

Year Group: 2

Date: Friday 10th July 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can identify adjectives and expand noun phrases into descriptive sentences	1. Complete the activity on page 2 . Remember that adjectives are describing words. Challenge: Can you add more detail to three of the sentences by extending them using another adjective? Look at the example on the page for guidance.
Mathem atics	I can solve problems involving addition and subtraction.	Read through the word problems on page 3 and decide what you need to do to solve them. You can use the template to help you work through the word problems.
Writing	I can sequence the events in the story.	Watch part one of the story here: https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-1/z72dcqt and part two here: https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-2/z6hmqwt See page 4 for today's activity.
DT	I can evaluate my final product.	Think about the end of topic questions on page 5 . Look carefully at your toy and evaluate how well you created it.



Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password:
<https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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Finding Adjectives

Read the sentences below and rewrite/circle the adjectives in each of them.

1. The cat had beautiful green eyes.
2. Jimmy the spider had eight, long legs.
3. She laughed excitedly at the foolish, funny clown.
4. The shiny diamond glistened in the bright sun.
5. The black and white penguin waddled calmly around the pebbly beach.
6. The furry, adorable dog wagged his stubby tail at the postman.
7. She won an impressive prize for being an inspiring, remarkable scientist
8. Samir was congratulated for being a clever mathematician.

Challenge: Choose three of the sentences above and extend them by adding more detail and another adjective to make them more exciting. E.g. *The cat had beautiful green eyes and a gorgeous tail.*

Q1.
Ajay's plant was **11** centimetres tall.
It grows **7** centimetres taller.
How tall is the plant now?



Q4.



biscuits
20p each



cakes
25p each

Sam buys **3** biscuits and **1** cake.
How much does Sam spend **altogether**?

Use the model to help you solve the word problems.
Consider:

What information do I have?
What do I need to find out?
What do I need to do first?

Q2.

There are **100g** of chocolate chips in the bag.
Sita uses **25g**.
Ben uses **35g**.
How many grams of chocolate chips are **left** in the bag?



Q3.

Ben has **90p**.
He buys **2** tickets.
Each ticket costs **35p**.
How much money does Ben have **left**?



What will my answer look like?	
Bar model part one	<p>Underlying Structure Whole unknown Size of parts unknown Number of parts unknown</p> <p>Operation: - + x ÷</p>
Working out	What have I worked out so far?
Bar model part two	<p>Underlying Structure Whole unknown Size of parts unknown Number of parts unknown</p> <p>Operation: - + x ÷</p>
Working out	What have I worked out so far?
My answer:	

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Write the events in the correct order, from Snake starting her dance to Tiddalik laughing.
The first one has been done for you. Write your own sentence for Number 7.

She twisted and turned.

until she tied herself in a big knot.

But still Tiddalik did not laugh.

Snake danced faster and faster

'Let meeeee have a go,' came a hissing voice.

Snake whirled and twirled.



1. 'Let meeeee have a go,' came a hissing voice.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

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Design Technology – Wheels and Axles

By now, you will have finished making your toy. Today, you are going to evaluate your toy.

This means you will have a careful look at your toy and judge how well you made it.

Look at your toy and answer the following:

- Does your toy work as expected?
- Do the wheels and axles work?
- What went well when making it?
- What didn't work so well?
- What would you do differently if you made your toy again?
- Draw and label a picture to show what your new and improved design would look like.