

# Curriculum map: Classes 3F, 3G and 3R

## Summer Term 2- Home Learning 2020

Curriculum subject	
Humanities	<p><b>History:</b> To look back at a significant time period (Egyptians) we studied during the year and compare this to today. Understand the impact and influence on today.</p>
English	<p>The Window – Jeannie Baker (cross curricular links to science) This text will be used to practise: letter writing to a friend, instructions, interviews, and persuasive writing</p>
Mathematics	<ul style="list-style-type: none"> <li>• Count in multiples of 4, 8, 50 and 100.</li> <li>• 10 and 100 more/less than numbers to 3 digits.</li> <li>• Mentally add and subtract 3 digit numbers.</li> <li>• Recall multiplication and division facts for 3 times, 4 times and 8 times tables.</li> <li>• Use known multiplication facts to multiply by multiples of 10.</li> </ul>
Science	<p><b>The relationship between insects and plants</b></p> <ul style="list-style-type: none"> <li>• What do Bees do?</li> <li>• Why should we save them and how can we do this?</li> <li>• Insects and Plants – how they work together</li> </ul>
Art	<p><b>Uccello – Battle of San Romano Painting</b></p> <ul style="list-style-type: none"> <li>• Explore ideas and themes around the painting</li> <li>• Explore repeating patterns</li> <li>• Produce an original piece of artwork linked Uccello's painting</li> </ul>
Computing	<p><b>Networks and Digital Photography</b></p> <ul style="list-style-type: none"> <li>• What are networks and how they are used</li> <li>• Upload digital photography, resize and add captions</li> <li>• Use Digimaps to map locations and add pictures</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• Virtual Sport Day</li> <li>• Daily physical challenges to stay active</li> </ul>
PSHE	<p>A variety of topics will be covered. These include:</p> <ul style="list-style-type: none"> <li>• Hope – symbols and attitudes</li> <li>• Wellbeing – Why is it important? How can you practise it?</li> <li>• Friendships – preparing for Year 4</li> <li>• Different communities</li> <li>• Dealing with worry – reflecting on the coronavirus and future worries</li> <li>• Changes – How to deal with them and the feelings associated with them</li> </ul>
D & T	<p><b>Food and Changing Uses</b></p> <ul style="list-style-type: none"> <li>• Food -making a wrap with a filling</li> <li>• Changing the use of different objects for different purposes E.g. bean can to a pencil pot</li> </ul>