

Year Group: 1

Date: Friday 10<sup>th</sup> July 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics		Click on the link for RWi phonic lessons Set 1 at 9.30am, Set 2 at 10am and Set 3 at 10.30am <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a> If your child would like extra challenge then please click on the appropriate phonics link. Reading: See below
Mathematics (including times tables)	I can practice my number bonds to 20.	<ol style="list-style-type: none"><li>1. Sing along to the number bonds song! <a href="https://www.youtube.com/watch?v=4EsPtTkWNlo">https://www.youtube.com/watch?v=4EsPtTkWNlo</a></li><li>2. Use the ladybird templates or draw your own to make the number bonds to 20. E.g. if a ladybird has 11 spots on one side, it will need 8 spots on the other side. <math>11+8=20</math>.</li><li>3. Watch the video for 15 and 16. <a href="https://www.youtube.com/watch?v=yMHUxYZ8z0I">https://www.youtube.com/watch?v=yMHUxYZ8z0I</a></li></ol> <p>1.</p>
Writing – English The Jolly Postman Week 3	I can discuss what I have written with my adult.	<ol style="list-style-type: none"><li>1. Look at your postcard.</li><li>2. Read it to your adult.</li><li>3. With your adult edit your postcard – are there any mistakes? Use a pen to do corrections. Remember if you made a mistake e.g. you forgot a capital letter then write the capital next to or above the mistake and not over the top of it.</li><li>4. To keep sun safe what must you put on your skin in the sun and wear on your head?</li></ol>
Design & Technology	I can evaluate my product against the design criteria.	<ol style="list-style-type: none"><li>1. Look at your Garden Scene. Have a go at using it and make your bee fly and your flower grow.</li><li>2. Talk about: What works well? What was difficult? If you could do it again – what would you do differently?</li><li>3. Complete the <b>EVALUATION sheet below</b>.</li></ol>

## Reading:

1. Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.relearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

2. Oxford Owl Reading: An online resource which can be accessed free from home. Please follow the instructions to have ebooks at your fingertips. Note all ebooks are tablet/smart phone friendly.
  - 1) Click on the link <https://www.oxfordowl.co.uk/>
  - 2) Click on Oxford Owl for Home
  - 3) Click on Free Books for 3-11
  - 4) Click on Register to set up an account and gain access
  - 5) Oxford Owl will send you a confirmation email, please click to 'Confirm' to gain access
  - 6) Enjoy!

### 3. I can evaluate my product against design criteria.

Now you have made your own picture with moving parts, you will need to think about what worked well and what you would do differently next time.

Two things I did really well:
1.
2.

One thing I would improve:
1.

Tick the design criteria you have included:	
My picture has at least one moving mechanism.	
My picture is neat	
My picture is well-made	