

Year Group: 2

Date: Monday 13th July 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can understand the meaning of words in different contexts.	<ol style="list-style-type: none">1. Read the story, “The healthy picnic” on page 2.2. Underline or write down any words or phrases that you don’t understand. Can you find their meaning?3. Can you write a list of foods that you would include in a healthy picnic?
Mathem atics	I can discuss patterns within multiplication tables.	Watch the video https://www.bbc.co.uk/programmes/p017kt59 <ol style="list-style-type: none">1. Count in steps of 2, 5 and 10.2. Sort the multiples of 2, 5 and 10 into a Venn diagram on page 3.3. On page 4, sort the statements into ‘Always true’ ‘Sometimes true’ or ‘Never true’
Writing	I can plan or say out loud what I am going to write about	This week the focus will be on writing about yourself. Today you will have to think of your identity and complete the template on page 5 . Try and write at least one detailed sentence for each of the questions.
PSHE	I can understand what I can do to stop the spread of germs and viruses.	What is social distancing? Why are we doing it? Go through the slides starting on page 6 and complete the task on page 8 .

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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The Healthy Picnic

It was a fine day. The sky was blue and the sun was shining brightly. The children rushed enthusiastically into the kitchen and asked their mum if they could make a picnic. They found a fresh loaf, carefully cut it into slices and quickly made two sandwiches each, chattering brightly as they did so.

Next, they completely filled the kettle with water, and had to pour some out. They accidentally broke one egg, but managed to hard boil two others. They patiently peeled the shells, dropping the pieces carelessly into the bin, so that some fell on the floor, and then put the eggs into the basket with the sandwiches.

Finally, they thoroughly washed two apples, nearly wearing them away in the process, chose two cartons of juice, carried their picnic carefully down the garden, and rapidly gobbled it all up!

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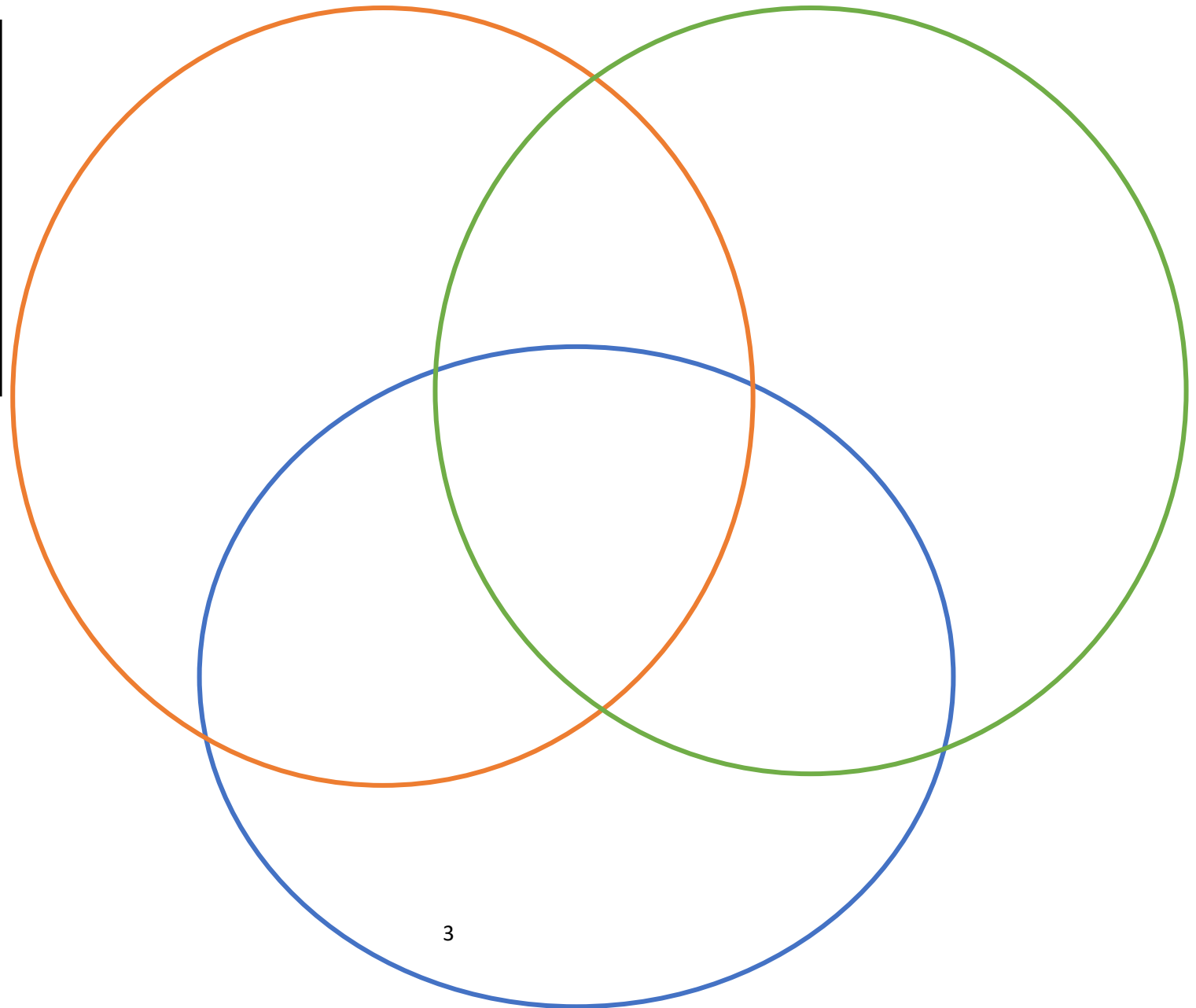
1. Count in steps of 2, 5 and 10

