



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
10th July 2020

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Children, Parents/Carers, Governors and Friends,

Since lockdown began, our extended weekly newsletter has been an amazing collection of achievements, news and information with the aim to keep our school learning community together. They will continue to exist on our website and in the future serve as good evidence for the success of our home learning HL. Of course, HL doesn't replace the real thing and we look forward to all our children returning in September. Despite the decent participation in HL, there will likely be gaps in pupils' knowledge and understanding due to lost or missed learning. I urge children to keep up with learning, such as daily reading (Reading Challenge!), practicing tables and maths skills throughout summer.

Not returning in the next term will be a number of staff who I would like to thank on our school's behalf for their individual contributions to our school: Mrs Richie, Mrs Street, Mrs Pulat, Mrs Truman, Mr Payne and Mrs Rahman.

Today you should have received a message from your child's teacher that included the end of year report. Next week, children can look forward to meeting their next teacher through a video message.

Mr Bless - Headteacher

The Value for this week was



Name:	Class:	Certificate Achieved for:
Sevcen	1K	For showing compassion to your classmates by always caring and being kind to them.
Christakis	1T	Chris is helpful and thoughtful at home; showing compassion towards his family during Lockdown.
Jade	1To	Jade in class you continually showed caring and understanding for us all revealing your compassionate nature. We are very fortunate to have you in 1To.
Lila	2A	Lila, you are such a compassionate member of our class, always showing that you care about other pupils' and teachers' feelings.
Jayden	2H	For always showing compassion to his peers and for his gentle manner.
Yasmine	2T	For consistently demonstrating compassion and kindness to other children in her class. Yasmine is a good listener and tries to help people when they are in need.
Laura Helen	3F	Laura always shows compassion to other children in the playground especially if they need somebody to play with.
Adonis	3G	For always showing compassion and care to all including members of your family.
Yamilsia	3R	Yamilsia - you have been a compassionate learner all year and I am so impressed with your videos of your home learning.
Brian	4F	For showing how supportive and compassionate he is through the way in which he has returned to school and taken part in team and paired activities.
Yagmur	4H	For being resilient throughout the week. She always shows a patience and care towards others.
Yilmaz	4T	For showing kindness and compassion towards others this week. You have really shown what a great friend you can be.
Jenkins	5G	For showing compassion today in a maths lesson, when he offered to help someone in his class to complete a division sum using a particular strategy.
Dilem	5H	Dilem has been a pleasure to have back in class. She shows compassion and involves others. She always makes it her business to check that her classmates are ok.
Jack	5K	This week we had a very mature conversation about issues around gender and Jack expressed a very compassionate and openminded opinion. Remarkable!
Angelina	6B	For always being compassionate towards everyone, adults and children alike.
Josmie	6L	For showing a caring and compassionate side by always helping children to tidy up.
Aariz	6T	For always displaying such a caring and compassionate attitude towards everyone around him.

Attendance this week

Ash – 60.68%	1K 49.62%	2A 59.23%	3F 80.90%	4F 81.48%	5G 86.20%	6B 85.18%
Birch – 97.60%	1T 67.20%	2H 40.00%	3G 60.00%	4H 61.33%	5H 56.29%	6L 83.84%
Oak – 78.62%	1To 59.20%	2T 60.74%	3R 70.00%	4T 82.14%	5K 47.58%	6T 87.50%

Well done to Birch, 1T and 6T for best Home school attendance this week.

Overall attendance since the start of Home Schooling: 67.90%

Lock Down Open Up by 6L

Lockdown everyone has a frown
Open up everyone is around

Lockdown your hair is a mess
Open up a lot less stress

Lockdown endlessly inside
Open up out for a ride

Lockdown washing your hands
Open up exploring the lands

Open up in bed by eight
Lockdown everyone stays up late

Open up we might catch the flu
Lockdown they sky was nice and blue

Open up face masks on the bus
Lock down at home just us

Open up still two meters apart
Lock down with the family I heart



6T Lockdown Poem

Lockdown – No going school
Open up – Covid doesn't rule

Lockdown – Not much toilet roll
Open up – Plenty in the cupboards at home

Lockdown – I can't see my friends
Open up – Our friendships extend

Lockdown – More time with family
Open up – More time with friends

Lockdown – We can't embrace
Open up – At least we can see each other's face

Open up – more planes in the sky and pollution
Lockdown – less pollution and more evolution.

