Year Group: 2
Date: Wednesday 24th June 2020

Subject	Lesson focus/objective (I can….)	Activity and/or instructions
Reading/Phonics	I can infer meaning and make predictions from an image.	1. Look at the picture and the questions on page 2. 2. Answer the questions and send your answers into your teacher.
Mathematics	I can add single digits to two digit numbers.	1. Practice mentally adding single digit numbers to single digit numbers. 2. Add single digit numbers to two digit numbers.
Writing	I can write a postcard	Gregory travels to Tobago to visit his grandparents. Imagine you are Gregory and you are sending a postcard to your family/friend, back in the UK. You can use the instructions and template on pages 5 and 6. Greetings from TRINIDAD & TOBAGO!
History	I can organise historical information into historical categories	1. Look at the facts about Joseph Bazalgette on page 7. 2. Organise this information into the 4 categories, as shown on page 8.

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: https://ukhosted2.renlearn.co.uk/1894742/You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

Why is the fox running from the house?

Who is chasing him?

What is falling from his pocket? Why?

What's in the bag?

Would you like to meet this fox?

What kind of personality do you think he has?

Task 1

Try to add these in your head. Using the same strategy we have been practising.

8 + 7 =   7 + 5 =   7 + 6 =

3 + 8 =   9 + 4 =   6 + 9 =

8 + 5 =   4 + 7 =   8 + 9 =

I need to start with the biggest number and find out how many more I need to make 10.

Task 2

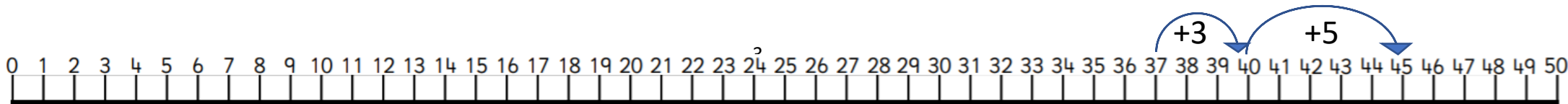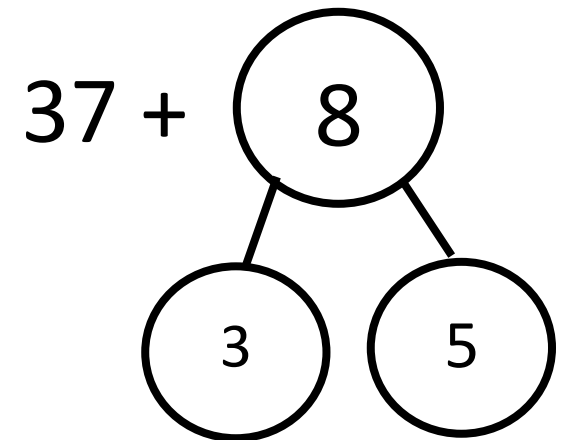Use the number line to apply this strategy to 2 digit numbers.

e.g. 37 + 8 =

Step 1: Look at the biggest number.
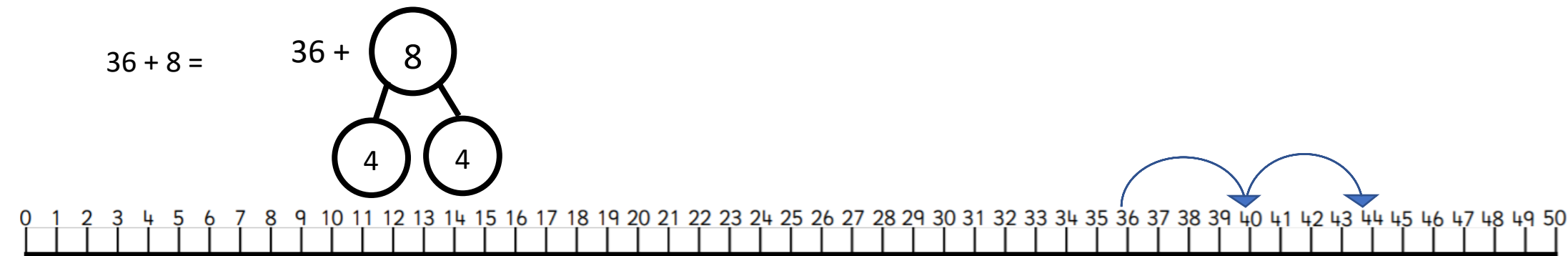
Step 2: How many more to get to the next ten?

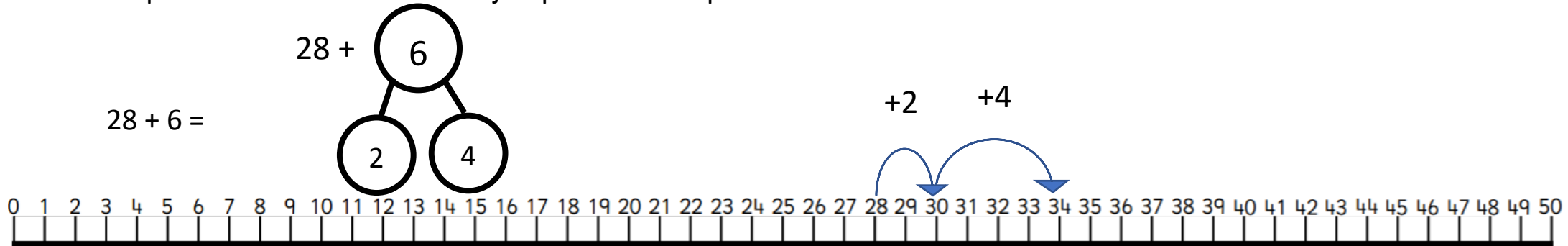Step 3: Partition the smallest number to include the number bond to the next 10

37 + 8

3   5

+3   +5

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

Step 3: Use the number line to jump in these steps.

