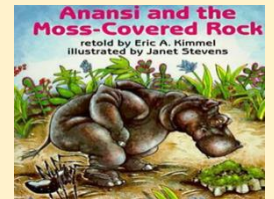


Year Group: 2

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Subject	Lesson focus (I can....)	Activity and/or instructions
Reading/ Phonics	I can answer different types of questions from a selected text.	<ol style="list-style-type: none">1. Read the story of “The Cautious caterpillar” again on page 2 and answer the questions on page 3.2. Check your answers on page 12.
Mathem atics	I can subtract single digit numbers from 2 digit numbers.	Look at the subtraction problems on pages 4-6 . These activities will guide you through subtracting within 20, bridging through 10. After this, apply the method to subtracting single digits from any 2 digit number.
Writing	I can sequence the main events in the story	Watch part 1 and 2 of the story: https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-animated-series-full-versions/z4tdwty Task: Sequence the main events in the story. See page 7 and 8 .
PE	I can contribute to a team event.	Continue to take part in the Enfield Virtual Olympics. You can see a reminder of the details on pages 9 and 10 . Remember to send your results to your teacher. The score card is on page 11 .



Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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The Cautious Caterpillar

It was springtime in the garden. Cody the caterpillar hatched from her egg and crawled into a big green leaf. She smiled happily. "I love being a caterpillar!" she said and began to eat her juicy leaf. Just then a ladybird flew over. "You're very lucky" said the ladybird. "When you become a butterfly, You will have wings like me!" "Flying looks very tiring" said Cody. "I wish I could stay as a caterpillar forever". "Don't worry" replied the ladybird. "Having wings is great and you can always stop for a rest." Cody smiled, but wasn't sure. "Maybe one day," She thought to herself. She carried on eating and the ladybird flew away.

The next day, a bee buzzed over. "You're very lucky", exclaimed the bee. "When you become a butterfly, you will sip nectar like me!" "I don't think I will like nectar," Cody responded. "I wish I could stay as a caterpillar forever." "Don't worry" said the bee, "drinking nectar is great and ever so yummy." "Cody smiled but didn't feel sure. "Maybe one day," She thought to herself. She carried on eating and the bee buzzed away.

The next day Cody was full from eating her big tasty leaf. She thought about everything the ladybird and the bee had told her and decided to be brave. "Maybe today" she whispered to herself and transformed into a chrysalis... and became.... a butterfly! Cody explored the garden, feeling ecstatic and proud of her new, beautiful wings. "Having wings is great!" she shouted as she flew past the ladybird. She stopped for a drink at nearby plant. "Yum, this nectar is delicious!", she said as she sipped nectar with the bee." That evening, she flew past a young caterpillar. "You're very lucky," she called out. "When you have finished eating, you will become a butterfly like me." The young caterpillar smiled but didn't look sure. "Maybe one day," he said nervously. "I wish I could stay as caterpillar forever". "Don't worry" replied Cody. "I loved being a caterpillar, but being a butterfly is great, trust me!"

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The Cautious Caterpillar- Questions

1. What is the name of the main character in the story?
2. What type of minibeast is she?
3. What time of year was it in the garden?
4. List three adjectives used in the story to describe the leaf.
5. What reason does Cody give for not wanting to fly?
6. Write two words from the story are used to describe the nectar.
7. Match each word to its meaning:

Nectar to come out of an egg

Chrysalis A sugary liquid found in flowers

Hatched the hard case a caterpillar changes itself into before turning into
a butterfly.

8. Why do you think she wanted to stay as a caterpillar forever?
9. Cody decided to be 'brave'. What does that tell us about her feelings towards changing?
10. How do Cody's feelings change by the end of the story- Why does she have a change of heart?

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Task 1

Use the Part Part Whole model to bridge through 10 when subtracting.

e.g. $12 - 8 =$

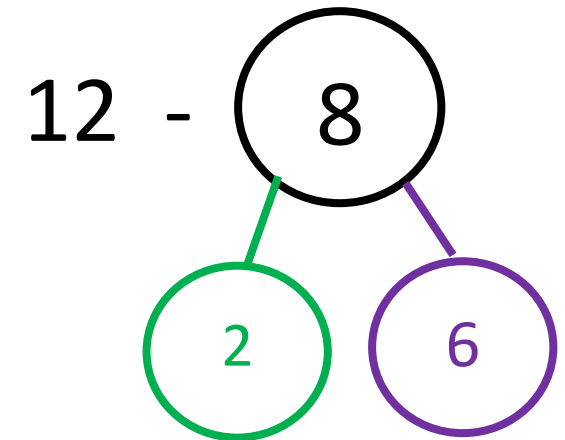
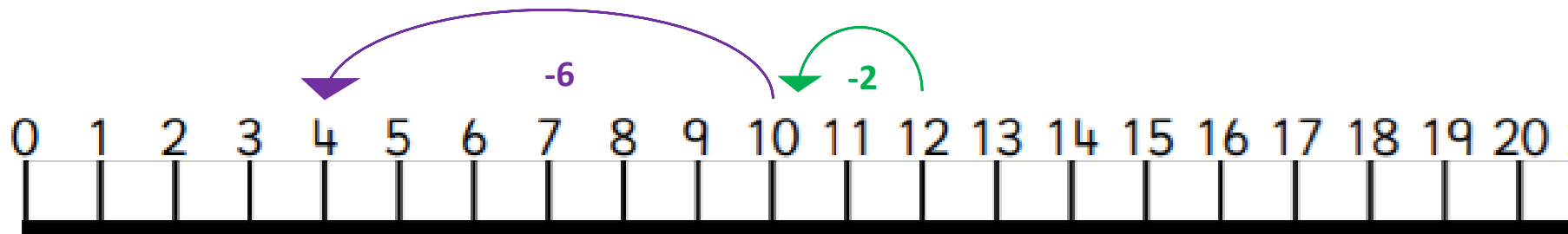
Step one: How many do I need to take away from 12 to get back to 10? (2)

