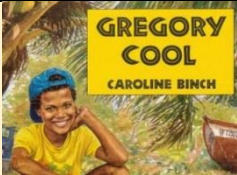


Year Group: 2

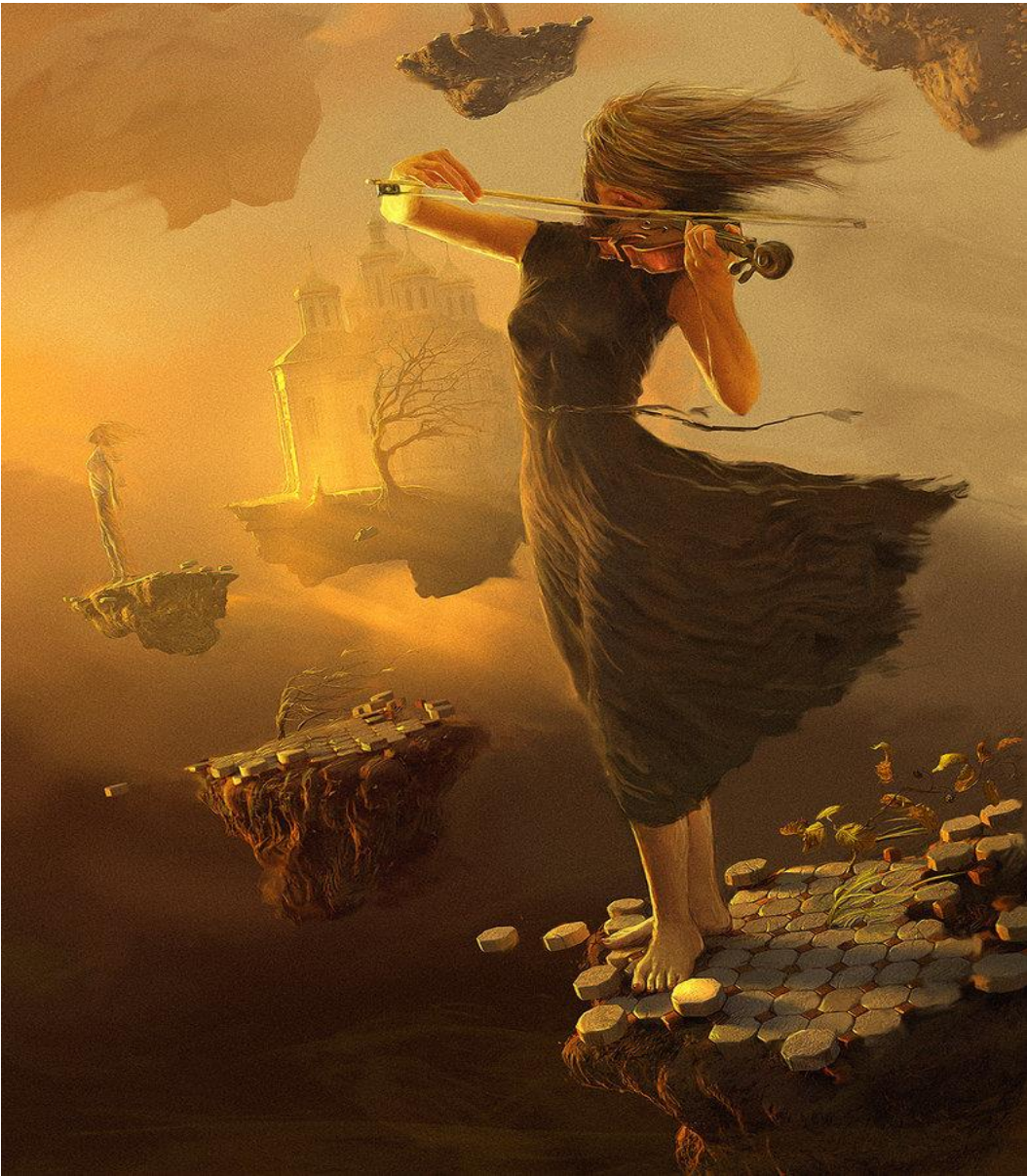
Date: Wednesday 17<sup>th</sup> June 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can infer meaning and make predictions from an image	<ol style="list-style-type: none"><li>1. Take a look at the image on <b>page 2</b>.</li><li>2. Answer the questions on <b>page 3</b>.</li><li>3. Send your answers into your teacher.</li></ol>
Mathemat ics	I can recall and use my number bonds to 10.	<ol style="list-style-type: none"><li>1. Play the different games to help you learn your number bonds by heart.</li><li>2. Use your number bonds to find addition and subtraction facts.</li></ol>
Writing	I can research facts about the Caribbean and create a fact file	<p>This is the story of a boy named Gregory, a cool city kid who is miserable when he arrives in Tobago to visit relatives. Then he know both the island and its people, and he can't help but embrace them. Today you will choose one of the Caribbean countries and do some research. See activity on <b>pages 6 - 8</b></p>  <p>gets to</p>
computin g	I can make a melody using online music tools	<p>Follow along with this video explaining how to make a 'melody'</p> <p><a href="https://www.youtube.com/watch?v=-cnSY5Z7Ubk">https://www.youtube.com/watch?v=-cnSY5Z7Ubk</a></p> <p>Follow the instructions on <b>page 9</b> to make melodies using different tools. Can you copy and recognise the melody?</p> <p>Challenge: Use a tool to make your favourite song. You may want to start with Happy Birthday.</p>

