


Year Group: 2

Date: Thursday 24<sup>th</sup> June 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can add the correct endings(suffixes) to verbs.	<ol style="list-style-type: none"><li>1. Look at the unfinished sentences on <b>page 2</b>. Use the verbs on the right-hand side to complete them, selecting the correct suffix (ending)</li><li>2. Send your work into your teacher for checking.</li></ol>
Mathematics	I can solve problems involving addition.	<ol style="list-style-type: none"><li>1. Complete the jumping squares problem on <b>page 3</b>.</li></ol>
Writing	I can write a personal narrative recount	Think of a journey you have made to a different place. Might be a different country or a place in the UK that you have visited/ school trip. Write a recount of that journey. See activity on <b>page 4</b> . 
History	I can place events on a timeline	Look at the timeline on <b>page 5</b> and answer the questions. See activity on <b>page 8</b> .

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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Complete the sentences by selecting a verb and adding the correct suffix(ending) to it. You can choose from **-ed, -er and -ing.**

1. Yesterday I \_\_\_\_\_ football with my friends.
2. I am \_\_\_\_\_ hard at school today.
3. Jacob is \_\_\_\_\_ next to Marcus at the table.
4. Last week I \_\_\_\_\_ on a project with my sister.
5. My Dad was the best \_\_\_\_\_ at the disco.
6. We were short of one netball \_\_\_\_\_ for our team.
7. Last night I \_\_\_\_\_ to a great song.
8. Amber and Karim are \_\_\_\_\_ in the pool with my Mum.
9. \_\_\_\_\_ is my favourite hobby.
10. My brother is a very hard \_\_\_\_\_ at school.

**Verbs to choose**

**from:**

dance

play

work

sit

Complete these calculations- watch out for words ending in e- what do you have to do to get the right word?

Play + er = \_\_\_\_\_

jump + ing = \_\_\_\_\_

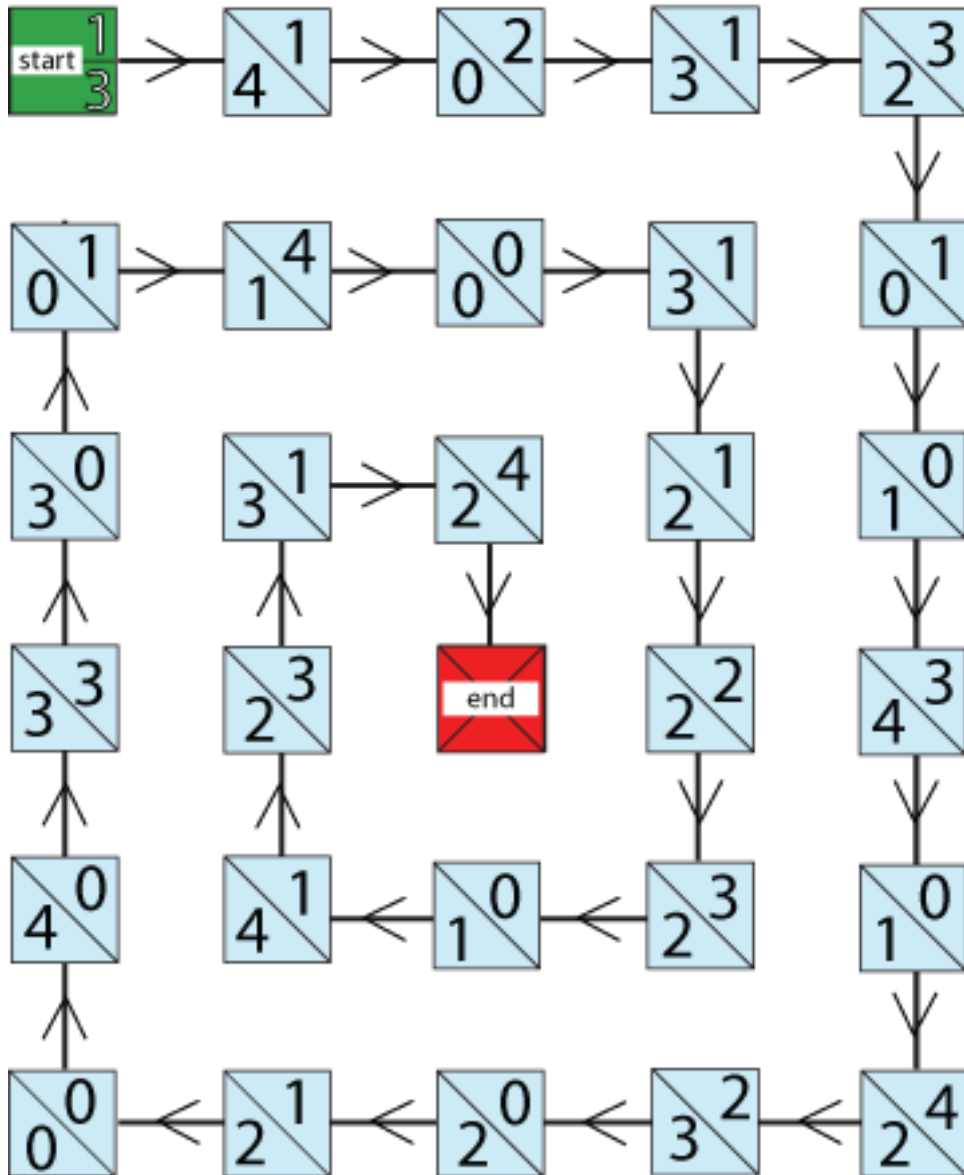
Dance + er = \_\_\_\_\_

like + ed = \_\_\_\_\_

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## Jumping Squares <https://rich.maths.org/7471>



You start on the green square which tells you that you can jump forward either one or three squares.