$$12 - 2 = 10$$

Step two: How many more do you need to take away? (6)

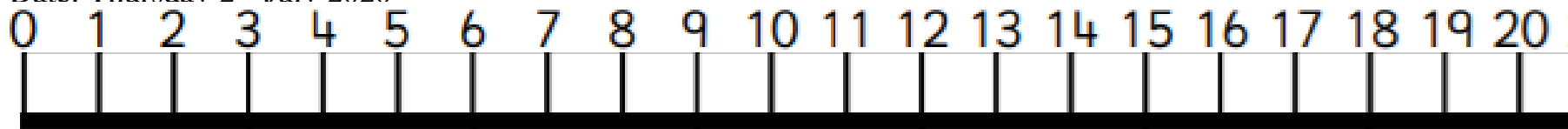
$$10 - 6 =$$

If we do this on a number line it looks like this:



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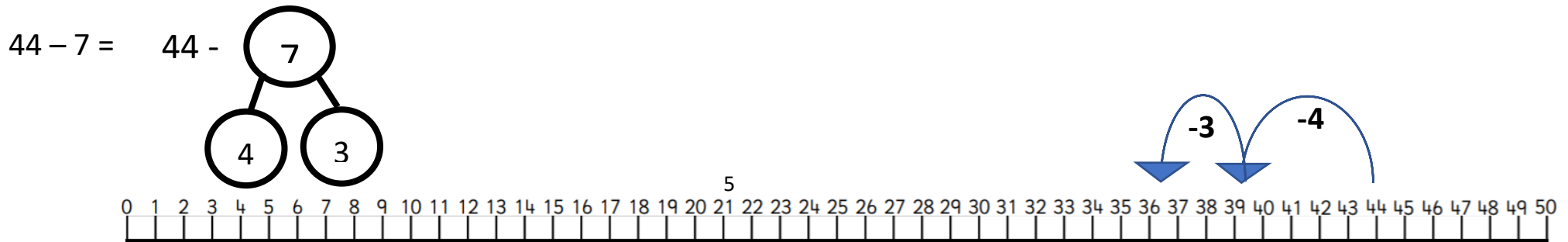
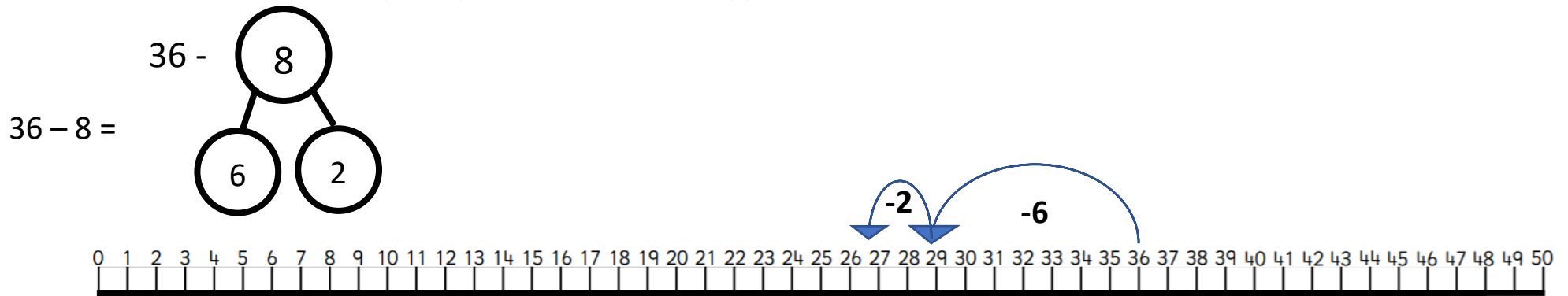


Try these on the number line. Remember to jump back to 10 first and then subtract the rest.

$14 - 8 =$ $11 - 7 =$ $13 - 6 =$ $15 - 9 =$ $12 - 3 =$

Task 2

Use this skill to subtract single digit numbers from bigger numbers.



