| Subject | Lesson focus <br> (I can....) | Activity and/or instructions |
| :--- | :--- | :--- |
| Reading/ <br> Phonics | I can end sentences <br> using different <br> punctuation marks. | Look at the pictures on page 2. Create 3 sentences about each picture that end with a <br> full stop (.), an exclamation mark (!) and a question mark (?). Look at the example and <br> complete the table. |
| Mathem <br> atics | I can add single digits to <br> two digit numbers | On page 3, use an empty number line to subtract single digit numbers from 2 digit <br> numbers. <br> After you have completed this, practice your mental calculations. |
| Writing | I can plan the next part <br> of the story | Watch part 1 and 2 of the story: $\underline{\text { https://www.bbc.co.uk/teach/school-- }}$radio/english-ks1--ks2-animated-series-full-versions/z4tdwty <br> You can also see both parts of the story on the home learning website: |
| PEtps://www.princeofwales.enfield.sch.uk/pupils/year-2/year-2-home- |  |  |

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: https://ukhosted2.renlearn.co.uk/1894742/You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

| Picture | Full stop(.) | exclamation mark (!) | question mark (?) |
| :---: | :---: | :---: | :---: |
|  |  | "No running around the pool!" shouted the lifeguard. |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Year Group: 2
Date: Friday $3^{\text {rd }}$ July 2020

Today, you are going to build on the skill you were developing yesterday.

You will be subtracting single digits from 2 digit numbers like this:

53-7 =


1. Draw an empty number line.
2. Write the number you are subtracting from. (53 in this example)
3. Work out how many you need to jump back to the multiple of 10 before. ( $\mathbf{3}$ in this example)
4. Subtract the number left over. (4 in this example)
5. Answer (46 in this example)

## Task 1

Try these on an empty number line:

| $63-7=$ | $52-4=$ | $25-9=$ |
| :--- | :--- | :--- |
| $34-6=$ | $41-2=$ | $76-8=$ |
| $82-5=$ | $61-3=$ | $34-7=$ |

## Task 2

Try these in your head using the same strategy:
$37-8=23-5=41-6=52-6=$

Year Group: 2
Date: Friday $3^{\text {rd }}$ July 2020

## Task: Write the next part of the story

Little Deer has played the trick on Anansi and all the animals including Anansi have laughed!

- What trick will Anansi play next?
- What adventure will he get up to? Maybe moving their homes so they get confused or disguising himself as something funny..?
- What ideas do you have?

Plan your story first.
Use the template on the next page to plan the story in sections: beginning, middle and end.
Think of:

- How will it start?
- Who will be the main characters?
- What will be the trick that Anansi plays?
- How will the story be resolved? Will Anansi get caught again?



## ETSP Virtual SUMMER OLYMPICS 2020

## The Virtual Summer Olympics

With the 2020 Olympic Games postponed, and school sports days unable to happen, we have decided to enter the 'ETSP Summer Olympics'.
This is going to be a very exciting competition that we can all get involved with from home or at school!

Our Olympics will be held from Monday $29^{\text {th }}$ June until Friday $3^{\text {rd }}$ July. During this week, we encourage you to complete the activities to the best of your ability!

You will take part in 5 different Olympic challenges across the week. You must complete:

- 2 active challenges
- 1 creative challeng
- 1 educational challenge
- 1 challenge of your choice (from any of the categories)

You must record your results on your score card and send it back to your teacher by Friday $2^{\text {nd }}$ July 2020.

Make sure you practice the activities first and record your best result!

## The Events

| Active |  | Creative | YOU MUST SEND PHOTO/VIDEO EVIDENCE TO YOUR TEACHER |
| :---: | :---: | :---: | :---: |
| Star jumps | EYFS/KS1 - number of star jumps completed in 30 seconds KS2 - number of star jumps completed in 60 seconds | Obstacle course | Create and complete your own obstacle course. Send a photo or video to your class teacher. Bonus points for the top 3 most creative courses overall. |
| Skipping | EYFS/KS1 - number of skips completed in 30 seconds KS2 - number of skips completed in 60 seconds | Design a sport/game | Design a socially distanced sport or game. Send your design or a photo with explanation to your teacher. Bonus points for the top 3 most inventive games. |
| Egg and spoon | EYFS/KS1 - number of laps of 5 m completed in 30 seconds KS2 - number of laps of 5 m completed in 60 seconds | Olympic treasure hunt | Find items from around your home that are all the same colour as one of the Olympic rings. More items = more points! Send a photo to your class teacher. |
| Ball bounces | (options: tennis ball, basketball or a tennis ball and racquet) EYFS/KS1 - highest number of bounces in 60 seconds KS2 - highest number of bounces in 2 minutes | Educational |  |
|  |  | Reading | Total number of books read by each pupil during June. Will your school |
| Goal! | Number of balls/rolled up socks thrown into a bowl/bucket that is a distance of 2 m away. Highest number scored in 2 minutes. |  |  |
|  |  | Fact finder | Find out facts about your school's country GREECE. More facts = more points! |
| Long jump | Longest jump recorded - best of 3 attempts. | Olympic quiz | Bonus points for the top 3 highest scoring schools overall. |

## My 5 Events

Remember: 2 active, 1 creative, 1 educational and 1 of your choice

| Active | Total number completed/longest jump recorded (cm) |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  | If you go for a daily walk, run or bike ride record it here. <br> Number of miles completed in one week (max 5 miles) | Total: |
| EXTRA CHALLENGE: | Can you do this every day this week? Record number of <br> times here (max 5) <br> EYFS/KS1 - 15 burpees, 10 sit ups, 5 press ups <br> KS2/KS3 - 20 burpees, 15 sit ups, 10 press ups, 5 squats | Total: |
| EXTRA CHALLENGE: <br> Power challenge |  |  |


| Creative | Title of piece (PHOTO MUST BE SENT TO YOUR TEACHER) |
| :--- | :--- |
|  |  |
|  |  |


| Educational | Total number of books/facts/correct quiz answers |
| :--- | :--- |
|  |  |
|  |  |

