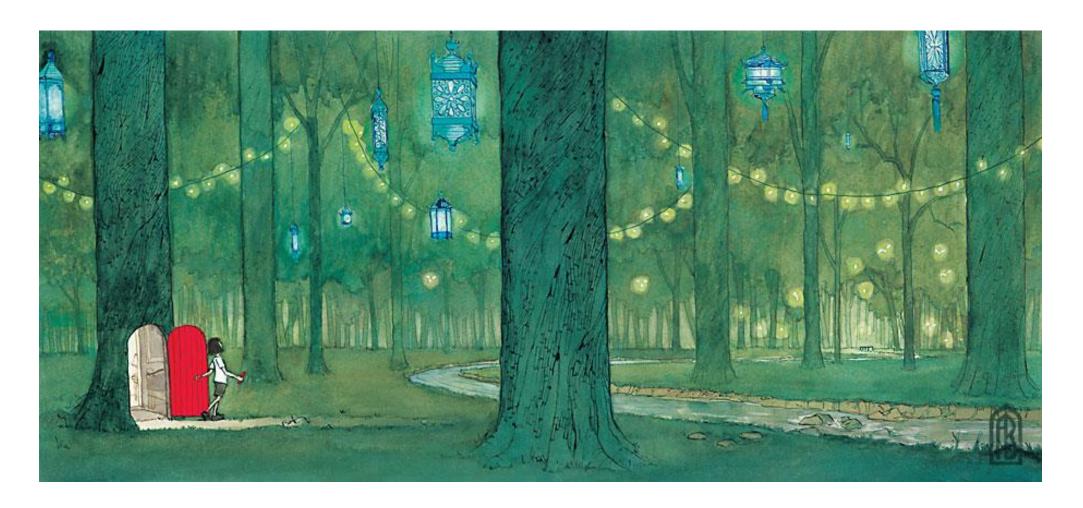
Date: Friday 5<sup>th</sup> June 2020

Subject	Lesson focus/objective (I can)	Activity and/or instructions
Reading/ Phonics	I can predict and infer meaning from an image or picture.	<ol> <li>Look at the image 'The Forest' on page 2.</li> <li>Answer the questions on page 3.</li> <li>Send your answers in to your teacher.</li> </ol>
Mathem atics	I can solve problems involving addition and subtraction	This week you will revise addition, subtraction, multiplication and division. See the activities on page 4
Writing	I can create a story map for <b>The Storm Whale</b>	Listen to the story again <a href="https://www.youtube.com/watch?v=zT9LnMQiplc">https://www.youtube.com/watch?v=zT9LnMQiplc</a> Draw your own pictures in the boxes (see page 5). Think of the setting (where does the story take place), characters and what happens at beginning, middle and end of the story. You can draw the boxes in your book if you need more space for your drawings.
Other	I can create a Wallpaper using different methods	<ol> <li>Taking your design from yesterday, or a new one that you prefer, create a wallpaper print using a different method.</li> <li>Complete the evaluation questions on page 6.</li> </ol>

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <a href="https://ukhosted2.renlearn.co.uk/1894742/">https://ukhosted2.renlearn.co.uk/1894742/</a>. You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

Date: Friday 5<sup>th</sup> June 2020



Date: Friday 5<sup>th</sup> June 2020

## The Forest

- What is the girl holding in her hand? Why?
- What is on the other side of the door?
- How did she get to the forest?
- Where is this?
- Who hung the lanterns in the trees?
- Where does the stream lead?
- Will the girl go back through the door or stay in the forest? Predict what will happen next.

Date: Friday 5<sup>th</sup> June 2020

# Make 37

Four bags contain a large number of 1s, 3s, 5s and 7s.

Pick any ten numbers from the bags so that their total is 37.





nrich.maths.org

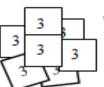
Think about the 5 coins problem you solved this week. This one is similar.

In this problem you can only use 1, 3, 5 and 7.

You can use each number more than once.

