Year Group: 2
Date: Monday 22nd June 2020

| Subject	Lesson focus/objective (I can….)	Activity and/or instructions
Reading/ Phonics	I can understand the meaning of words in different context. I can identify key characters and events in a story.	1. Read the extract of the story 'Frost' by Holly Webb on page 2. 2. Underline or write down any words or phrases you do not understand. Can you find their meaning? 3. Can you use 3 of these words correctly in a sentence of your own? 4. Write a prediction about what you think will happen next in the story
Mathematics	I can add single digits two single digit numbers which bridge 10.	1. Use two tens frames and small objects to explore what happens when you add two single digit numbers that bridge 10.
Writing	I can discuss the differences and similarities between Gregory and Lennox	What do we know about Lennox from the story? What can we infer about Gregory? Remember that Gregory travels by himself from England to visit his grandparents in Tobago. Complete the activity on page 3 and find evidence from the text to back up your choices.
History	I can ask questions about significant people.	1. Look at the example of how pictures can link on page 2. Come up with your own idea of how the pictures on page link together 3. Suggest 3 questions you would like to ask about these pictures.

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: https://ukhosted2.renlearn.co.uk/1894742/You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

Frost- Holly Web.

The fox stared back, just as surprised and curious as she was, Cassie thought. Its ears were huge and they twitched as it peered inquisitively at Cassie. She knew that there were foxes on the waste ground, of course she did. Mum and everyone else at the school gates complained about them. They said there was always fox poo in the playground, and that foxes got in the litter bins and spread mess everywhere. They shrieked and squealed in the night too, like little ghosts. Mum talked about the foxes as if they were nasty, dirty things. Cassie had seen them occasionally as they walked back from the bus stop in the dark – a fox might skulk past into the shadows, faded to grey by the lamplight. London was full of them, her dad said, even though they were meant to be countryside animals.
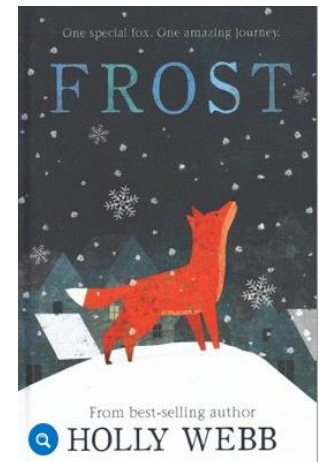
This fox was beautiful. It was small, but not skinny and greyish-red like the ones she'd seen before. Its fur was really red – a rich, orangey red-brown that glowed against the leaves. It edged a little closer to Cassie, pushing its way through the tall foxgloves, and she saw that it had neat dark socks and a white front and chin like a cat. The fox gazed at Cassie with maple syrup eyes and then stared hopefully at Cassie's bulging pocket. Cassie glanced down too, then looked back at the fox, frowning. "Biscuits?" she whispered. "I don't think foxes eat biscuits." Then again, she thought, they were a sort of dog, weren't they? Her cousin Riley's dog ate everything. He'd snatched a biscuit right out of Cassie's hand once, and he'd definitely eat these. Mum had given her the end of a packet of ginger biscuits for a snack, her favourite. Cassie pulled one out of the wrapper and saw the fox's ears swivel eagerly as it tracked the rustling sound.

2

Before we move on to adding single digit numbers to 2 digit numbers. We need to be really secure with adding two single digit numbers. Last week, we practised finding number bonds. Today, we are going to use this to focus on numbers which bridge 10 and look at how this can be applied to bigger numbers.

Bridging ten means that when we add two single digit numbers together the answer is bigger than ten.

Task

Draw or print 2 two tens frames like below. Explore adding different numbers to 7, 8 and 9.

e.g. 7 + 6 → Start with each number on a separate tens frame. (try to use 2 different objects or 2 different coloured counters)

How can I turn the 7 into 10?

7 + 6

10 + 3

I can take 3 greens from the 6! Then I have easier numbers to work with!

Every time you work through a sum you need to think …

Do not worry about drawing this for each calculation. Draw two tens frames and then use counters/coins/pasta etc to explore bridging ten in this way. This time will be the most valuable! You can send your teacher a photo to show me how you did this.

Some more examples:

8 + 7 =

8 + 7

How can I turn the 8 into 10?

10 + 5

I can take 2 greens from the 7! Then I have easier numbers to work with!

7 + 7 =

7 + 7

How can I turn the 7 into 10?

