


Year Group: 2

Date: Monday 6<sup>th</sup> July 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can understand the meaning of words in different contexts.	<ol style="list-style-type: none"><li>1. Read 'Transport through the ages' on <b>page 2</b>.</li><li>2. Write down or underline any words or phrases that you don't understand. Can you find out their meaning?</li><li>3. Pick 3 of these words and use them in your own sentences.</li></ol>
Mathem atics	I can add and subtract single digits to/from 2 digit numbers.	<ol style="list-style-type: none"><li>1. Look at today's activities on <b>page 3</b>.</li><li>2. Use an empty number line or mentally solve the calculations. Challenge! Solve the missing box questions.</li></ol>
Writing	I can answer questions about the text.	<p>Listen to the first part of the new story here:</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-1/z72dcqt">https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-1/z72dcqt</a></p> <p>See <b>page 4</b> for today's activity.</p> 
DT	I can conduct my own research.	Look at your activities on <b>page 5</b> . Use this information to help you research wheels and axels. Once you've done this, use your research to start planning your product.

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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## **Transport through the ages**

People have travelled by water and on land since ancient times. Early people made boats out of tree trunks. Boats are especially good for moving heavy things.

Soon, people learned to add sails to boats. These caught the wind and moved the boats forward. In Victorian times, they added steam engines. These meant boats could move when there wasn't any wind. Nowadays, we often travel across the sea in aeroplanes, although boats are still common, too.

Early land travel was more difficult. Roads were just muddy tracks, so although people had invented wheels and carts, it was often easier to walk or go on horseback. In Victorian times, roads with hard surfaces were invented, though. This meant horses and carts, buses and, later, cars and lorries could use them.

The Victorians also invented railways. Because wheels roll easily on metal rails, railway engines can pull far heavier loads, so trains often have lots of trucks or carriages. Nowadays, people and goods are moved by road, rail, sea and air.

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Today is just a practise lesson! You can use a number line, an empty number or work out the answers in your head.

The challenge today is to check the operation. Check whether you need to be adding or subtracting.

### Task 1

$67 + 8 =$

$28 + 5 =$

$74 + 4 =$

$87 - 5 =$

$81 - 6 =$

$79 + 6 =$

$62 - 7 =$

$59 - 8 =$

$58 + 8 =$

$72 - 6 =$

### Challenge!

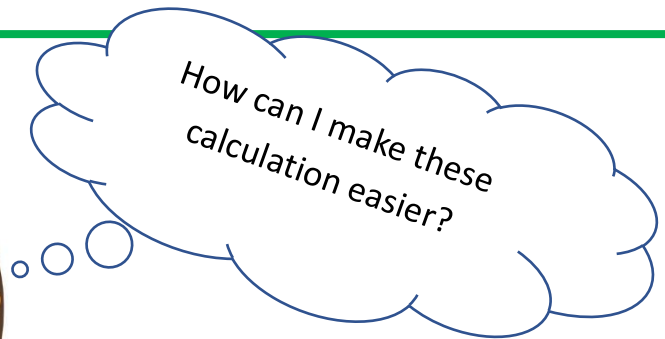
$32 - [ \quad ] = 27$

$[ \quad ] - 6 = 38$

$78 + [ \quad ] = 84$

$[ \quad ] + 3 = 81$

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Listen to the story. Answer these questions in your book:

1. Where did Tiddalik live?

2. Why was Tiddalik always bad-tempered?

1. Where did Kookaburra take the birds?

2. Why were all the animals thirsty?

3. What made Tiddalik's tummy rumble?

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### Design Technology – Wheels and Axles

As part of our topic of 'change' this half term, we will be looking at creating a toy from recycled goods this week. Our focus will be wheels and axles. By the end of the week, you will have designed and made a small toy containing wheels and axles.

Today, you will be researching the following:

- What is a wheel and axle? (Draw a labelled picture)
- What objects contain wheels and an axles?
- What materials in your house can you use to create wheels?
- What materials in your house can you use to create an axle?

Using your research, consider the following:

- What toy could you create that uses wheels and axles?
- What recycled objects could be used to create this toy?
- Why do you think these materials would be suitable?

#### **Useful links:**

<https://www.youtube.com/watch?v=ndT35aqDfAQ>

<https://www.youtube.com/watch?v=q7c2j2MzD E>

<https://www.youtube.com/watch?v=YIV9IUHqW3A>