com/watch?v=l_cn87hOCDM">https://www.youtube.com/watch?v=l_cn87hOCDM</a></li><li>2. Now count in 3s to 30 and time yourself.</li><li>3. Have a go at using pictures to multiply by 3 and check your answers.</li><li>4. Practice multiplying by 3 on the worksheet.</li><li>5. Have a go at the challenge.</li></ol>

English	I can record my ideas.	<ol style="list-style-type: none"> <li>1. Discuss with an adult what are subordinating and coordinating conjunctions.</li> <li>2. Look at the information showing what a persuasive letter is and the features of it. Discuss with an adult</li> <li>3. Look at the example of a mind map for a persuasive letter based on our question from last week- Should the man move house?</li> <li>4. Use the guide on the next page to help you mind map your own persuasive letter.</li> </ol>
Design and Technology	I can design a wrap.	<ol style="list-style-type: none"> <li>1. Look at pictures of wraps from different cultures and compare their similarities and differences. Which flavours and fillings are the tastiest?</li> <li>2. Practice the skills you'll need to make a wrap-cutting using the claw and bridge technique and grating.</li> <li>3. Discuss with an adult the wraps you've had before and the ingredients you liked and disliked.</li> <li>4. Design your own wrap for yourself or someone in your family.</li> </ol>
Fun corner		Make a card for someone you miss seeing.

#### Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