Open up – more chance of corona virus
Lockdown – more safety from catching the virus.

Open up – the internet works better
Lockdown – the wifi took forever.

Open up – congestion and traffic everywhere,
Lockdown – the streets were so bare.

Lockdown – better for nature
Open up – everyone says 'oh I will do that later'.

Lockdown – can't see our friends.
Open up – go to a water park with slides with lots
of twists and bends.

Lockdown – there is no work or school
Open up – we're back and it is really cool!

Lockdown Poem

6B – Prince of Wales Primary School

Lockdown binge-watching all online
Open up parks so we can kill some time

Lockdown only able to call my friends
Open up it's good to see them face to face again

Lockdown I don't see any people anywhere
Open up wherever you look someone's there

Lockdown I have online home learning to do
Open up now I am back at school

Lockdown Tokyo Olympics cancelled - cruel
Open up Enfield Virtual Olympics going on in school

Lockdown, boring nothing to do
Open up parks, funfairs shops to go to

Lockdown hair grows out of control
Open up salons refresh the soul

Lockdown haircuts that are so grim
Open up barbers so I can have a trim

Lockdown lots of social distancing rules
Open up looking forward to diving in the pool

Visions of the future - 'Just supposing' by Cheryl Moskowitz

Just Supposing...
you woke up tomorrow
and there weren't all these rules
like: YOU HAVE TO STAY
HOME!
and: YOU CAN'T GO TO
SCHOOL!
And whatever you wished for,
where to go, what to do,
who to be with, how many –



was all up to you.
Where would it be,
doing what, and with whom?
Would you go to the park
or fly up to the moon?
You could go on a picnic
or stay in your room.
If you woke up tomorrow,
restrictions all lifted –
what kind of a world
would you want to be gifted?



This poem was written by the poet Cheryl Moskowitz as a starting point for conversations she has been having with people during the lockdown. Through conversations with children and school staff, the 'Corona poetry collection' was created.

Our Year 6 pupils used these as their starting point on what lockdown meant for them and also to consider the future.

London Fire Brigade Education Team

During lockdown, London Fire Brigade have committed to working closely with the communities across London to ensure our fire safety message is still delivered whilst in this difficult period, so whilst our Education Officers are temporarily unable to visit your school in person, we have instead created three 'Home Fire Safety videos', targeting Key Stage 1-2 children for teachers to use in schools.

Our virtual lessons focus on 'Prevention, Detection & Escape' from fire in the home, and cover the most common cause of domestic fires, how to prevent a fire, the importance of a working smoke alarm as an early warning device, and how to get out safely if a fire starts. The information children learn in these videos could potentially save lives one day.

Please see the attached link <https://www.london-fire.gov.uk/schools/learning-at-home/fire-safety-education-at-home/> for free, unlimited access to our videos.

Additionally, we have a number of free learning resources ranging from quizzes to craft projects for a wide variety of age groups. Please find them attached to this link: <https://www.london-fire.gov.uk/schools/learning-resources/>



North Enfield Food Bank – food parcels

The North London Food Bank has been providing mass numbers of food parcels to residents during the pandemic. To help the food bank return to a little normality they now have an **e-voucher system** in place. The consortium would like to remind residents that the food bank is there for emergency food packages, not for weekly food orders.

If residents have FSM vouchers and they need extra help on occasions they are able to fill in this form to request the **e-voucher** <https://forms.gle/2uFtrUVFvAJ4JM5G8>

Food parcels will need to be collected from the food bank on the days they are open.

- Tuesdays [11am – 3pm](#)
- Thursdays [11am – 3pm](#)
- Saturdays [11am – 3pm](#)

Address:

North Enfield Food Bank
Jubilee Central
[Unit 2, Lumina Way](#)
[Enfield EN1 1FS](#)

To see what is in a food bank package you can visit their website here: <https://northyenfield.foodbank.org.uk/get-help/whats-in-a-food-parcel/>

The entire school focused on the theme of **change**. We changed the use of everyday things around us!



Glass bottles to pencil pots



Exploring and designing products

DESIGN AND TECHNOLOGY WEEK ALL CHANGE!



