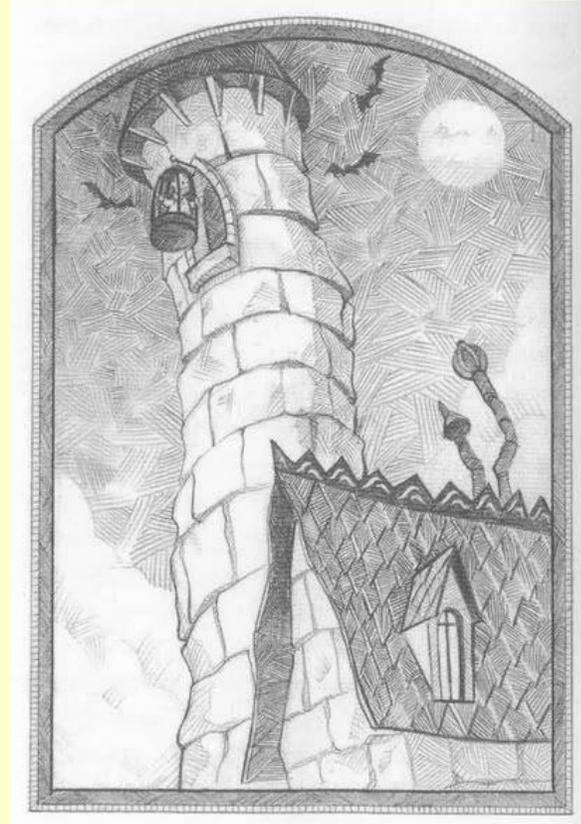


DGR – Week 6

Day 1 – Monday 6<sup>th</sup> July 2020



Look at these pictures and make  
a prediction about our new text.

I predict the text is about....

I think this because....



Vocabulary – look at these words, can you predict the meaning of these words. Think about where you might have heard the words when making your prediction.

**draperies**

**inventions**

**troupe**

**laboratory**

**grappling  
hook**

**formulate**

**Write down if you think this word is a noun, verb, adjective or adverb.**

**Where have you heard these words before?**

**Break these words into syllables.**

**For Example:**

**dra/per/ries**

**Are any of these words plurals?**

**What do you think the word was before it became a plural?**

Match the pictures to the word.

- draperies
- inventions
- troupe
- laboratory
- grappling hook
- formulate



Vocabulary in context – read the sentences below. Is there anything you need to change about your predicted meanings?

Violet knew, of course, that Sunny was too terrified to be comforted by a handful of **draperies**...

“Casing the joint” means observing a particular location in order to **formulate** a plan.

This made Violet nervous as she sat on the floor by the window, working on her **invention** as quietly as she could.

...and she didn't want to wander around the house looking for more for fear of arousing the suspicions of Count Olaf and his **troupe**.

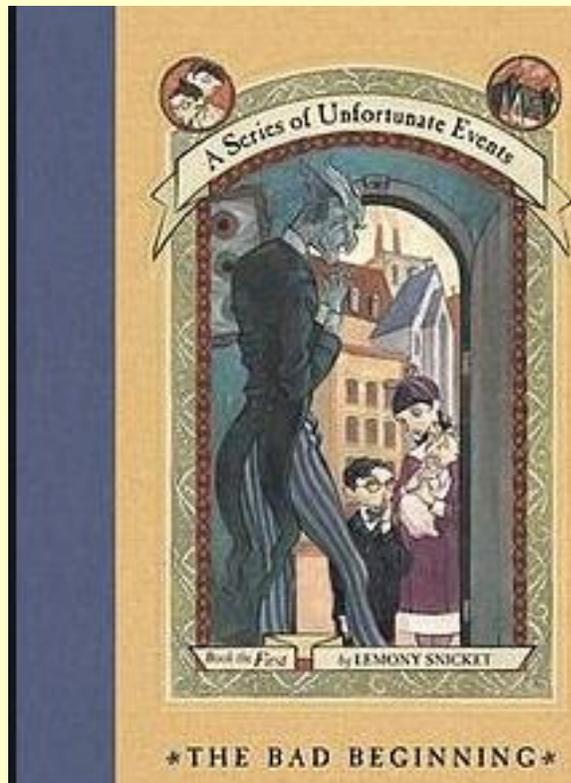
What she had made was called a **grappling hook**, which is something used for climbing up the sides of buildings...