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go

Year Group: 2

Date: Wednesday 17<sup>th</sup> June 2020



Year Group: 2

Date: Wednesday 17<sup>th</sup> June 2020

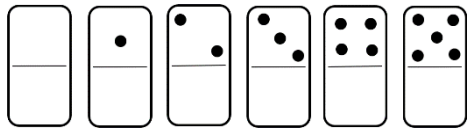
1. What do you think is happening here?
2. What happens when the lady plays the violin?
3. Is she the only one with this power?
4. What are the other people doing?
5. What is happening to the ground? What will happen to the building?
6. What other sounds can be heard here?
7. Tell the story of the violinist.

Year Group: 2

Date: Wednesday 17<sup>th</sup> June 2020

Today, we are going to practise using our number bonds to 10 by playing games to help us memorise them. Choose some of the games to play.

### Make 5!



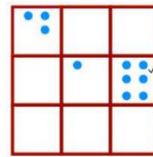
Draw domino shapes like above.

Fill in the top half with dots 0-5.

Roll a dice (replace 6 with 0), work out how many you need to add to the number you rolled to make 5 e.g. if you roll 3 then you will need 2 more. Draw 3 dots on the other side of the 2 domino and colour it in.

If you are playing against someone, race to complete all the dominoes. If you are playing alone, see how many rolls it takes to complete.

### Dotty 6!



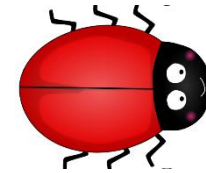
Draw a noughts and crosses board (Tic tac toe).

You roll a dice and you choose a box to draw the number of dots you rolled. So if I roll 4, I choose a box to draw 4 dots in. You must draw all you dots in the same box. After some time most boxes will have dots inside. The aim is to make boxes with 6 dots in total.

If you manage to complete a box you colour it in. If you finish a line of three 6s, you win.

<https://nrich.maths.org/7337>

### 7 spots!



Print or draw a big ladybird. Use 2p coins for the spots. How many ways can you make sure she have 7 spots? Maybe 1 spot on one side and 6 on the other?

Play a similar game to the other 2. If you are playing against someone start with 10 empty lady birds. Take it in turns to roll a dice and fill in spots.

If you complete the ladybird by making 7, yo can colour her in. Who coloured in the most ladybirds?

<https://www.sparklebox.co.uk/maths/interactive/ladybird-spots-number-bonds/>

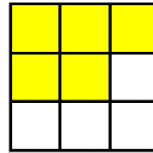
### Roll a Spider!



The same as the 7 spots game but for this you will need a 0-8 spinner.

Start with just the spiders head and add the legs as you roll. Who completes the most spiders?

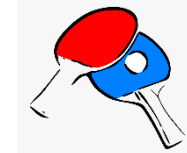
### Colour 9!



Use the 0-9 spinner. Spin the spinner and colour the number of squares you land on. How many more to make 9?

Start with 10 of these 3 x 3 boxes. Play against each other to see who can complete the most boxes!

### Ping Pong



2 players or more.

Choose a number bond to practise. Start by reminding yourself of the different number pairs which make that number.

Pretend your hand is a ping pong bat. One person pings a number and the other person pings the number bond back. For example, if you are playing to 8, one person might ping 6 and the other needs to ping back 2 to make the 8.

