


Year Group: 2

Date: Thursday 25th June 2020

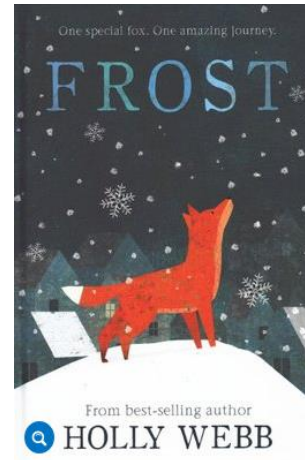
Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can answer questions about an extract from a short story.	<ol style="list-style-type: none">1. Re-read the extract from 'Frost' by Holly Webb on page 2.2. Answer the questions on page 3.3. Check your answers on page 10.
Mathem atics	I can add single digits to two digit numbers.	<ol style="list-style-type: none">1. Use an empty number line to add single digits to 2 digit numbers.2. Practice mental calculations.
Writing	I can write down my memories about journeys, families, visits to other countries to see relatives.	Gregory travels to Tobago to visit his grandparents. Have you travelled abroad? If not, where would you like to travel and why? See activity on pages 5 and 6 . 
History	I can place events in order on a timeline	What is chronological order? https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82 You will have to think of different important events that have happened in your life and order them on a timeline. See activities on page 7 -9 .

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Frost- Holly Web.

The fox stared back, just as surprised and curious as she was, Cassie thought. Its ears were huge and they twitched as it peered inquisitively at Cassie. She knew that there were foxes on the waste ground, of course she did. Mum and everyone else at the school gates complained about them. They said there was always fox poo in the playground, and that foxes got in the litter bins and spread mess everywhere. They shrieked and squealed in the night too, like little ghosts. Mum talked about the foxes as if they were nasty, dirty things. Cassie had seen them occasionally as they walked back from the bus stop in the dark – a fox might skulk past into the shadows, faded to grey by the lamplight. London was full of them, her dad said, even though they were meant to be countryside animals.



This fox was beautiful. It was small, but not skinny and greyish-red like the ones she'd seen before. Its fur was really red – a rich, orangey red-brown that glowed against the leaves. It edged a little closer to Cassie, pushing its way through the tall foxgloves, and she saw that it had neat dark socks and a white front and chin like a cat. The fox gazed at Cassie with maple syrup eyes and then stared hopefully at Cassie's bulging pocket. Cassie glanced down too, then looked back at the fox, frowning. "Biscuits?" she whispered. "I don't think foxes eat biscuits." Then again, she thought, they were a sort of dog, weren't they? Her cousin Riley's dog ate everything. He'd snatched a biscuit right out of Cassie's hand once, and he'd definitely eat these. Mum had given her the end of a packet of ginger biscuits for a snack, her favourite. Cassie pulled one out of the wrapper and saw the fox's ears swivel eagerly as it tracked the rustling sound.

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Frost- Questions

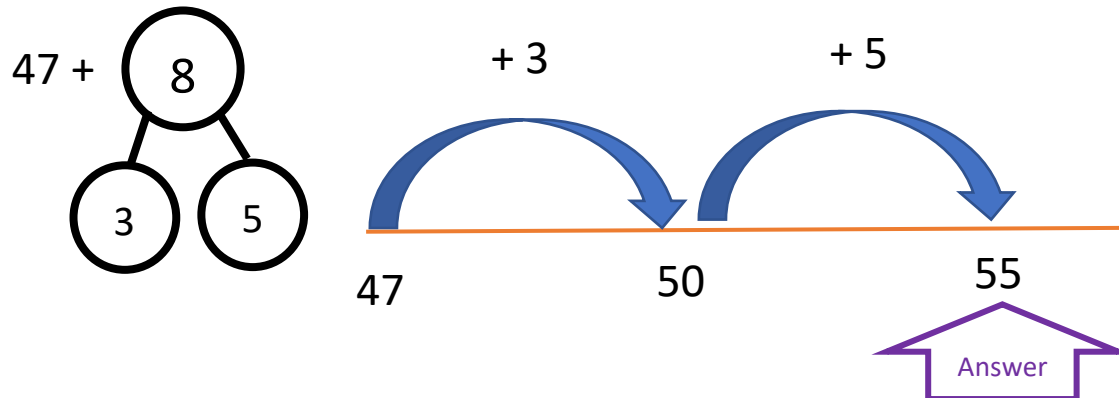
1. How did Cassie know there were foxes around the waste ground?
2. How do the people feel about the foxes in the area?
3. Where does Cassie's dad believe they should be living?
4. How is the fox's fur described which suggests its coat is vibrant and shiny?
5. What word tells us that the fox approached Cassie cautiously?
6. The fox "stared hopefully at Cassie's bulging pocket". What does this tell us about the fox's thoughts and feelings?
7. Why do you think Cassie whispers when talking to the fox?
8. What snack does Cassie produce from her pocket for the fox?
9. What description of the fox's movements tell us he was excited by the prospect of some food?
10. Put these events from the story in the correct sequence:
 - a) We learn about people's attitude towards the foxes.
 - b) Cassie pulled out a ginger biscuit for the fox.
 - c) The fox edged closer to Cassie through the foxglove
 - d) The fox looks curiously up at Cassie
 - e) Cassie compares foxes to dogs.

Task 1

Today, you are going to build on the skill you have been developing all week.

