

Subtract by counting back in tens.

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 406 | 416 | 426 | 436 | 446 | 456 | 466 | 476 | 486 | 496 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

(a) $456 - 30 =$

(b) $486 - 50 =$

(c) $466 - 60 =$

(d) $496 - 70 =$

Fill in the blanks.

(a) $234 - 30 =$

(b) $397 - 60 =$

(c) $450 - 40 =$

(d) $573 - 50 =$

(e) $767 - 20 =$

(f) $999 - 80 =$

Challenge 1

Children may find it easier to separate the 50 by saying $40 + 10$. It makes it easier to use number bonds they have learnt.

Challenge 2

Missing numbers

135
40
615