

Year Group: 2

Date: Friday 19th June 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can identify different types of words.	1. Complete the Grammar treasure hunt on page 2 and 3 . 2. Check your answers on page 9 and 10 ____
Mathematics	I can find and recall halves to 20 and 100.	1. Find all the halves of numbers from 1-10. 2. Halve multiples of 10. Discuss what you notice. Challenge - Use the facts from the first two tasks to halve larger numbers.
Writing	I can discuss similarities and differences	Gregory travels to Tobago to visit his grandparents and initially finds it hard to adjust to a contrasting way of life. Discuss the similarities and differences between Gregory's grandparents' house and your house. See activity on pages 5 - 6
Computing	I can create my own song using technology	1. Look at page 7 to start your song making activities and complete the evaluation on page 8 .



Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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Grammar treasure hunt!

1. Which type of word is lovely in the sentence below:

Grandma made a lovely cushion.

- a) A verb b) a noun c) Adjective d) an adverb

2. Add a word below so that this sentence makes sense:

I want the dog _____ it is so cute.

- a) If b) so c) but d) because

3. Complete this sentence below using the words available:

I really want to go outside _____ it has not stopped raining!

- a) Or b) but c) and d) so

4. Change the purple verbs below in past tense. The first one has been done for you:

- a) James **visits** the farm. ----- James **visited** the farm.

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b) Phoebe **watches** the monkeys play. -----

c) I **take** my pencil case with me. -----

5. Underline the verbs in the sentence below:

At the weekend I built a sandcastle and swam in the sea.

6. Which type of word is underlined in these sentences?

He quickly skipped to the car. Samir sang softly. She tiptoes quietly towards the door.

a) Verb b) noun c) adverb d) adjective

7. Complete the sentence below:

I think _____ you are a great friend.

8. Which of these sentences is a command?

a) How tall are you? b) Put your pens down c) I am 7 years old d) What awful weather!

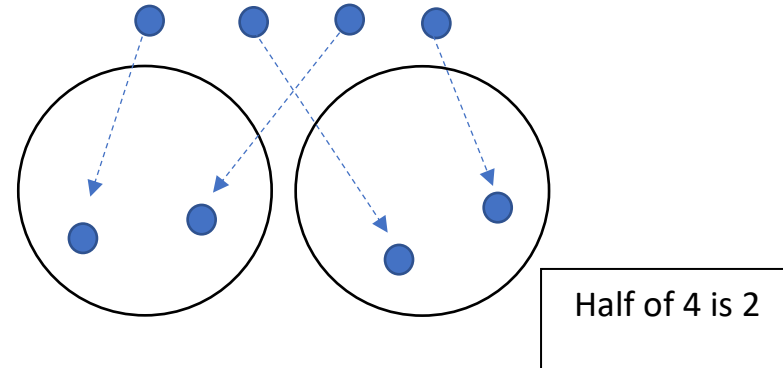
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Task 1

Find all the halves of numbers 1 -20.

You can do this by sharing objects into 2 groups.

Sort numbers to show which ones can be halved and which ones cannot.

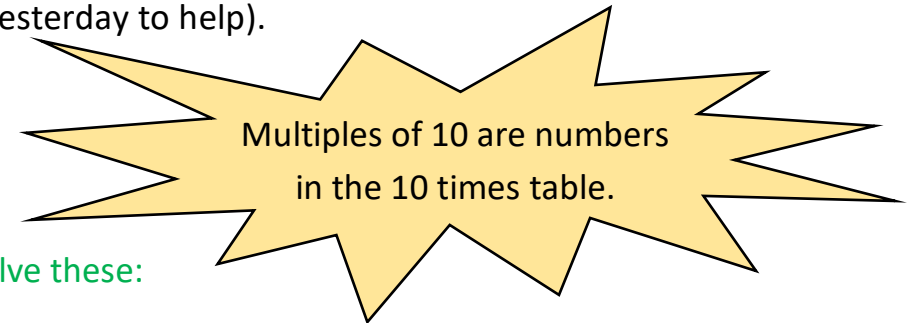


Task 2

Halve all the multiples of 10 from 10-100 (you can use what you learnt yesterday to help).

Which ones are easiest to halve? Why?

Which ones are hardest to halve? Why?



Challenge! Use what you have learnt in the last two tasks to help you solve these:

Half of 22 →	Half of 32 →	Half of 42 →	Half of 52 →
Half of 24 →	Half of 34 →	Half of 44 →	Half of 54 →