Plastic containers to bird feeders



Making the product

Digisafe – question 13:

You get a message saying a friend has invited you to a new app. You just need to install it. Should you click the link?

- No, never – every link is bad
- Click it and see if it works and then decide
- Check it first ✓

Why did you give that answer? *

2A

Because I would get the app's label with a
adults and check what the app's about.

The answer to the online question is to check it first, because it might just be a good app like a kids game or something safe but you should not click it straight away in case it is a virus.
Maria 3R

Kimberly 1To "DigiSafe :No we should not click on the link because maybe it's dangerous. And maybe they can see things on your phone or tablet."

C: Check it first. because if it has too many pop ups its a virus. Tanya 3R

Remember the Digital 5 A Day: childrenscommissioner.gov.uk/our-work/digital-5-a-day
What are you doing today to:

- Be mindful take care of your family
- Connect talk to our family
- Be active skipping
- Get creative DIY in class
- Give to others our love

Why did you give that answer? *

Because sometimes not all apps are good.

Gabi – 1T

C: Check it first. As it might be a bad app. Emmanuela

We must check it first because your friend may have been hacked. Ronnie and Yasmine

Who do you think gave the best answer? Why?

Macey 1To "Check it first in case it's something bad."

Lucien, Irem, Melanie, Eli and Noah 1To "Every link is bad."

c: Check it first because some online games are dangerous - Amelia

During a game, a player says they will give you 'cheats' if you share your password. What should you do?

- Give it to them
- Only give it to them if you know and trust them
- Don't share it even if they are your best friend

Why did you give that answer? *

Don't share it even if they are your best friend

Olivia – 1T

?



The Reading Agency and Libraries Present

SILLY SQUAD

Summer Reading Challenge 2020

sillysquad.org.uk



Supported using public funding by
ARTS COUNCIL
ENGLAND

sillysquad.org.uk

SUMMER
READING
CHALLENGE

THE
READING
AGENCY



- Sign up to the challenge on the Silly Squad website – IT'S FREE! You can get eBooks for free from your local library
- Read at least SIX library books over the holidays
- Rate and review your books to unlock badges
- Play the games and download the free activities from the website

For more information please have a look at the Summer Reading Challenge Assembly on our school website.

Parents please have a look at this very useful link to gain more information about reading:
<https://traded.enfield.gov.uk/newsletter/view/thehub/16>

This week in Nursery we have made Forky.



Aziz and Aiden

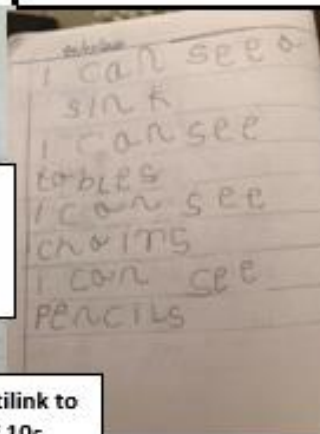


Francis & Fatima

EYFS - Home learning

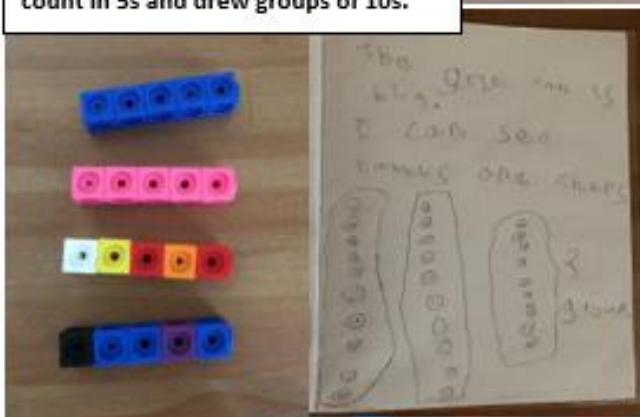


Oscar and Nawal in Ash wrote I can see sentences whilst looking at photos of the year 1 classroom.



This week in reception we have been watching a video on transition to year 1. Counting in 2s, 5s and 10s.

Maryam in Ash Class used multilink to count in 5s and drew groups of 10s.



