

Year Group: 3

Date: Wednesday 03.06.2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can retrieve answers from a text	<ol style="list-style-type: none">1. Write the date in your book2. Read the example sentences from Tuesday's lesson3. Read the text on Michelangelo to yourself and then an adult4. Answer the questions in your book5. Look at the different works by Michelangelo. Then talk with your adult about the questions in red
Mathematics (including times tables)	I can interpret make tally marks and record on a pictogram.	<p>We are continuing our work on interpreting and presenting data and today we are continuing to tally and then convert the tally into a pictogram.</p> <ol style="list-style-type: none">1. Look at the video- https://www.bbc.co.uk/bitesize/clips/z7r9jxs to remind you how to tally.2. Tally the different types of cars.3. Count the cars up to record the frequency or total.4. Draw a pictogram of the cars from your tally chart. It doesn't matter if the cars look similar.
English	I can identify features of a letter	<ol style="list-style-type: none">1. Write the date and I can in your book2. Read the first page to remind you of what you did yesterday3. Talk to an adult. Who could write you a letter? Then look at the list on the next page4. Look at the Writing checklist to see which features you are going to find in the letters

		<ol style="list-style-type: none"> 5. Now have a look at the example and see how the different features of a checklist have been colour coded in the letter and the checklist 6. Read the letters and then identify the different features within them (use different colours if you can) 7. Look at the answers and then check your answers to see what you got right 8. Talk to an adult about the questions in red
Art	I can describe and interpret a painting	<ol style="list-style-type: none"> 1. We are still focusing on 'The Battle of San Romano' by Uccello. 2. Think about two elements of the painting – expressive / feelings and sensory elements. 3. Answer the questions about how the painting makes you feel and what you can see in it.
Fun corner		Make a card for someone you love.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.