

Year Group: 2

Date: Monday 8th June 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading /Phonics	I can explain the meaning of words in context.	<ol style="list-style-type: none">1. Read the text called 'Flowering plants' on page 2.2. Underline or write down any words or phrases you do not understand. Can you find their meaning?3. Can you use 3 of these words correctly in a sentence of your own?
Mathematics	I can count forwards and backwards in 10 from any number.	<ol style="list-style-type: none">1. Find 10 more and 10 less than a number.2. Count forwards and backwards in 10 from different numbers.3. Explain what you have noticed.
Writing	I can predict what a book might be about using pictures	This week we will be exploring a new story. I won't disclose the title of the book today, as I want you to have a look at some pages I have selected from the book and predict what it might be about. See pages 4 and 5 for more details.
Science	I can use my observations to identify different types of seeds.	<ol style="list-style-type: none">1. Complete the pre-assessment questions on page 6. A pre assessment checks what you already know, so don't use any books, the internet or adults at home!2. Research the two different types of seeds on page 7. Use google to find out what seeds they are and complete the fact sheet.

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](#) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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Flowering Plants

Flowering plants are made up of different parts, all of which do a different job. All the different parts are extremely important, as they are all necessary in order for the plant to survive.

The roots are the lowest part of the plant. They go down into the ground and hold the plant in place so as to stop it from blowing away. At the same time, they take water and nutrients from the soil in order to feed the rest of the plant. The size of the roots is determined by the size of the plant, as larger plants need bigger roots in order to hold them in place and draw up sufficient nutrients from the soil.

The stem is a single tube which runs from the roots to the top of the plant. In larger plants, such as trees, the stem would be known as the trunk. The stem is made up of small hollow tubes. These tubes work like straws, drawing water and nutrients up from the roots to the leaves and the flowers.

The leaves are connected to the stem. Leaves are broad, thin sheets which absorb sunlight. The leaves are filled with a substance called chlorophyll, which enables the plant to use sunlight to create energy to help itself to grow.

Flowers grow in among the leaves and are often perfumed and brightly coloured. This attracts birds and insects, which then fly away and spread tiny particles of pollen which have rubbed off on them from the flower. The pollen enables the plant to reproduce itself in different places, even though the original plant remains in the same location.

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<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Task 1

Look at 23.

Count back 10. What number do you land on?

Now count forward 10. What number do you land on?

Choose your own numbers and do the same.

What do you notice?

Task 2

Starting at these numbers count forwards in 10.

e.g.34- 34, 44, 54, 64, 74, 84, 94

You try:

42 29

Now start at these numbers and count back in 10.

e.g. 78- 78, 68, 58, 48, 38, 28, 18

You try:

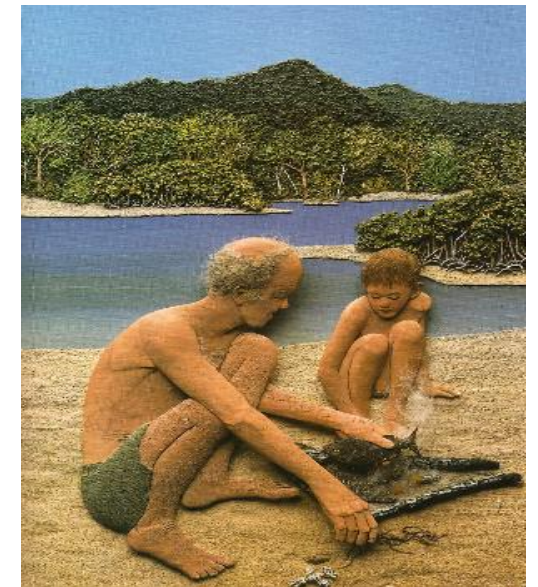
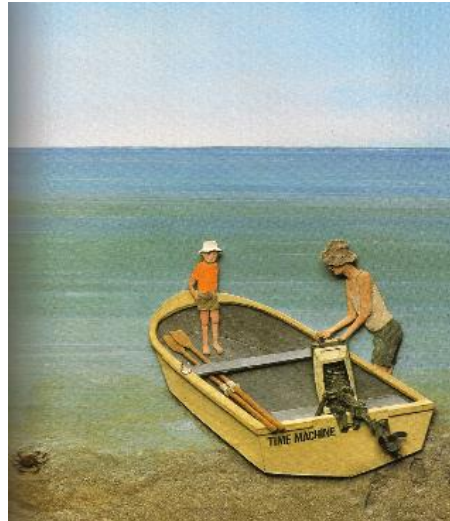
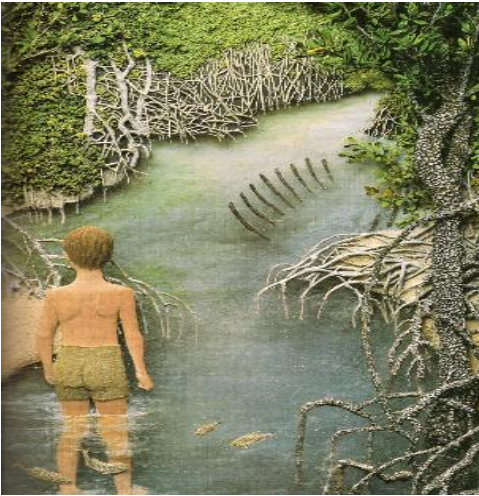
81 95

