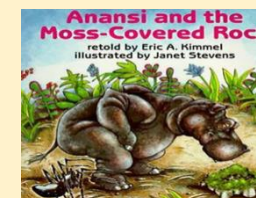


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Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can understand the meaning of words in different contexts. I can identify key characters in a text.	<ol style="list-style-type: none">1. Read the story, “The Cautious Caterpillar” on page 2.2. Underline or write down any words or phrases that you don’t understand. Can you find their meaning?3. Can you think of another insect that Cody could have met in the garden before turning into a butterfly? What advice might they give?
Mathem atics	I can add and subtract multiples of 10 to/from 2 digit numbers.	Look at page 3 to complete the activities: <ol style="list-style-type: none">1. Select the multiples of 10.2. Add/subtract 2 multiples of 10.3. Add/subtract multiples of 10 to/from 2 digit numbers.
Writing	I can answer question about a text.	Watch part 1 of the new story here: https://www.bbc.co.uk/teach/school-radio/english-ks1-anansi-and-the-moss-covered-rock-part-1/zhj4382 You can also read the story on the home learning website: https://www.princeofwales.enfield.sch.uk/pupils/year-2/year-2-home-learning/ . Complete the activities on page 4 - 5 .
PE	I can contribute to a team event.	<ol style="list-style-type: none">1. This week marks the beginning of the Enfield Virtual Olympics! You can see a reminder of the details on pages 6 and 7. Remember to send your results to your teacher. The score card is on page 8.



Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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The Cautious Caterpillar

It was springtime in the garden. Cody the caterpillar hatched from her egg and crawled into a big green leaf. She smiled happily. "I love being a caterpillar!" she said and began to eat her juicy leaf. Just then a ladybird flew over. "You're very lucky" said the ladybird. "When you become a butterfly, You will have wings like me!" "Flying looks very tiring" said Cody. "I wish I could stay as a caterpillar forever". "Don't worry" replied the ladybird. "Having wings is great and you can always stop for a rest." Cody smiled, but wasn't sure. "Maybe one day," She thought to herself. She carried on eating and the ladybird flew away.

The next day, a bee buzzed over. "You're very lucky", exclaimed the bee. "When you become a butterfly, you will sip nectar like me!" "I don't think I will like nectar," Cody responded. "I wish I could stay as a caterpillar forever." "Don't worry" said the bee, "drinking nectar is great and ever so yummy." "Cody smiled but didn't feel sure. "Maybe one day," She thought to herself. She carried on eating and the bee buzzed away.

The next day Cody was full from eating her big tasty leaf. She thought about everything the ladybird and the bee had told her and decided to be brave. "Maybe today" she whispered to herself and transformed into a chrysalis... and became.... a butterfly! Cody explored the garden, feeling ecstatic and proud of her new, beautiful wings. "Having wings is great!" she shouted as she flew past the ladybird. She stopped for a drink at nearby plant. "Yum, this nectar is delicious!", she said as she sipped nectar with the bee." That evening, she flew past a young caterpillar. "You're very lucky," she called out. "When you have finished eating, you will become a butterfly like me."

The young caterpillar smiled but didn't look sure. "Maybe one day," he said nervously. "I wish I could stay as caterpillar forever". "Don't worry" replied Cody. "I loved being a caterpillar, but being a butterfly is great, trust me!"

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For the past two weeks, we have been developing the skills we need to add two, two digit numbers in our heads. Today, we are going to practise adding and subtracting multiples of 10 to and from 2 digit numbers.

Task 1

Multiples of 10 are any numbers in the 10 times table. Select which of these numbers are multiples of 10.

23 17 20 36 42 30 40 58 12 10

Write 3 more multiples of 10.

Task 2

Remember! If you know that $3 + 4 = 7$, you also know that $30 + 40 = 70$. Use your known facts to solve these:

$$40 + 50 = \quad 60 - 20 = \quad 20 + 60 = \quad 50 + 30 = \quad 50 - 40 =$$

$$70 - 30 = \quad 90 - 40 = \quad 20 + 70 = \quad 30 + 30 = \quad 80 - 40 =$$

Task 3

Remember! When we add or subtract multiples of 10. The tens change but the ones stay the same! Try these:

$$45 + 30 = \quad 98 - 50 = \quad 72 - 40 = \quad 48 + 40 = \quad 67 + 30 =$$

$$77 + 20 = \quad 44 - 30 = \quad 89 - 60 = \quad 54 + 30 = \quad 71 - 30 =$$

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Look at this extract from the story:

'What a surprise!' said Anansi. 'Isn't this a strange, moss-covered rock!' Crash! Bang! At that very moment Anansi dropped on all eight of his legs to the forest floor. His eyes rolled and everything went black...