...all Violet could think of to make without a proper inventing **laboratory**, and time was running short.

# Read the extract from 'The Bad Beginning' Lemony Snicket

You can find the extract on our home learning page under reading.

<https://www.princeofwales.enfield.sch.uk/pupils/year-4-a/year-4-home-learning/>



Write down any words or phrases that you don't know or are unsure of the meaning.

Day 2 – Tuesday 7<sup>th</sup> July 2020

Vocabulary

Match these words to the correct definition.

**draperies**

**inventions**

**troupe**

**laboratory**

**grappling  
hook**

**formulate**

something, typically a process or device, that has been invented

a room or building equipped for scientific experiments, research, or teaching

a device with iron claws, attached to a rope and used for dragging or grasping.

create or prepare methodically

a group of dancers, actors, or other entertainers

cloth, curtains, or clothing hanging in loose folds

Choose one word from the text it may be one of the words we have looked at or another word you don't know. Use this grid to create a word poster.

**Explain meaning / Definition:**

**Use in a sentence (add picture too):**

**Modifications:**

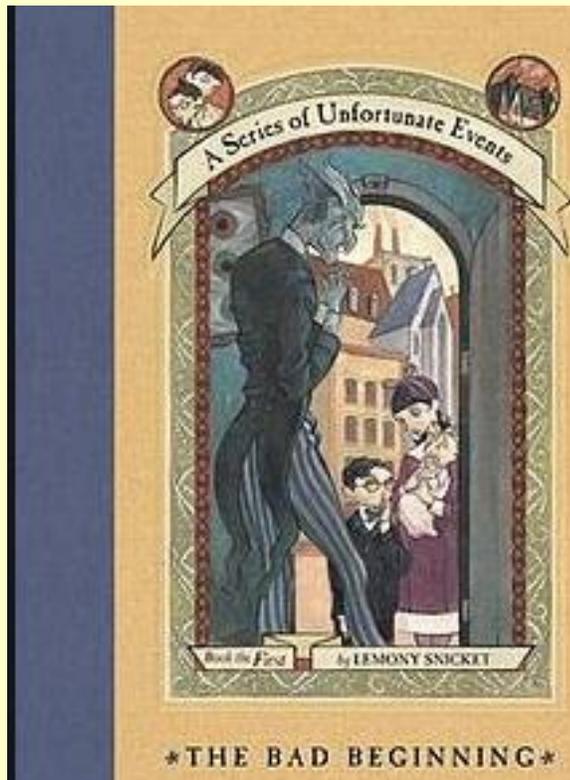
Modify to past tense, present, plural singular, add prefix or suffix etc.  
How many forms can you think of?

**Word Class:**

**Synonyms**

**Antonyms**

Re-read the text. If you are able to print a copy, annotate the text with synonyms or meanings to help you understand the text. If not just write them down.



You can find the extract on our home learning page under reading.

<https://www.princeofwales.enfield.sch.uk/pupils/year-4-a/year-4-home-learning/>

# Day 3 – Wednesday 8<sup>th</sup> July 2020

## Teaching the skill

### Making Inferences

Readers use story clues and what they know to discover what is NOT directly stated in the text.



Write down your understanding of what inference is?

You could use a dictionary to find the meaning.

Words to use  
when you infer

I think...

Maybe...

I infer...

I predict...

My guess is...

Perhaps...

This could mean...

