

## Early morning message

<p><b>From Mrs Gilfillian, Mrs Kancheva, &amp; Mr Halley</b></p>	<p>Good morning Year 5. The Year 5 teachers have made your rooms as comfortable as possible for your return next week. We hope that you have all been enjoying the learning so far this week. A few of you have sent in some great voice recordings for your rewritten poem. Today we are continuing the theme of trade. Think about what this word could mean in your home situation e.g. have you gone to a shop this week where trade happened? Have a good day and enjoy the fabulous weather this week. Keep learning! Best wishes, from the year 5 teachers.</p>
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Year Group: 5

**Date: Wednesday 24.6.2020**

<b>Subject</b>	<b>Lesson focus/objective (I can....)</b>	<b>Activity and/or instructions</b>
DGR	I can read a text and answer retrieval questions	<ul style="list-style-type: none"> <li>- Read the text on the history of the slave trade</li> <li>- Think about what is going on in the picture.</li> <li>- Now answer the questions.</li> </ul>
Mathematics (including times tables)	I can find the multiples and factors of numbers.	<ul style="list-style-type: none"> <li>- Read through the slides: you may wish to practise your times tables on TT Rock stars!</li> <li>- Recap on how to find factors of numbers</li> <li>- Go to the website – to play multiples and factors game – email your teacher your screenshot.</li> </ul>
English	I can write a poem about visiting the Caribbean.	<ul style="list-style-type: none"> <li>- Read the poem ‘My Gran visits England’</li> <li>- Underline the rhyming words, look for the rhyming scheme and the stanzas(verses)</li> <li>- Write a short version of the poem with 1- 3 verses – follow the instructions of Task 2</li> </ul>
Geography	I can take part in a discussion to establish who should earn what amount in the banana trade.	<ul style="list-style-type: none"> <li>- Read the slides on the different jobs/role of people in the banana production. Follow the instructions.</li> <li>- Write your amounts in the banana recording sheet when you have decided what each person should earn from 30p.</li> </ul>
Value of the week – <b>Challenges</b>	Our value of the week is <b>Hope</b> . The whole world is facing many challenges at the moment. Take time to think about this during the week and how we can all hope for better outcomes and stay positive at this time.	

### Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/> **Let your teacher know your score on Accelerated Reading each week.**

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.