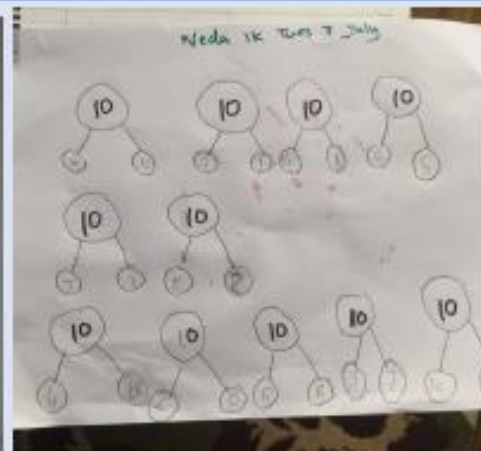
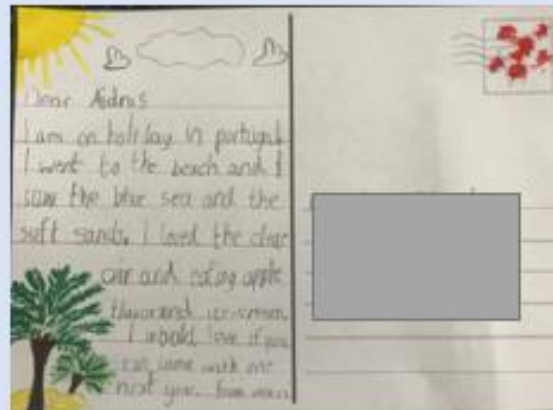
Walid and Rome in Birch counting in 2s.

Ellevanna in Ash Class found all red items in the Olympic treasure hunt.



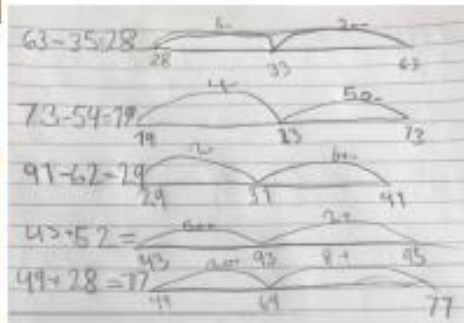
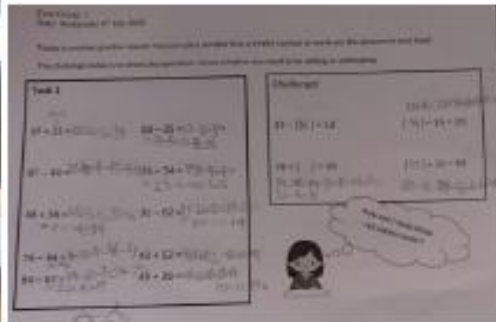


Year 1 Year 1 have been enjoying lots of home and class learning this week. They have been writing postcards linked to 'The Jolly Postman' story, revising their number bonds and learning all about sliders in D&T. There has also been a lot of practicing of juggling and skipping skills.





Year 2 Learning



We embraced the theme of change in our DT and how we can find new uses for plastic. We also learnt how to prepare food. We designed and made very scrumptious wraps!



Wrap design!

Practising the skills



Making the wrap



Delicious wraps!

Year 3



All Change!

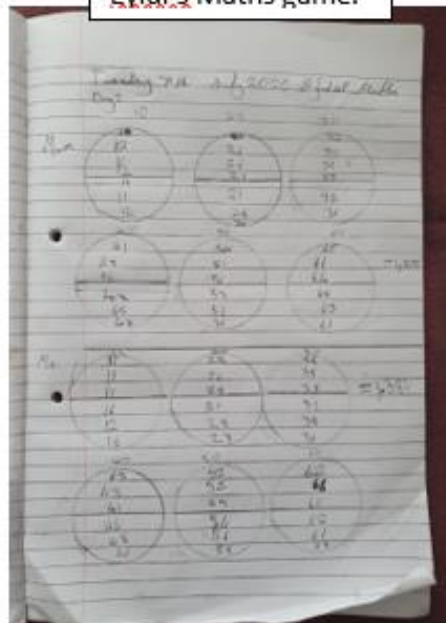
Lava lamps and bird feeders!



