

Year Group: 3

Date: Monday 08.06.2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can read and understand the text.	<ol style="list-style-type: none"><li>1. Read the text</li><li>2. Underline any words you don't know the meaning of.</li><li>3. Look at the words you don't know the meaning of the sentence. Does it give you a clue?</li><li>4. Use the internet or a dictionary to find the meaning of the words.</li></ol>
Mathematics (including times tables)	I can count in multiples of 4 and 8.	<p>This week we will be looking at counting in multiples of 4, 8, 50 and 100 and 10 and 100 more/less than numbers to 3 digit numbers.</p> <ol style="list-style-type: none"><li>1. Use 100 splat square to count in 4s and in another colour 8. <a href="https://www.primarygames.co.uk/pg2/splat/splatsq100.html">https://www.primarygames.co.uk/pg2/splat/splatsq100.html</a></li><li>2. Now practise counting in 4s. <a href="https://www.youtube.com/watch?v=pkcIJn5HrM">https://www.youtube.com/watch?v=pkcIJn5HrM</a></li><li>3. Then practise counting in 8s <a href="https://www.youtube.com/watch?v=P7xws6jabGk">https://www.youtube.com/watch?v=P7xws6jabGk</a></li><li>4. Do the counting in 4s worksheet</li><li>5. Play the counting in 8s game- <a href="http://www.snappymaths.com/multdiv/8xtable/interactive/countin8s/countin8s.htm">http://www.snappymaths.com/multdiv/8xtable/interactive/countin8s/countin8s.htm</a></li><li>6. Log on to Times Tables Rock Stars and practise your 4s and 8s times tables.</li><li>7. Try the challenge question on the slides.</li></ol>
English	I can organise paragraphs	<ol style="list-style-type: none"><li>1. Write the date and I can in your book</li><li>2. Watch the video about paragraphs</li></ol>

		<p><a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z9n73k7">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z9n73k7</a></p> <ol style="list-style-type: none"> <li>3. Answer the questions in red in your book and then check your answers on the next page</li> <li>4. Read the letter from next week and see how each paragraph could be broken down into a theme</li> <li>5. Read the two letters and identify what each paragraph might be about (you can use the example letter for support)</li> <li>6. Now check your answers with the answers I have</li> </ol>
Science	I can compile data on berries and seeds	<ol style="list-style-type: none"> <li>1. We are going to be looking at seeds, berries and insects this week.</li> <li>2. Today think about how seeds are dispersed. Watch the video to remind yourself.</li> <li>3. <a href="https://www.bbc.co.uk/bitesize/clips/znvfb9q">https://www.bbc.co.uk/bitesize/clips/znvfb9q</a></li> <li>4. Make a list as many berries as you know and then draw as many different berries as you can think of.</li> <li>5. Create a bar chart of the colours of berries that you know.</li> </ol> <p>Challenge:</p> <ul style="list-style-type: none"> <li>• What is the most common colour of berry?</li> <li>• Why do you think this is?</li> </ul>
Fun corner		<p>How many other words can you make with the first 5 letters of the alphabet?</p> <p>a b c d e</p> <p>Use each letter once!</p>

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.