

Year Group: 3

Date: Monday 15.06.2020

Subject	Lesson focus/objective (I can...)	Activity and/or instructions
Reading/Phonics	I can read a text.	<ol style="list-style-type: none"><li>1. Read through the text 'A Birthday Surprise' and write down any words you don't know or understand.</li><li>2. Ask someone at home why and when they would use an email, when they would write a letter and when they would make a phone call.</li><li>3. Why do they choose the different types of communications?</li></ol>
Mathematics (including times tables)	I can I can mentally add 2 2 digit numbers.	<p>This week we are looking at adding and subtracting 2 2 digit numbers using mental strategies.</p> <ol style="list-style-type: none"><li>1. Look at the problem and have a go at adding the 2 numbers.</li><li>2. Look at the strategy of counting in tens Emma used and discuss with an adult.</li><li>3. Now work <math>23 + 20</math> using the same method. Discuss with your adult once finished.</li><li>4. Have a go at the worksheets using the counting on method.</li><li>5. Then try the 2 challenges.</li></ol>
English	I can understand the features of an interview	<ol style="list-style-type: none"><li>1. Write the date and I can in your book</li><li>2. Talk to an adult about the question in red then looks at the answer on the next page</li><li>3. Write in your book what you think an interview is then go to the next page and compare your definition with mine.</li><li>4. Now talk to an adult about the two questions in red</li><li>5. Read the text and then discuss with an adult why people might</li></ol>

		<p>want to listen to those people speak. Then go to the next page and see my answer to the question why are interviews important?</p> <p>6. You are going to watch the video of an interview and then read the two news articles with interview in. When you have finished this write in your book what you think all the interviews had in common.</p> <p><a href="https://www.youtube.com/watch?v=uXhQINILsWE">https://www.youtube.com/watch?v=uXhQINILsWE</a></p> <p>7. Now go to the next page and see what the interviews had in common</p> <p>8. Watch Newsround and see if there is an interview in the programme</p> <p><a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p>
Computing	I can understand how wired networks work.	<p>This week we are looking at computers, networks and online communication.</p> <ol style="list-style-type: none"> <li>1. Talk to someone at home about the computer images – can you explain what each one is?</li> <li>2. Think and talk to someone about why its useful for computers to be linked</li> <li>3. Today you are going to create a poster to show what can be connected in a network and why it is useful to have a network.</li> <li>4. Don't forget to share your poster with your teacher.</li> </ol>
Fun corner		Play tic tac toe with someone in your family.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.