Anansi slept and slept and slept and when he finally awoke the sun was shining. Anansi scratched his head. There could only be one explanation. He must have been asleep for a whole night and a day!

'What happened?' Anansi muttered, as he tried to remember. 'The rock caught my attention'. Then I said: "Isn't this a strange, moss-covered rock!" Crash! Bang! It happened again! Anansi's eight legs flopped under him and he slept and slept and slept.

Talk to an adult:

1. What does 'caught my attention' mean?
2. What strange thing happened to Anansi?
3. What was he trying to remember?
4. What is another way of saying *caught my attention*?

In your books, copy the following sentences and complete with the correct conjunction:

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Use one or more of these conjunctions to complete the sentences:

or and but when if that because



Anansi must have been asleep for a whole night _____ a day!



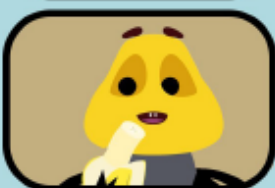
Anansi slept _____ he finally woke up the sun was shining.



Lion was upset _____ Anansi had eaten her bananas.



Anansi wondered _____ it was a magical rock.



Anansi was clever _____ greedy.

Here is a reminder about our virtual Olympics:



ETSP Virtual SUMMER OLYMPICS 2020

The Virtual Summer Olympics

With the 2020 Olympic Games postponed, and school sports days unable to happen, we have decided to enter the 'ETSP Summer Olympics'. This is going to be a very exciting competition that we can all get involved with from home or at school!

Our Olympics will be held from Monday 29th June until Friday 3rd July. During this week, we encourage you to complete the activities to the best of your ability!

You will take part in 5 different Olympic challenges across the week. You must complete:

- **2 active challenges**
- **1 creative challenge**
- **1 educational challenge**
- **1 challenge of your choice (from any of the categories)**

You must record your results on your score card and send it back to your teacher by Friday 2nd July 2020.

Make sure you practice the activities first and record your best result!

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The Events

Active		Creative	YOU MUST SEND PHOTO/VIDEO EVIDENCE TO YOUR TEACHER
Star jumps	EYFS/KS1 – number of star jumps completed in 30 seconds KS2 – number of star jumps completed in 60 seconds	Obstacle course	Create and complete your own obstacle course. Send a photo or video to your class teacher. Bonus points for the top 3 most creative courses overall.
Skipping	EYFS/KS1 – number of skips completed in 30 seconds KS2 – number of skips completed in 60 seconds	Design a sport/game	Design a socially distanced sport or game. Send your design or a photo with explanation to your teacher. Bonus points for the top 3 most inventive games.
Egg and spoon	EYFS/KS1 – number of laps of 5m completed in 30 seconds KS2 – number of laps of 5m completed in 60 seconds	Olympic treasure hunt	Find items from around your home that are all the same colour as one of the Olympic rings. More items = more points! Send a photo to your class teacher.
Ball bounces	(options: tennis ball, basketball or a tennis ball and racquet) EYFS/KS1 – highest number of bounces in 60 seconds KS2 – highest number of bounces in 2 minutes	Educational	
Goal!	Number of balls/rolled up socks thrown into a bowl/bucket that is a distance of 2m away. Highest number scored in 2 minutes.	Reading	Total number of books read by each pupil during June. Will your school compete the 5,983-mile journey to Tokyo? More books = more miles!
Long jump	Longest jump recorded – best of 3 attempts.	Fact finder	Find out facts about your school's country GREECE . More facts = more points!
		Olympic quiz	Bonus points for the top 3 highest scoring schools overall.

Competing at home
Make sure you email your results
and any photos to your class teacher.



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My 5 Events

Remember: 2 active, 1 creative, 1 educational and 1 of your choice

Active	Total number completed / longest jump recorded (cm)	
EXTRA CHALLENGE: Daily mile	If you go for a daily walk, run or bike ride record it here. Number of miles completed in one week (max 5 miles)	Total:
EXTRA CHALLENGE: Power challenge	Can you do this every day this week? Record number of times here (max 5) EYFS/KS1 – 15 burpees, 10 sit ups, 5 press ups KS2/KS3 – 20 burpees, 15 sit ups, 10 press ups, 5 squats	Total:

Creative	Title of piece (PHOTO MUST BE SENT TO YOUR TEACHER)

Educational	Total number of books / facts / correct quiz answers