Year Group: 2

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Try these on the number line:

$34 - 8 =$

$72 - 4 =$

$61 - 7 =$

$53 - 6 =$

$93 - 5 =$



Year Group: 2

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Number the pictures from 1 to 8 so they are in the correct order. Write a short sentence for each. You can use the sentences on the next page.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

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Little Deer waited with the delicious watermelons for Anansi to come.	
Anansi wondered what had just happened.	1
Anansi asked Lion to go for a walk with him in the cool forest.	
Snake liked the idea of going to the forest.	
Anansi crept through the forest to find Little Deer.	
Little Deer tried to get Anansi to say the magic words.	
Anansi sat on the prickly rock.	
Lion was upset because Anansi had eaten his food.	

Year Group: 2

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Here is a reminder about our virtual Olympics:

ETSP Virtual SUMMER OLYMPICS 2020

The Virtual Summer Olympics

With the 2020 Olympic Games postponed, and school sports days unable to happen, we have decided to enter the 'ETSP Summer Olympics'. This is going to be a very exciting competition that we can all get involved with from home or at school!

Our Olympics will be held from Monday 29th June until Friday 3rd July. During this week, we encourage you to complete the activities to the best of your ability!

You will take part in 5 different Olympic challenges across the week. You must complete:

- **2 active challenges**
- **1 creative challenge**
- **1 educational challenge**
- **1 challenge of your choice (from any of the categories)**

You must record your results on your score card and send it back to your teacher by Friday 2nd July 2020.

Make sure you practice the activities first and record your best result!

Year Group: 2
Date: Thursday 2nd July 2020

The Events

Active		Creative	YOU MUST SEND PHOTO/VIDEO EVIDENCE TO YOUR TEACHER
Star jumps	EYFS/KS1 – number of star jumps completed in 30 seconds KS2 – number of star jumps completed in 60 seconds	Obstacle course	Create and complete your own obstacle course. Send a photo or video to your class teacher. Bonus points for the top 3 most creative courses overall.
Skipping	EYFS/KS1 – number of skips completed in 30 seconds KS2 – number of skips completed in 60 seconds	Design a sport/game	Design a socially distanced sport or game. Send your design or a photo with explanation to your teacher. Bonus points for the top 3 most inventive games.
Egg and spoon	EYFS/KS1 – number of laps of 5m completed in 30 seconds KS2 – number of laps of 5m completed in 60 seconds	Olympic treasure hunt	Find items from around your home that are all the same colour as one of the Olympic rings. More items = more points! Send a photo to your class teacher.
Ball bounces	<i>(options: tennis ball, basketball or a tennis ball and racquet)</i> EYFS/KS1 – highest number of bounces in 60 seconds KS2 – highest number of bounces in 2 minutes	Educational	
Goal!	Number of balls/rolled up socks thrown into a bowl/bucket that is a distance of 2m away. Highest number scored in 2 minutes.	Reading	Total number of books read by each pupil during June. Will your school compete the 5,983-mile journey to Tokyo? More books = more miles!
Long jump	Longest jump recorded – best of 3 attempts.	Fact finder	Find out facts about your school's country GREECE . More facts = more points!
		Olympic quiz	Bonus points for the top 3 highest scoring schools overall.

Competing at home
Make sure you email your results
and any photos to your class teacher.



Year Group: 2

Date: Thursday 2nd July 2020

My 5 Events

Remember: 2 active, 1 creative, 1 educational and 1 of your choice

Active		Total number completed / longest jump recorded (cm)
EXTRA CHALLENGE: Daily mile	If you go for a daily walk, run or bike ride record it here. Number of miles completed in one week (max 5 miles)	Total:
EXTRA CHALLENGE: Power challenge	Can you do this every day this week? Record number of times here (max 5) EYFS/KS1 – 15 burpees, 10 sit ups, 5 press ups KS2/KS3 – 20 burpees, 15 sit ups, 10 press ups, 5 squats	Total:
Creative		Title of piece (PHOTO MUST BE SENT TO YOUR TEACHER)
Educational		Total number of books / facts / correct quiz answers

Year Group: 2

Date: Thursday 2nd July 2020

The Cautious Caterpillar- Answers

1. What is the name of the main character in the story? **Cody**
2. What type of minibeast is she? **A caterpillar.**
3. What time of year was it in the garden? **It was Springtime in the garden.**
4. List three adjectives used in the story to describe the leaf. **Big, green, tasty and juicy.**
5. What reason does Cody give for not wanting to fly? **She thinks it looks tiring.**
6. Write two words from the story are used to describe the nectar. **Yummy and delicious**
7. Match each word to its meaning:

Nectar	→	to come out of an egg
Chrysalis	→	a sugary liquid found in flowers
Hatched	→	the hard case a caterpillar changes itself into before turning into a butterfly.
8. Why do you think she wanted to stay as a caterpillar forever? **She enjoyed being a caterpillar and was not sure if she wanted to be a butterfly.**
9. Cody decided to be 'brave'. What does that tell us about her feelings towards changing?
She was willing to try something she was nervous about.
10. How do Cody's feelings change by the end of the story- Why does she have a change of heart?
Cody becomes brave and confident, realising that it is also great to be a butterfly as well.