10 + 4

I can take 2 greens from the 7! Then I have easier numbers to work with!
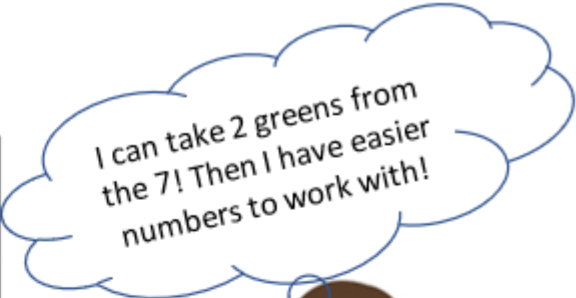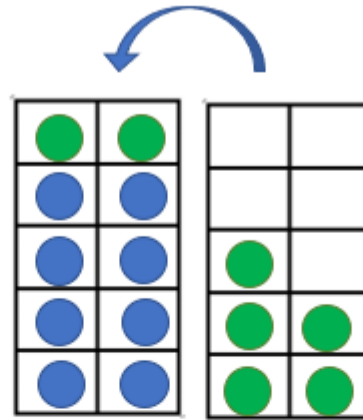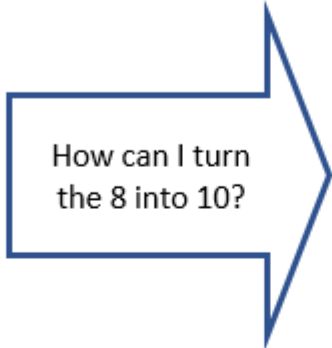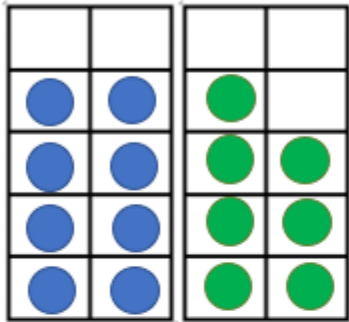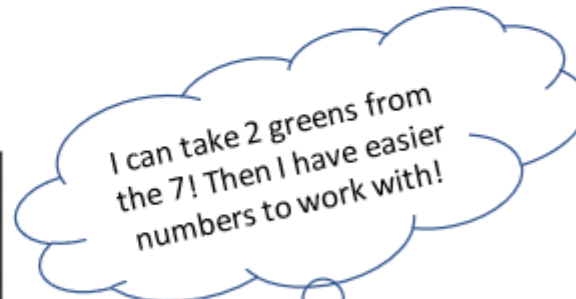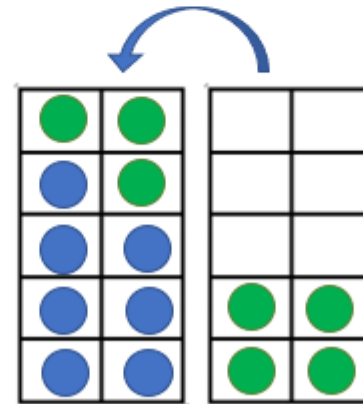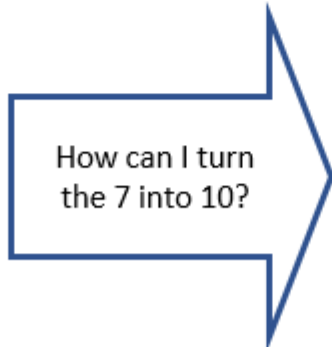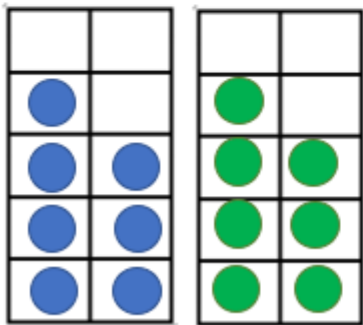
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In Tobago

Lennox eats
_____
_____

His house is
_____
_____

Near his home he sees
_____
_____

His jobs are
_____
_____

In his spare time he
_____
_____

He wears
_____
_____

In the UK

Gregory probably eats
_____
_____

His house could be
_____
_____

Near his home he might see
_____
_____

At home his jobs might be
_____
_____

In his spare time he might
_____
_____

He wears
_____
_____

Look at the three pictures below. These pictures are linked to one another. You can read how, underneath.

The first picture shows a significant person- Usain Bolt. He is one of the worlds most recognised athletes.

The second image is a map of Jamaica. This is where Usain Bolt was born and began his career in athletics. It is the country he represents when racing.

The third picture is the WR- the World Record time for the 100m Sprint. This was achieved by Usain Bolt in the World Championships in Germany, 2009.

So know you can see how pictures can link together, look on the next page and have a think…

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Look at the pictures below:

Now think about these questions:

1. Do you think that these pictures tell us about something that happened recently, or a long time ago? What makes you think this?

2. What part of London is shaded in red in the second picture?

3. What type of building is shown in the last picture?

4. Without using the internet, write down a way in which you think these pictures are connected.

5. Pick one of the pictures and think of something you would like to find out about it.