You could tear a piece of paper into small pieces and label them with 1s, 3s, 5s and 7s.









#### Task 1

Explore what different numbers you can make using 1, 3, 5 and 7.

If you have made the numbers using paper, you could pick some up and find the total. Repeat this to find different totals.

#### Task 2

Using 1, 3, 5 and 7, how many ways can you make 10?

Using 1, 3, 5 and 7, how many ways can you make 7?

Using only 4 of these <u>numbers</u>, make 16. How many ways can you do this?

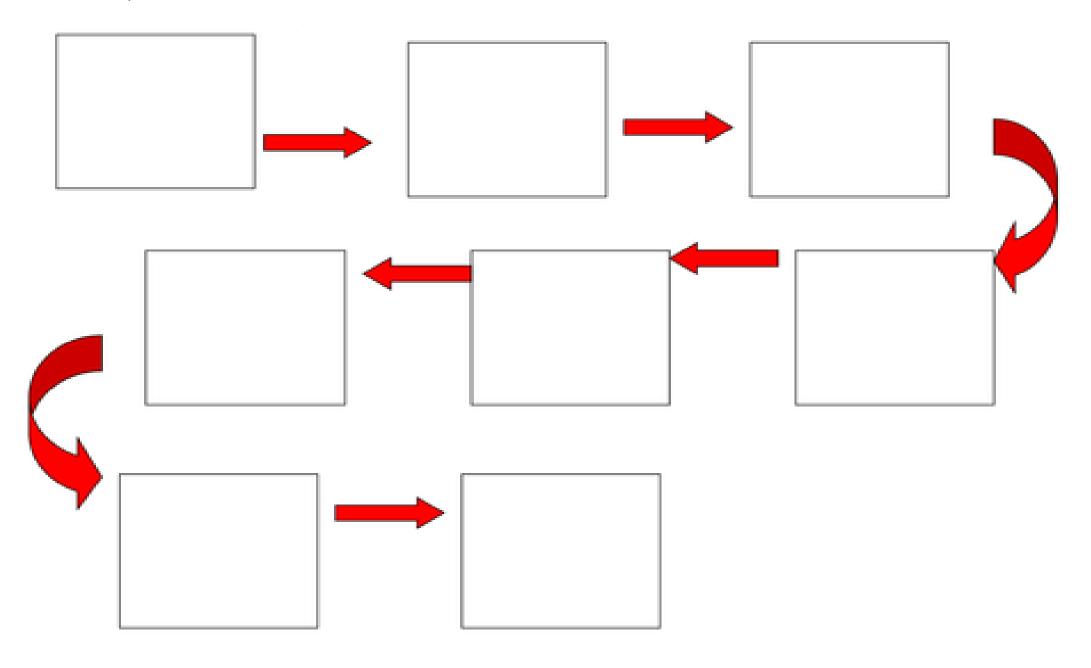
#### Challenge!

Try the problem. Remember you can only choose 10 numbers and you can only use 1, 3, 5 or 7.

What do you notice about your answers? Are they all odd, even or a mixture of both? What does this tell us?

Remember! You can message your teacher if you need help.

Date: Friday 5<sup>th</sup> June 2020



Date: Friday 5<sup>th</sup> June 2020

Complete another Wallpaper print using a different method to yesterday. If you like, you can also try to create a collage of different prints and stencils. For guidance on how to do this, watch these clips:

Flower stencils: <a href="https://www.youtube.com/watch?v=mrLvaytBsB4">https://www.youtube.com/watch?v=mrLvaytBsB4</a>

Using wallpaper as a collage material <a href="https://www.youtube.com/watch?v=MV533ASAFh8">https://www.youtube.com/watch?v=MV533ASAFh8</a> (you don't need to watch all of this video, skip through to look at the different techniques used).

### Art Evaluation questions:

- 1. What was your favourite part of the project this week and why?
- 2. What part of your design do you like the most?
- 3. If you could change any part of your wallpaper, what would it be? Why?
- 4. If you could put your wallpaper anywhere in your home, where would you put it?