You will be adding single digits to 2 digit numbers like this:

$$47 + 8 =$$



Try these on an empty number line:

$58 + 8 =$

$37 + 5 =$

$16 + 5 =$

$49 + 6 =$

$88 + 7 =$

$67 + 9 =$

1. Draw an empty number line.
2. Write the biggest number from the sum at the start of the number line. **(47 in this example)**
3. Work out how many more you need to reach the next ten. **(3 in this example)**
3. Jump to the next multiple of 10. **(50 in this example)**
4. Add on the remaining part of the smaller number. **(5 in this example)**

Try these in your head using the same strategy:

$37 + 8 =$

$28 + 5 =$

$46 + 8 =$

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Did you travel to a different place? Have you ever felt like Gregory?



Discuss with an adult about journeys you have made, maybe visits to a different country to see relatives or for holiday, being in a new place, experiencing new ways. Make a list of place names you have been to. Might be a journey to central London or to a park.

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Places I have been to:

Places I would love to visit and why:

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Chronological

Information organized based on time

Chrono = Time Logical = Order, Reason



What is chronological order?

- ✓ A way of organising ideas in the order of their occurrence in time.
- ✓ It is used when writing a recount, telling a story or when writing a biography.

List **five** different events that have happened in your life.

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For example, I started Reception class **when I was 4.**

In November 2019 I went to Royal Festival Hall with my Year 2 class.

1. _____

2. _____

3. _____

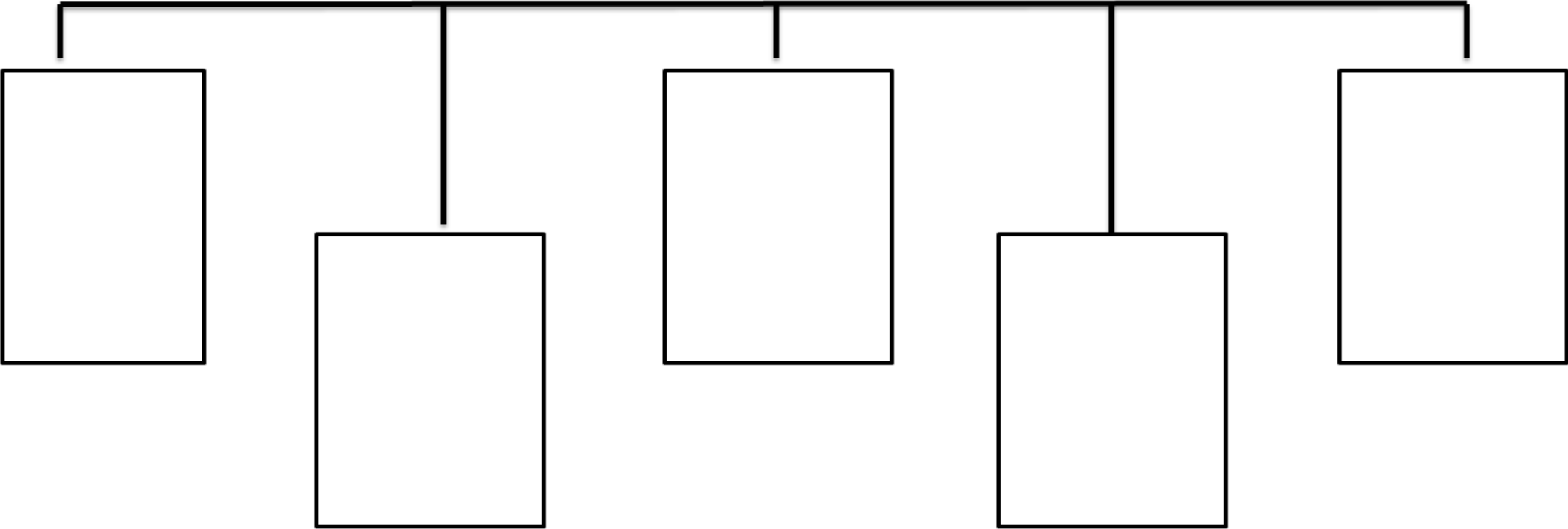
4. _____

5. _____

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Think of the events you have listed on the previous page. Order them on this timeline, adding a picture for each of the events.



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Frost-Answers

1. How did Cassie know there were foxes around the waste ground? Mum and everyone at the school gates complained about them.
2. How do the people feel about the foxes in the area? People did not like the foxes as they are dirty and spread mess.
3. Where does Cassie's dad believe they should be living? In the countryside.
4. How is the fox's fur described which suggests its coat is vibrant and shiny? It glowed against the leaves.
5. What word tells us that the fox approached Cassie cautiously? It edged a little closer to Cassie.
6. The fox "stared hopefully at Cassie's bulging pocket". What does this tell us about the fox's thoughts and feelings? He was hungry and thought he might get some food!
7. Why do you think Cassie whispers when talking to the fox? So that the fox isn't scared away by a loud noise.
8. What snack does Cassie produce from her pocket for the fox? Ginger biscuits.
9. What description of the fox's movements tell us he was excited by the prospect of some food? The foxes ears swivelled eagerly, following the rustling noise of the wrapper.
10. Put these events from the story in the correct sequence:

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The fox looks curiously up at Cassie

We learn about people's attitude towards the foxes.

Cassie compares foxes to dogs.

Cassie pulled out a ginger biscuit for the fox