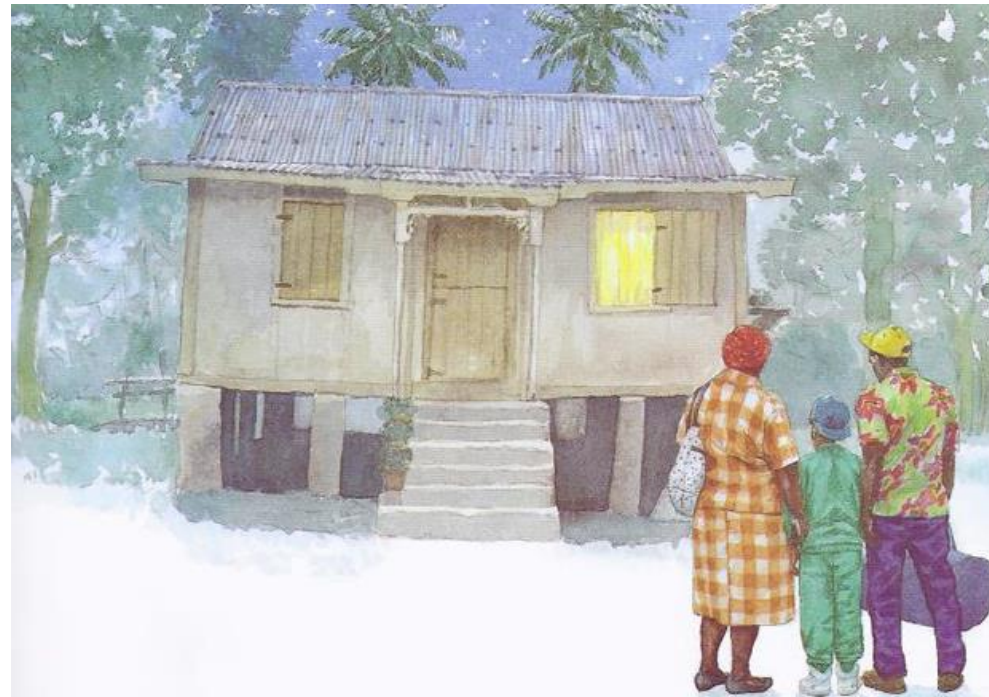
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Look at the image of Gregory's grandparents' house.

With an adult, discuss the materials that the house is built from and the reason for their use.

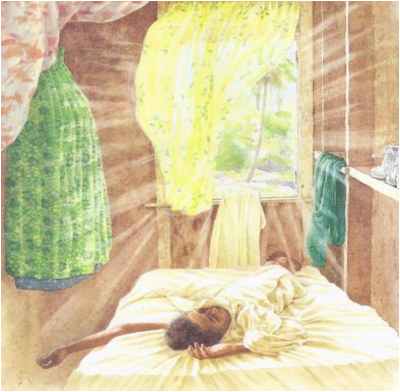
What is the same and what is different between your house and Gregory's grandparents' house?



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Look at Gregory's room at his grandparents' house. Draw a picture of your room and write a few sentences about what is the same and what is different. Think of size, furniture, colours, if you share the room with a brother/sister.

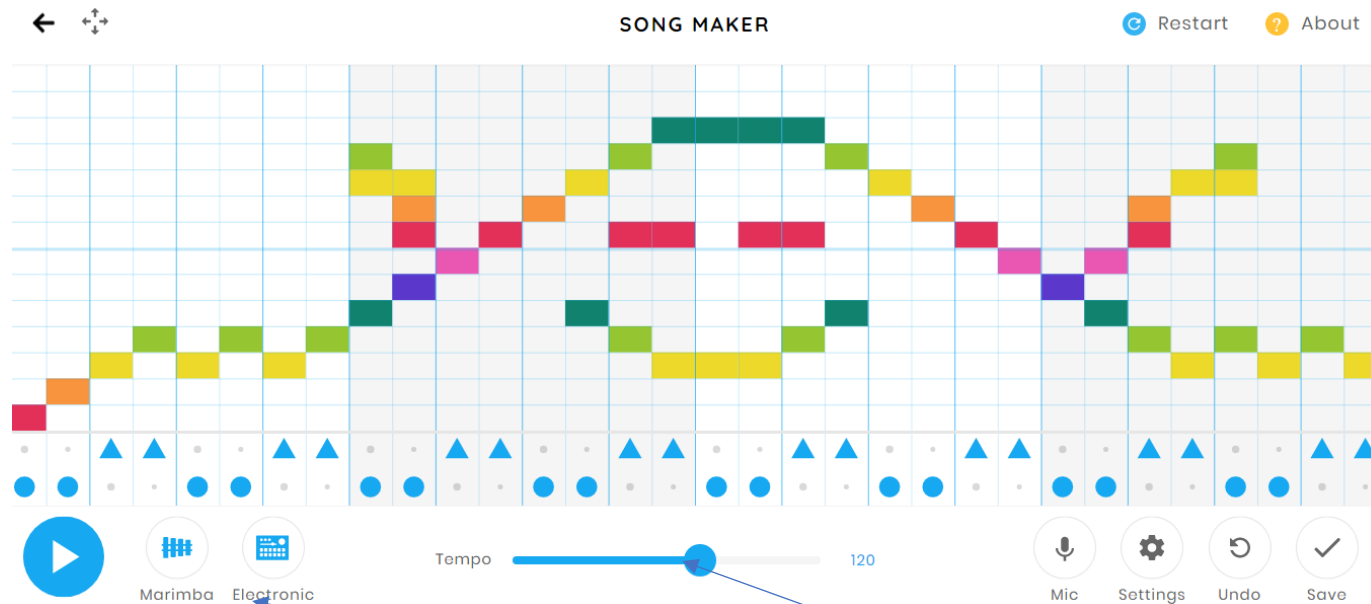
Gregory's room	My room
 <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<div data-bbox="1111 478 1541 896" style="border: 1px solid black; width: 192px; height: 262px; margin-bottom: 10px;"></div> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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Click here to access the song making tool: <https://musiclab.chromeexperiments.com/Song-Maker/>

Start by using the tool to draw a picture. You could draw a house, a car, a face, or an alien like I have! How does your picture change your song? Send in your pictures to your teacher.



Remember- you can change your instruments and how quickly your song plays.

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Evaluation questions:

- 1) What word means to change how quickly or slowly we play a beat?
- 2) What are the two things you have used this week that are needed to make a simple song?
- 3) How has technology made making songs easier?
- 4) What was the most enjoyable part of this week's work?

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Grammar treasure hunt: Answers.

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c) I **take** my pencil case with me. -----I **took** my pencil case with me

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