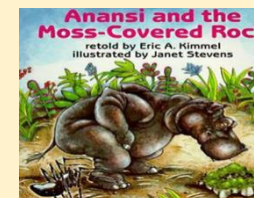


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	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can correctly sequence the order of events	<ol style="list-style-type: none">1. Look at some of the events that occurred in yesterday's text "The cautious caterpillar" on page 2. Can you put them in the correct order?2. Select a conversation that Cody has with one of the insects. Can you draw a picture to show this? Include speech bubbles to show what each character is saying.
Mathematics	I can add two, two digit numbers in my head.	Look at the activities on pages 3-5 , completing the steps below: <ol style="list-style-type: none">1. Partition numbers into tens and ones.2. Use a number line to add two, two-digit numbers.3. Try to add two, two-digit numbers mentally.
Writing	I can write a detailed set of instructions.	Read the first part of the story again. Anansi has taken food from two animals using his clever trick. But what if he should forget how the trick works? Imagine you are Anansi and you are writing instructions for your sister for how the trick works. See activity on page 6 .
PE	I can contribute to a team activity.	Select your activities for the Enfield Olympics from page 7 and send your results in to your teacher.



Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](#) and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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The Cautious Caterpillar: Put these events in the correct order.

It was springtime in the garden.

Cody told the young caterpillar, “I loved being a caterpillar, but being a butterfly is great, trust me!”

Cody explored the garden with her new wings.

The next day, a bee buzzed over.

She decided to be brave.

She carried on eating and the ladybird flew away.

Cody the caterpillar hatched from her egg and crawled into a big green leaf.

“Don’t worry” said the bee, “drinking nectar is great and ever so yummy.”

Cody was full from eating her big tasty leaf.

She began to eat her juicy leaf. A lady bird flew over.

Cody flew past a young caterpillar.

The young caterpillar smiled but didn’t look sure about becoming a butterfly. “maybe one day,” he said nervously.

Part 2:

Remember to include your speech bubbles showing the conversation between Cody and another insect.



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Today, we are going to add two, two digit numbers. We will need to partition our numbers into tens and ones to make this easier. We will also need to remember everything we have learnt over the past two weeks.

Task 1

Partition these numbers into tens and ones. E.g. $45 = 40 + 5$

67

34

87

92

14

51

72

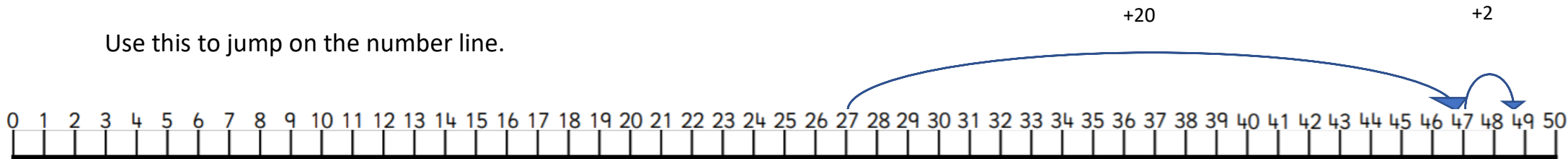
Task 2

You will only need to partition the smallest number in each calculation. e.g.

$$27 + 22 = \quad \text{(Partition the smallest number)}$$

$$27 + 20 + 2 = \quad \text{(Add in this order)}$$

Use this to jump on the number line.

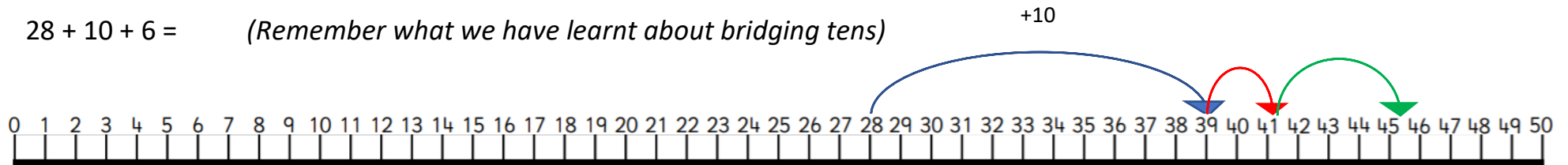


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$16 + 28 =$ *(Start with the biggest number)*

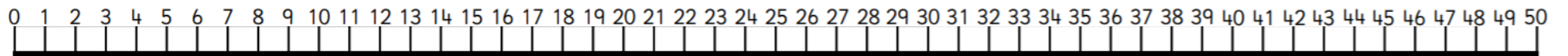
$28 + 10 + 6 =$ *(Remember what we have learnt about bridging tens)*



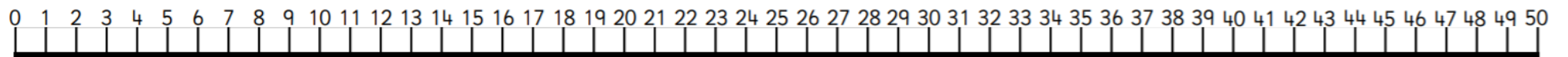
Try these:

$24 + 13 =$

How many to make 40? ↑ ↑ How much left to add?



