

Year Group: 6

Date: Monday 6<sup>th</sup>July

| Subject                              | Lesson focus/objective (I can....)                         | Activity and/or instructions   |
|--------------------------------------|--|--|
| Reading                              | I can work out the meaning of unfamiliar nouns.            | Click on <b>DGR Anya 2<sup>nd</sup> Part Monday</b> and follow the instructions.   |
| Mathematics (including times tables) | I can complete the curious maths booklet 'Maths and me'.   | For today's maths click the link on the <b>website</b> labelled ' <b>Maths and me 2020</b> ' and work your way through the booklet. You could print it off or could just write the answers in your blue books/on paper. If you don't finish today, you could carry this on tomorrow. |
| English                              | I can use connectives correctly.                           | In your writing this week you will need to use connectives (which we also call conjunctions) so please complete the work sheet <b>below</b> . You will be given the answers tomorrow.  |
| Design & Technology                  | I can describe and research what is meant by an eco-house. | Click on <b>Eco House Lesson 1</b> and follow the instructions.  |

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on AcceleratedReader, so re-read them and give the quiz a go.

**English: I can use connectives correctly.**

For addition means adding extra reasons.

For sequencing means putting your ideas in order.

For comparing means putting forward different ideas.

A. Sort these connectives into the correct columns in the table.

|                 |             |               |           |         |
|-----------------|-------------|---------------|-----------|---------|
| and             | meanwhile   | like          | after     | equally |
| in the same way | in addition | compared with | similarly | too     |
| fifth           | moreover    | as well as    | then      | finally |

| for addition | for sequencing | for comparing |
|--------------|----------------|---------------|
| also         | next           | likewise      |
|              |                |               |
|              |                |               |
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B. Write a sentence with connectives for addition.

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B. Write a sentence with connectives for sequencing.

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C. Write a sentence with connectives for comparing.

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