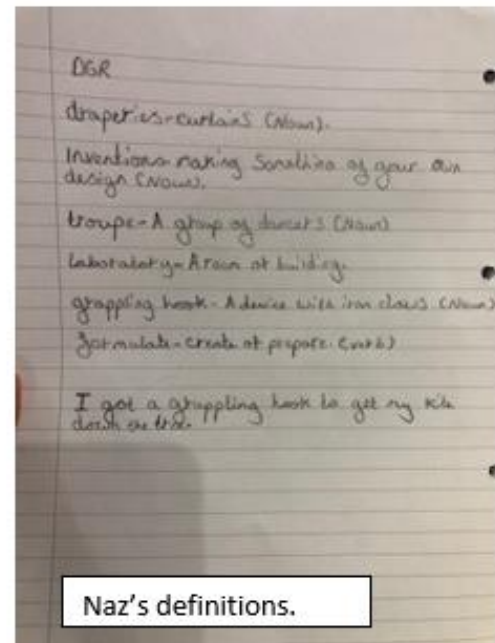
Baris's box.



Eylul's Maths game.



Naz's definitions.



Robert shares a picture of his amazing present.

Plasma globe
present



Year 4's Home Learning.

Zahra's box.



Jakub's work on verbs.



Match the pictures to the word.



Robert's DGR.

1-3
2-6
3-1
4-2
5-4
6-5

5H D&T



5G Home learning



Our D & T project

Here is Layla Tyrese, Abdirahman, Skye and Jenkins hard at work making their prosthetic hand.



Sophie's upcycled doll's house.

Beverley's upcycled pencil holder and prosthetic hand.



Derin's kennings

A fast flyer
A wing flapper
A meat eater
A sneaky snatcher
A mountain lover
A lonely survivor
A mighty murderer

What am I?

D&T Kenning



Picture 3

In class, we worked together to create this kenning about Mehmet's favourite bird. Ms Redmore and Ms Clarke managed to work out what it is within three attempts. Can you guess what it is?

Faheem's maths



Naomi's D&T research on tools.

Year 6 Learning



Our Year 6 class bubbles took part in a quiz against other Year 6 bubbles in Enfield this week. It was all on line. The screen looked like this. Even though we didn't win, we had lots of fun and it was very enjoyable.



Design it



How does your house create energy?
How will you prevent energy waste?
How will I save water and reduce rubbish?



Jia Li 6L Eco House



Build it



A working solar panel and a wind turbine to create sustainable energy



A rain water collector

Recycling containers



Using solar lamps to do our work, part of the eco- house project.



Evaluate it – how many green points?

AUTUMN TERM MUSIC LESSONS AVAILABLE NOW!



**DEADLINE
14TH JULY**

"Being able to continue with a weekly lesson has really given my son something to focus on and look forward to every week – he plays every day!"

Click here to
SIGN
UP!

You can find our FAQs here
<https://traded.enfield.gov.uk/musicservice/faqs>

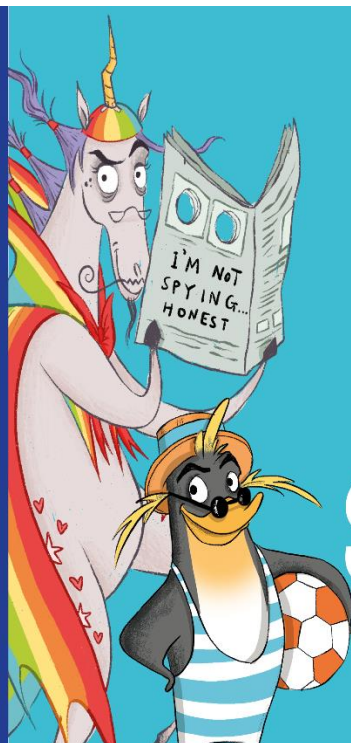
If you need to contact us, please email
enfieldmusicservice@enfield.gov.uk

SUMMER READING CHALLENGE

Take part in the Summer Reading
Challenge 2020. Let's get silly!

THE
READING
AGENCY

Illustrations © Laura Ellen Anderson 2020



MEET THE SILLY SQUAD

Join in
#SILLYSQUAD2020



The following children have improved their status this week:

Natalie 1T

Melanie 1To

Nathan 1K

Majia 2T

Mariam 5H