You make your way round the track and finish on the red square with 'end' on it.

If you land on a square which has 2 and 3 on it, you can jump forward - or back - either 2 or 3 squares.

If the square has 2 and 0 on it, you can jump forward - or back - only 2 squares.

If the square has 0 and 0 on it, you cannot jump at all. You have to go right back to the beginning and start again!

You can count your jumps by making a note on paper whenever you jump or by counting out twenty counters

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Think of a journey you have made to a different place. Might be to a different country or a place in the UK that you have visited/ school trip. Write a recount of that journey.

Remember!

Write your recount in the first person because it happened to you! Eg "I felt excited."

Recounts are written in the order in which they happened.

This is called **chronological order**. Use words such as: **firstly, next, then** and **finally**.

**Think of:** *When did you go there? Who did you go with?*

*Where did you go?*

*How did you get there/how long did it take?*

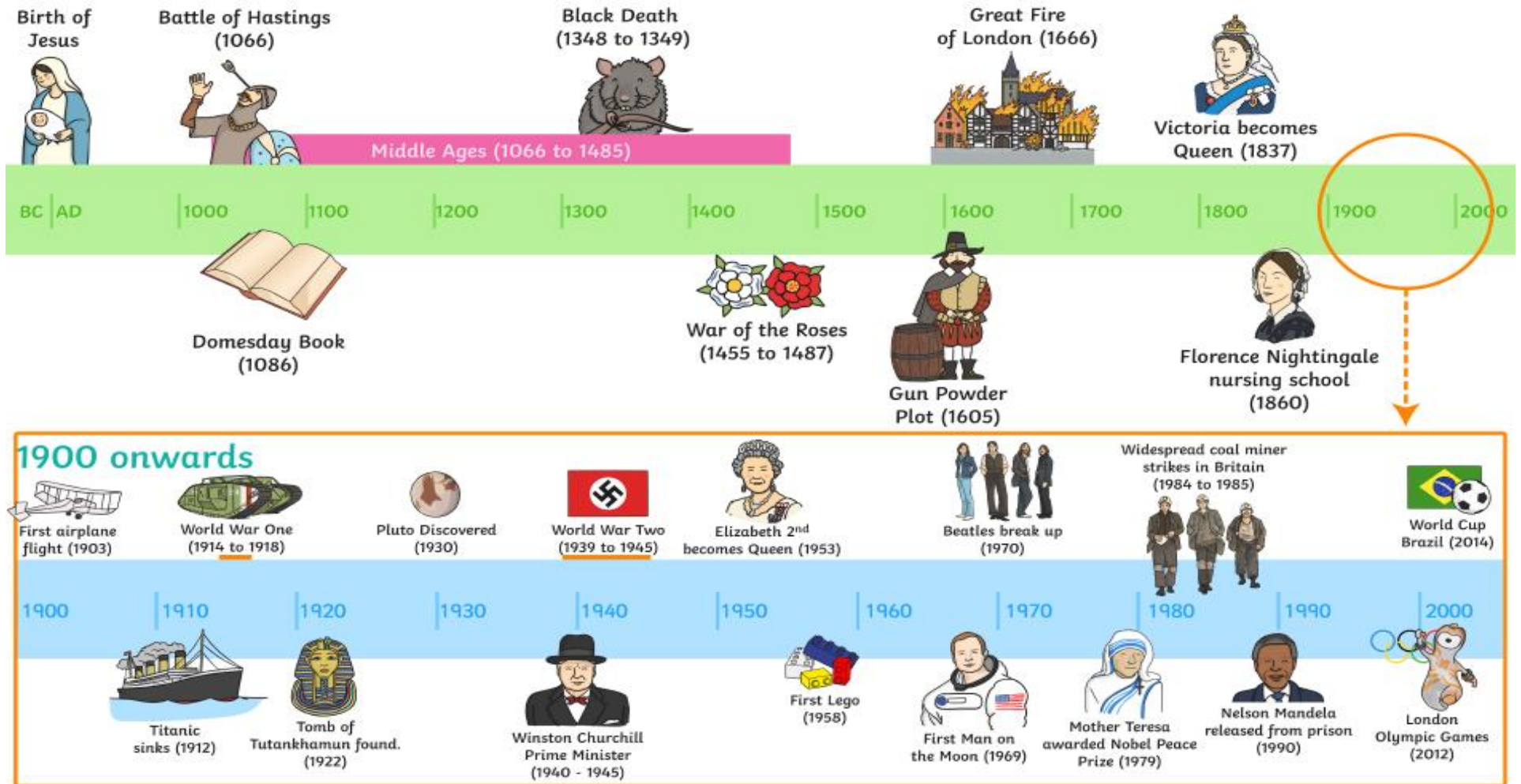
*Why have you been there?*



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This is an example of a History timeline



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Look at the timeline on the previous page and answer the questions:

1. What happened **before** the Great Fire of London? \_\_\_\_\_

2. What happened **after** the first airplane flight? \_\_\_\_\_

3. What happened **between** 1940 and 1960? \_\_\_\_\_

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Here is a range of events from Bazalgette's life. You will have to put them in the correct order on the timeline on the next page. The first one has been done for you.

1849: Started working on the Metropolitan Commission of Sewers.

1865: Built Crossness pumping station to pump dirty water away from the Thames.

1819: Born in Clay Hill Enfield.

1875: Knighted by Queen Victoria.

1845: Married Mariah Kough.

1858: The Great Stink! Parliament say yes to Bazalgette's plans for new sewers.

1866: Finished Sewer network in London.

1836: Became an Engineer aged 17. Began working designing and building the railways.

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