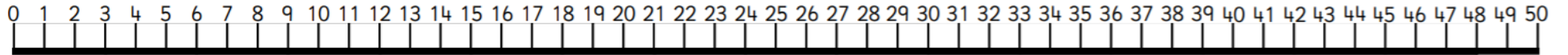
$17 + 32 =$



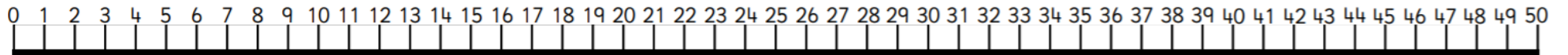
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$26 + 17 =$



$19 + 24 =$



Task 3

Try these in your head using the same method. E.g. $45 + 26 \rightarrow 45 + 20 = 65 \rightarrow 65 + 6 = 71$

$47 + 22 =$

$54 + 33 =$

$23 + 61 =$

$34 + 45 =$

$55 + 34 =$

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Anansi has taken food from two animals using his clever trick. But what if he should forget how the trick works? Imagine you are Anansi and you are writing instructions for your sister, named Abina, for how the trick works.



Write detailed **instructions** for how Abina should trick the next animal.

Think of:

- the animal she will trick
- what type of food the animal has.

Go through the order Anansi's sister needs to follow.

Use sequencing vocabulary to organise your instructions such as *first*, *second*, *then*, *finally*.

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Here is a reminder about our virtual Olympics:

ETSP Virtual SUMMER OLYMPICS 2020

The Virtual Summer Olympics

With the 2020 Olympic Games postponed, and school sports days unable to happen, we have decided to enter the 'ETSP Summer Olympics'.

This is going to be a very exciting competition that we can all get involved with from home or at school!

Our Olympics will be held from Monday 29th June until Friday 3rd July. During this week, we encourage you to complete the activities to the best of your ability!

You will take part in 5 different Olympic challenges across the week. You must complete:

- **2 active challenges**
- **1 creative challenge**
- **1 educational challenge**
- **1 challenge of your choice (from any of the categories)**

You must record your results on your score card and send it back to your teacher by Friday 2nd July 2020.

Make sure you practice the activities first and record your best result!

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The Events

Active		Creative	YOU MUST SEND PHOTO/VIDEO EVIDENCE TO YOUR TEACHER
Star jumps	EYFS/KS1 – number of star jumps completed in 30 seconds KS2 – number of star jumps completed in 60 seconds	Obstacle course	Create and complete your own obstacle course. Send a photo or video to your class teacher. Bonus points for the top 3 most creative courses overall.
Skipping	EYFS/KS1 – number of skips completed in 30 seconds KS2 – number of skips completed in 60 seconds	Design a sport/game	Design a socially distanced sport or game. Send your design or a photo with explanation to your teacher. Bonus points for the top 3 most inventive games.
Egg and spoon	EYFS/KS1 – number of laps of 5m completed in 30 seconds KS2 – number of laps of 5m completed in 60 seconds	Olympic treasure hunt	Find items from around your home that are all the same colour as one of the Olympic rings. More items = more points! Send a photo to your class teacher.
Ball bounces	<i>(options: tennis ball, basketball or a tennis ball and racquet)</i> EYFS/KS1 – highest number of bounces in 60 seconds KS2 – highest number of bounces in 2 minutes	Educational	
Goal!	Number of balls/rolled up socks thrown into a bowl/bucket that is a distance of 2m away. Highest number scored in 2 minutes.	Reading	Total number of books read by each pupil during June. Will your school compete the 5,983-mile journey to Tokyo? More books = more miles!
Long jump	Longest jump recorded – best of 3 attempts.	Fact finder	Find out facts about your school's country GREECE . More facts = more points!
		Olympic quiz	Bonus points for the top 3 highest scoring schools overall.

Competing at home
Make sure you email your results
and any photos to your class teacher.



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My 5 Events

Remember: 2 active, 1 creative, 1 educational and 1 of your choice

Active		Total number completed / longest jump recorded (cm)	
EXTRA CHALLENGE: Daily mile	If you go for a daily walk, run or bike ride record it here. Number of miles completed in one week (max 5 miles)	Total:	
EXTRA CHALLENGE: Power challenge	Can you do this every day this week? Record number of times here (max 5) EYFS/KS1 – 15 burpees, 10 sit ups, 5 press ups KS2/KS3 – 20 burpees, 15 sit ups, 10 press ups, 5 squats	Total:	
Creative		Title of piece (PHOTO MUST BE SENT TO YOUR TEACHER)	
Educational		Total number of books / facts / correct quiz answers	