

Year Group: 3

Date: Wednesday 10th June

Subject	Lesson focus/objective (I can...)	Activity and/or instructions
Reading/Phonics	I can answer questions based on the text.	<ol style="list-style-type: none">1. Read the poem to an adult.2. Read the poem quietly to yourself.3. Answer the questions based on the text.
Mathematics (including times tables)	I can find more by adding 1, 10 and 100.	<ol style="list-style-type: none">1. Look at the sequences of 1s, 10s and 100s.2. Which digit changes in each sequence?3. Have a go at the worksheet, making numbers 1, 10 and 100 more.4. Then have a go at the 3 challenges.
English	I can compose and rehearse sentences	<ol style="list-style-type: none">1. Write the date and I can in your book.2. Read the first page. It is a reminder of the work you completed on Friday 5th June. Now reread your work from Friday to remind yourself of what you did.3. Read how I am orally practising my sentences from my work on Friday. Now you practise orally rehearsing your sentences to an adult at home.4. Reread the writing checklist and read the instructions on the page.5. Read the example draft letter so you can see how a letter should be set out.6. Now write the draft for your letter to your friend.
Science	I can identify and observe garden insects	Look at the pictures of the insects: <ol style="list-style-type: none">1. Can you identify the insects?2. What are the insects doing?3. Why do they visit the flowers?4. Why are the petals brightly coloured?5. Why do the flowers need to attract insects?

		On your daily walk or through your window count the insects you see and create a tally chart.
Fun corner		Tell a joke to someone. Have a go at writing your own joke and telling it to someone!

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.