


Year Group: 2

Date: Tuesday 9<sup>th</sup> June 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading /Phonics	I can explain the meaning of words in context.	<ol style="list-style-type: none"><li>1. Look at the some of the trickier words in blue from yesterday's 'Flowering plants' on <b>page 2</b>.</li><li>2. Can you use them to complete the sentences below?</li><li>3. Check your answers on <b>page 7</b></li></ol>
Mathematics	I can use mental strategies to add 9 to any number.	<ol style="list-style-type: none"><li>1. Use the hundred square to explore adding 9 to a number.</li><li>2. Practise using the mental strategy with different numbers.</li></ol>
Writing	I can plan what I am going to write about	<p>The story you are about to hear is about an actual piece of rainforest called Daintree in Queensland, Australia. Listen to the story here: <a href="https://www.youtube.com/watch?v=xtUf4vrh4CA">https://www.youtube.com/watch?v=xtUf4vrh4CA</a></p> <p>See <b>page 4</b> for the activity. You can also watch this video to help you with your task: <a href="https://www.youtube.com/watch?v=llZjdA12CQg">https://www.youtube.com/watch?v=llZjdA12CQg</a></p> 
Science	I can think about what plants need to grow	<ol style="list-style-type: none"><li>1. Complete the starter activity on <b>page 5</b>. Match the picture of the garden tool to its name and its use.</li><li>2. Use <b>page 6</b> to complete your predictions about two seeds- one being watered every day and one going without water, for 2 weeks. How will they differ?</li></ol>

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

necessary blowing nutrients determined sufficient hollow connected absorb particles reproduce

1. The young girl was \_\_\_\_\_ to do well in her flute exam.
2. He used the sponge to \_\_\_\_\_ the spilt water.
3. The two friends hoped to stay \_\_\_\_\_, even after the summer camp.
4. The small \_\_\_\_\_ of pollen were causing many people to suffer with hay fever.
5. The baby continued \_\_\_\_\_ on the hot food to cool it down.
6. The athlete was hoping they could \_\_\_\_\_ their performance from last years' race.
7. The chef's recommendation of chicken salad was full of \_\_\_\_\_.
8. There was \_\_\_\_\_ evidence to convict the criminal of the theft.
9. 'Is this beam solid or is it \_\_\_\_\_?' asked the builder.
10. It had stopped raining, so it was not \_\_\_\_\_ to bring the umbrella.

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<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Yesterday, you were looking at what happens when you add and subtract 10 from any given number.

Complete this sentence showing what you noticed.

*When you add or take away 10 from a number, the tens digit \_\_\_\_\_ and the ones digit \_\_\_\_\_.*

Today, you are going to explore what happens when we add 9 to a number.

### Task 1

Choose a number and add 9. Repeat this with other numbers. Look at the ones digit each time. What do you notice?

### Task 2

If you want to calculate  $24 + 9$ , it takes a long time to count on 9 and is easy to make a mistake.

It is much quicker to add 10 and take away 1.

e.g.

$$24 + 9 =$$

$$24 + 10 - 1 =$$

$$24 + 10 = 34 \rightarrow 34 - 1 = 33$$

You can use your hundred square or you can count up in your head.

Always write your sum out like this:

$$67 + 9 = ?$$

$$67 + 10 - 1 = 76$$

(Say to yourself 67 add 10 is 77 and take away 1 is 76.)

Try these:

$$48 + 9 =$$

$$23 + 9 =$$


$$36 + 9 =$$


$$17 + 9 =$$


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Tomorrow you will be writing a description of your own rainforest journey, so today you will be planning for that. Think about what words you will be using to describe the sights, sounds, smells and textures that a journey through a rainforest would provide. Try and make adventurous choices of descriptive words. You can draw pictures too.

I see: 

I hear: 






I feel: 

I smell: 

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Starter activity: Match the garden tools to their name and their use.

				
Hose	Clippers	Pitchfork	Spade	trowel
Used for digging and loosening soil	Can be used for carrying hay, turning over soil and piercing soil for draining rainwater	Used to clip and trim bushes and flowers	Used to water plants	Used for making small holes, digging up weeds

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1. Can you think of some things that plants need to survive?



2. Look at this picture. I have planted two seeds, but I will only be watering one of them, every day. How the two seeds will be different in 2 weeks' time?  
Draw your predictions to show the difference, including labels if you can.

Watered seed	Unwatered seed

## Answers

1. The young girl was **determined** to do well in her flute exam.
2. He used the sponge to **absorb** the spilt water.
3. The two friends hoped to stay **connected**, even after the summer camp.
4. The small **particles** of pollen were causing many people to suffer with hay fever.
5. The baby continued **blowing** on the hot food to cool it down.
6. The athlete was hoping they could **reproduce** their performance from last years' race.
7. The chef's recommendation of chicken salad was full of **nutrients**.
8. There was **sufficient** evidence to convict the criminal of the theft.
9. 'Is this beam solid or is it **hollow**?' asked the builder.
10. It had stopped raining, so it was not **necessary** to bring the umbrella.