Task 3 – Describe what happens to the numbers when you count up and down in 10s.

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Look at these images carefully. They are all from the new book we will be looking at this week.



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In your books, answer these questions:

1. What do you think this book is about? Why?
2. Where do you think the story takes place? How do you know?
3. Who might be the main character in the story?
4. If you could hear the sounds from the book, what sorts of noises would you be able to hear?
5. Do any of these pictures remind you of a different story? If yes, which story is that?

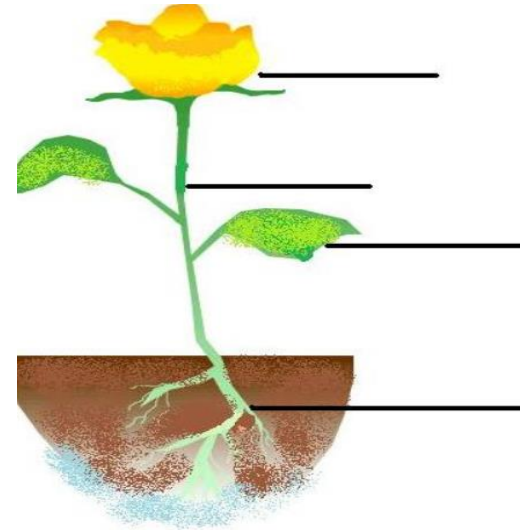
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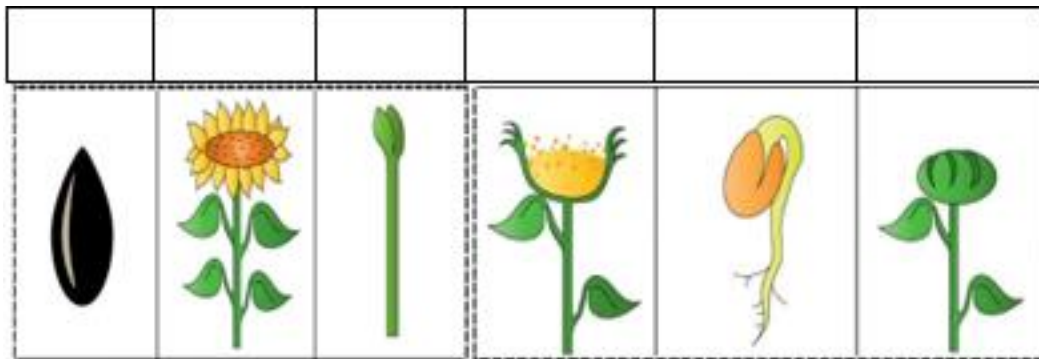
What I already know about plants

1. Write three things that plants need to live and grow.

2. What parts of this plant can you label?



3. Number the pictures in the order that a seed grows into flower (1 for seed, 6 for flower)




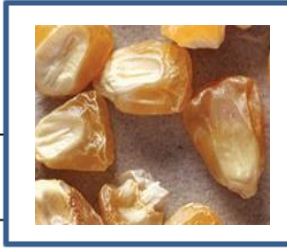


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Look at the charts below: Can you complete them by investigating the seeds pictured?

The seeds are two of the following: [Poppy seed](#), [Sunflower seed](#), [Sesame seed](#), [Pumpkin seed](#), [Corn seed](#), [Flax seed](#).

Use books and the internet to research which seeds are pictured and complete the sheet.

<p>Name of the seed _____</p>  <p>Describe the seed _____</p> <p>_____</p>	<p>Name of the seed _____</p>  <p>Describe the seed _____</p> <p>_____</p>
<p>Draw a picture of what will this seed grow into.</p> 	<p>Draw a picture of what will this seed grow into.</p> 
<p><i>In what ways are these seeds different?</i></p> <p>_____</p>	