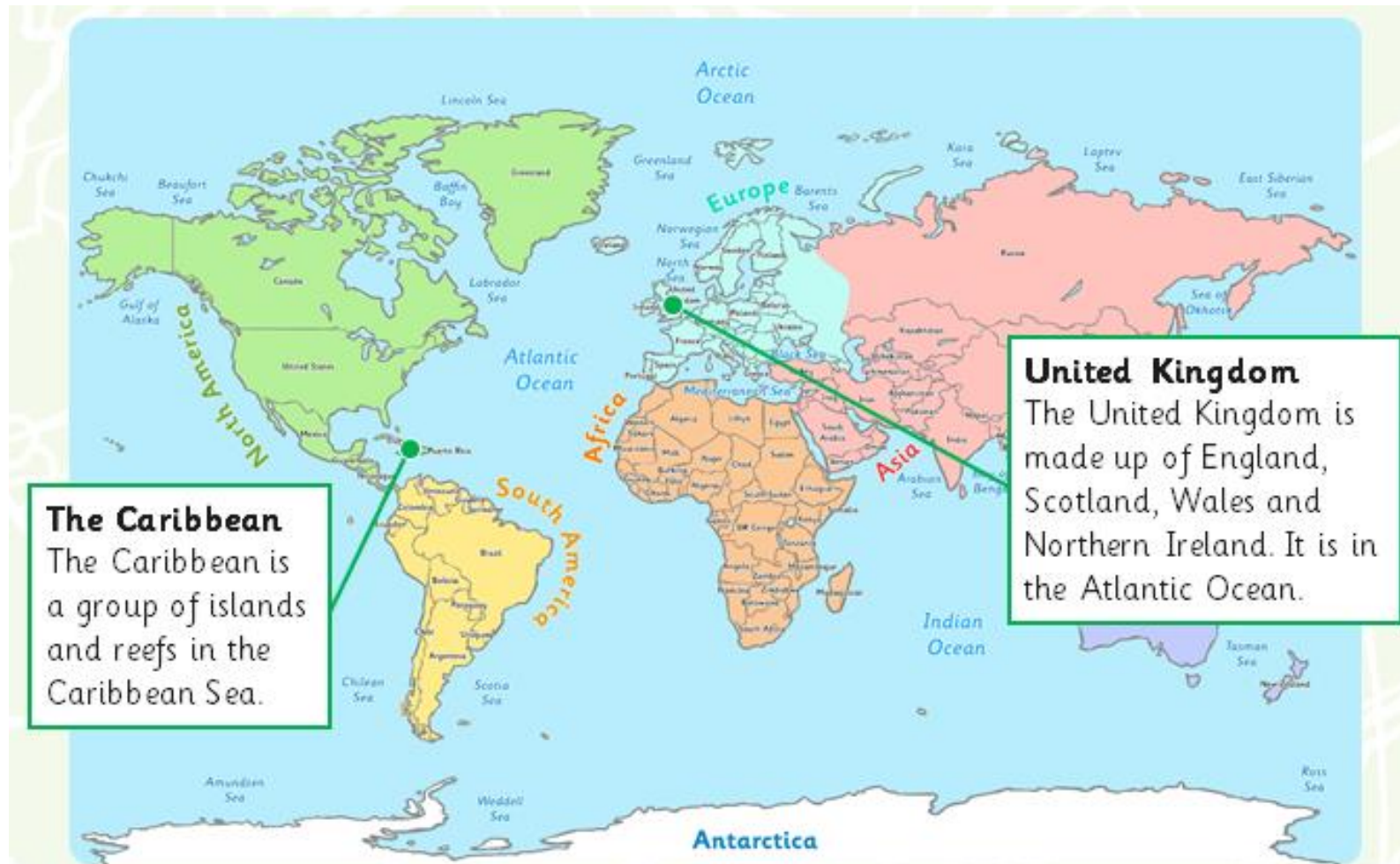
### Key questions whilst playing these games:

- How many do we have so far?
- How many more do we need to make the total that we need?
- How many ways could we make that?

E.g. If you are playing the spider game and there are already 4 legs. *How many more do we need?* **4.** *How many ways can we make that?* **We could roll a 4 or 3 + 1 or 2 + 2**

Year Group: 2

Date: Wednesday 17<sup>th</sup> June 2020



Choose one of the Caribbean countries and use the internet to find some facts. You can use the template to help you.

Year Group: 2

Date: Wednesday 17<sup>th</sup> June 2020

# My Country Snapshot

My country is: \_\_\_\_\_



Traditional food:

Year Group: 2

Date: Wednesday 17<sup>th</sup> June 2020

**Popular sports:**

**Draw the flag:**

**Five fabulous facts:**

**Leader:**

**Capital:**

**Population:**

**Currency:**

**Climate:**

**Draw a famous landmark:**

**Some traditional vocabulary:**

**Famous people:**



Year Group: 2

Date: Wednesday 17<sup>th</sup> June 2020

Follow this link to get to the music maker tool: <https://musiclab.chromeexperiments.com/Experiments>

Experiment with different tools to make a melody. First, go to the **KANDINSKY** tool. Write your name using your finger or a mouse and then see what Melody plays to your name!

**If you add different shapes to your name, you get different sounds- What melody does your name make?**

**Melody maker:** You can use this tool to create your own melody but be careful to change the **tempo** of your song using the bar at the bottom (to 70bpm). Can you guess which melody I am making by adding the same colours as me to your song? You will have to copy one picture at a time but listen and see if it reminds you of a familiar tune!