2, 4, 6...

5, 10, 15 ...

10, 20, 30 ...

2. Sort the multiples into the Venn diagram.



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Sort these statements into these groups: *'Always true'* *'Never true'* and *'Sometimes true'*

Multiples of 2 are odd numbers.	Multiples of 5 are even numbers.
Multiples of 10 are even numbers.	Multiples of 5 are in the 10 times table.
Multiples of 10 end with 0.	Multiples of 5 end with a 0.
Multiples of 10 are also multiples of 2.	Multiples of 5 are also multiples of 2.

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My Identity

When and where were you born?



Where are your family from?



What languages can you speak?



If you were to choose an object to represent you, what would that be? Draw and label.

How does that object represent you?



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L.O: To understand what we can do to stop the spread of germs and viruses.

Key
Vocabulary

Social
distancing
Measuring
Coronavirus
Spread
Safety
Space
Patience

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**Have you seen this happening
near to where you live?**



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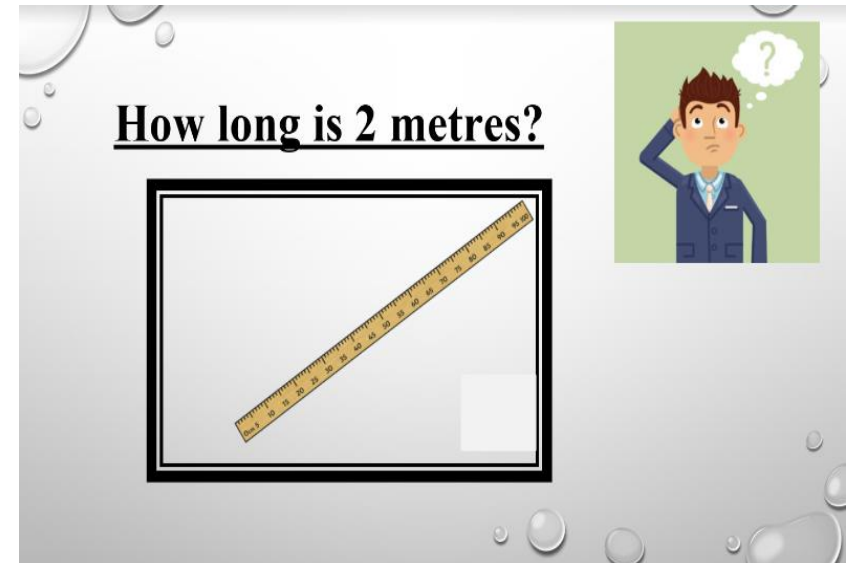
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Is called **Social Distancing**. Have you heard of this before?

Can you think of ways you have been social distancing?

Why have we been doing it?

<https://www.heart.co.uk/news/coronavirus/playmobil-video-explain-virus-children/>



What have you been
doing to social distance?



Task: List some of the things you have been doing to social distance