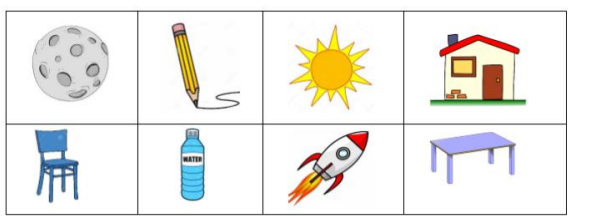
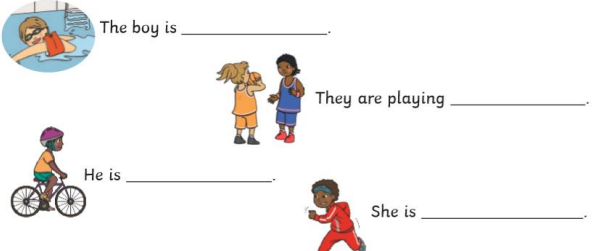



Year Group: Reception – Oak, Ash and Birch

Date: Friday 03.07.2020

Espresso login- username: student1033 - password: student1033

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can practise my phonics.  I can apply my phonics to read words and simple sentences.	<a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a> Set 1 - x Set 2 – ay (Set 2 restarts) Set 3 – are Reading longer words – ou/ ow Also see weekly phonics sheet.
Mathematics	I can use everyday language to talk about position and distance.	What is near and what is far? Listen to this song about near and far. <a href="https://www.youtube.com/watch?v=4LE3FQZZ_qA">https://www.youtube.com/watch?v=4LE3FQZZ_qA</a> Look at the PDF of pictures. What are they? Discuss with your grown up if these are near or far. You can cut the pictures out and stick them on the near and far chart or you can make your own chart and draw pictures of things near and far.  
Writing	I can use phonic knowledge to write words in ways which match their spoken sounds.  I can write some irregular common words. I can write	Think about all the sports you have taken part in this week. Open the PDF sports sentences. Practise writing perfect sentences using capital letters, finger spaces and full stops.

	<p>simple sentences which can be read by myself and others.</p>	 <p>The boy is _____.</p> <p>They are playing _____.</p> <p>He is _____.</p> <p>She is _____.</p>	
<p>PE</p>	<p>I can show good control and co-ordination in large and small movements. I can move confidently in a range of ways, safely negotiating space.</p>	<div style="display: flex; justify-content: space-between;"> <div data-bbox="920 464 1397 836" style="width: 45%;">  <p>Olympics Week / Day</p> <p>Our Olympics will be held from Monday 29<sup>th</sup> June until Friday 3<sup>rd</sup> July. During this week, we encourage you to complete the activities to the best of your ability!</p> <p>You can start the <b>creative</b> and <b>educational</b> activities now!</p> <p><small>Enfield Town Schools' Partnership STEM Project</small></p> </div> <div data-bbox="1397 464 1906 836" style="width: 45%;"> <h3>Your Challenge</h3> <p>You will take part in 5 different Olympic challenges across the week. You must complete:</p> <ul style="list-style-type: none"> <li>• 2 active challenges</li> <li>• 1 creative challenge</li> <li>• 1 educational challenge</li> <li>• 1 challenge of your choice (from any of the categories)</li> </ul> <p>You must record your results on your score card and send it back to your teacher by Friday 2<sup>nd</sup> July 2020.</p> <p>Make sure you practice the activities first and record your best result!</p> <p><small>Enfield Town Schools' Partnership SUMMER OLYMPICS</small></p> </div> </div> <p style="text-align: center; margin-top: 10px;">See attached PDF and PowerPoint for more information.</p>	

### Reading:

Please go to the following website <http://www.magickeys.com/books/> where you can hear some books read aloud. Look for the audio sign.

### Other useful resources and websites to visit this week:

Join Julia Donaldson and friends for weekly story and song sessions <https://www.facebook.com/OfficialGruffalo/>

Oral Language: The Foundation of Literacy <https://www.communityplaythings.co.uk/learning-library/articles/oral-language?source=pal234>

Spring Mushroom Crafts for children <https://planningplaytime.com/10-spring-mushroom-crafts-kids>

Fun Flower Crafts

## Reading:

Please go to the following website <http://www.magickeys.com/books/> where you can hear some books read aloud. Look for the audio sign.

## Oxford Owl

For parents/carers:

- 1) Click on the link <https://www.oxfordowl.co.uk/>
- 2) Click on Oxford Owl for Home
- 3) Click on Free Books for 3-11
- 4) Click on Register to set up an account and gain access
- 5) Oxford Owl will send you a confirmation email, please click to 'Confirm' to gain access
- 6) Enjoy!

## Audible

<https://stories.audible.com/start-listen>