28 + (6)

28 + 6 =

(2) (4)

+2   +4

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

36 + 8 =   36 + (8)

(4) (4)

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

Try these:

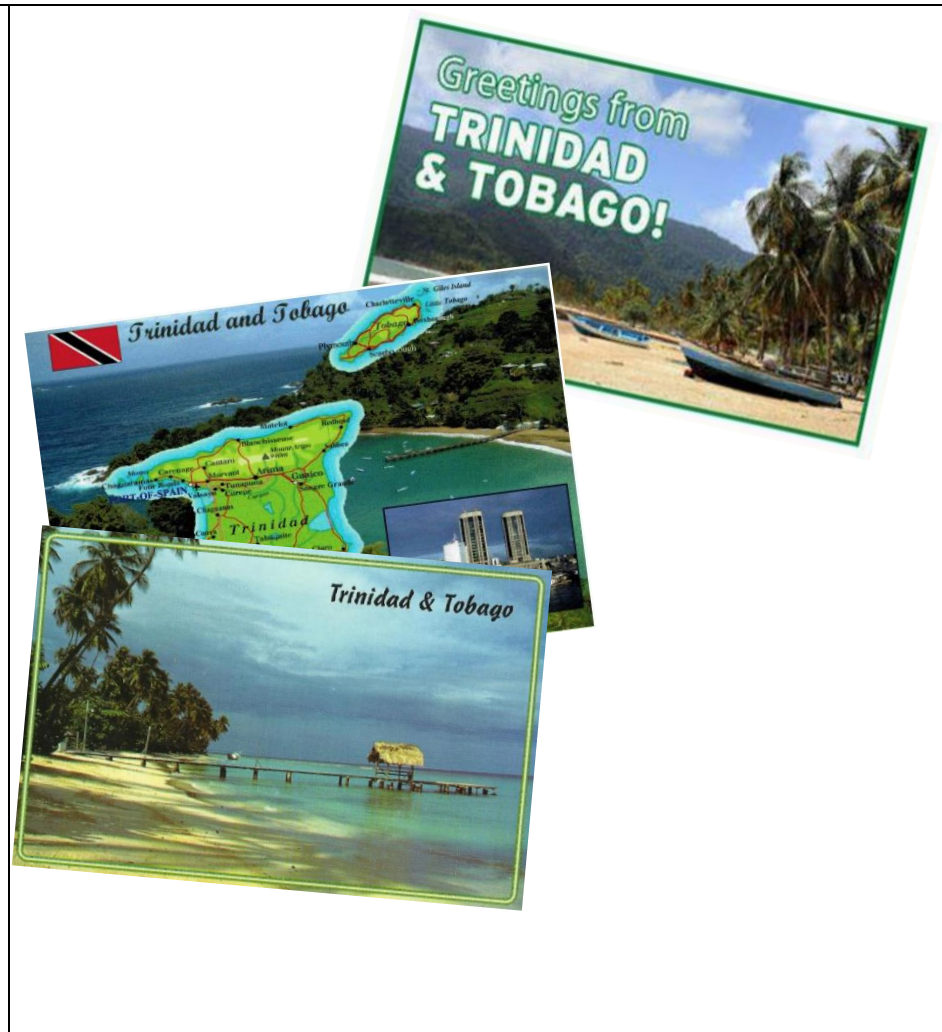|			
48 + 7 =	57 + 6 =	36 + 8 =	66 + 7 =
38 + 4 =	47 + 5 =	56 + 5 =	37 + 9 =
27 + 8 =	39 + 6 =	58 + 3 =	67 + 7 =

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Imagine you are Gregory and you are in Tobago. Write a postcard explaining what it is like there. Things to consider:

Decide **who** you're writing the postcard to. It could be someone in your family, a friend or even your teacher. Make sure all your sentences include a capital letter at the start and the correct punctuation at the end.

Write about:

- ✓ where did you go
- ✓ how did you get there
- ✓ what did you see / who did you meet
- ✓ what was your favourite part

Remember to finish your postcard with an ending like 'lots of love' or 'from' and your name. On the other side of the postcard draw your own picture from Tobago. I have attached a few for you.

To _____

_____

_____

_____

_____

_____

_____

_____

From _____

To: _____

Address: _____

_____

_____

_____

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Look at these facts about Joseph Bazalgette below. They can be organised into 4 categories, as shown on the page below:
Personal life, Career, The Great Stink and The London Sewage system.

Joseph Bazalgette was born in Clay Hill, Enfield.   **Joseph Bazalgette married Maria Kough in 1845.**

Bazalgette had 11 children.   **Bazalgette was a civil engineer.**

He began his career on railway projects   **Cholera is an infectious disease.**

Symptoms include, watery diarrhoea, dehydration, vomiting and dry skin.

The Great Stink happened in central London in July and August 1858.   **Some people were evacuated**

There was a heatwave in 1858, which heated the river and caused an awful smell throughout London.

Bazalgette designed the London Sewage system to clean up the Thames and improve hygiene.

318 million bricks were used to build the sewers.   **The sewer network is 132 km of underground tunnels.**

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Personal life

The Great Stink

Joseph Bazalgette

Career

The London Sewage system