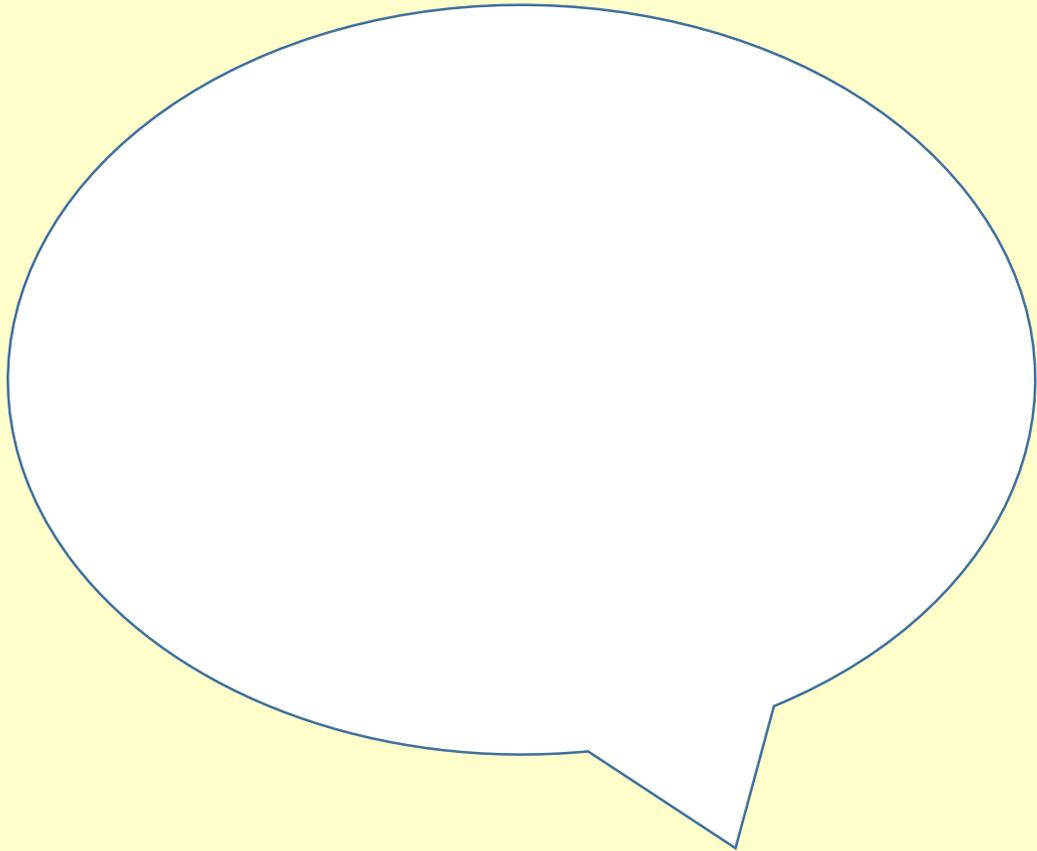
It could be that...

# Inference Picture – Drop off



- How is the girl feeling? How do you know?
- Why is she feeling that way?
- Who is the man?
- Where are they? How do you know?
- Does the title give you any clues about this image?
- What are the characters thinking?

Create your own inference question about this picture:



## Inference Video – Watch the following video and answer these inference questions:

Watch the video here:

<https://www.youtube.com/watch?v=5Qx5hf1zLmk>

1. What does the girl do as a job? How do you know?
2. How do you think the girl is feeling at the start of the video?
3. Why does the girl touch the robots face?

Day 4– Thursday 9<sup>th</sup> July 2020

Inference and Retrieval Questions – based on extract from ‘The Bad Beginning’

Re-read the text and answer the following questions in your workbook.

1. Why were Klaus and Violet ‘scarcely talking to each other’?
2. What does the author mean by ‘silent gesture’?
3. Why did Violet need to formulate a plan?
4. Can you find two words or phrases in the text that tell us Violet was worried about her plan.
5. What did Violet invent to save her sister? Why?
6. Why didn’t Violet tell Klaus her plan? Use evidence from the text.
7. Why did Violet have to be quiet when rescuing her sister?

Day 5– Friday 10<sup>th</sup> July 2020

Mark your answers for yesterday's questions.

1. They were worried about their sister Sunny.
2. Used a gesture such as waving her hand without telling violet to go.
3. She had to think about what she was going to do to save her sister and do it without anyone noticing.
4. Share with your teacher and they will check.
5. A grappling hook so that she could climb up the side of the tower.
6. Violet didn't want to give him 'false hope' which means she didn't want him to be hopeful that they would save their sister.
7. It was a quiet night and she didn't want to wake anyone up.