


Year Group: 2

Date: Friday 12<sup>th</sup> June 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading /Phonics	I can use verbs in the past and present tense.	<ol style="list-style-type: none"><li>1. Look at the activities about verbs (doing words) on <b>page 2</b>.</li><li>2. Complete the activities and send them to your teacher.</li></ol>
Mathematics	I can count in steps of 2, 3 and 5.	<ol style="list-style-type: none"><li>1. Draw pictures to represent each number. Create your own number line using these pictures.</li><li>2. Practise counting forwards and backwards in these steps.</li></ol>
Writing	I can write a persuasive letter	<ol style="list-style-type: none"><li>1. Today you will write a persuasive letter to convince the authorities that building in the Daintree Rainforest is not a good idea. You can use the reasons you came up with in yesterday's task. See <b>pages 4 and 5</b> for more detail.</li></ol> 
Science	I can explain and describe what I have learned about growing plants and seeds.	Complete the science quiz on <b>page 6 and 7</b> . Do this on your own, without the help of an adult or the internet!

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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### Past and present verb tense

A verb is a type of word that usually tells us about an action. They are sometimes known as 'doing words'. Can you change these verbs into past tense verbs? The first one has been done for you.

Run —————> **Ran**

Eat —————>

Write —————>

Draw —————>

Skip —————>

**1. Use each of the above past tense verbs in a sentence of your own.**

**2. Can you choose and write the correct verb in the sentences below?**

a) The girl \_\_\_\_\_ in the race this morning ( run/ran )

b) The boy is \_\_\_\_\_ his bike to school ( riding/rode)

**3. Correct this sentence so it is written in the present tense.**

- Samera is walked to school.

**4. Correct this sentence so it is written in the past tense.**

- William is played football.

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Maths today is going to be more creative!

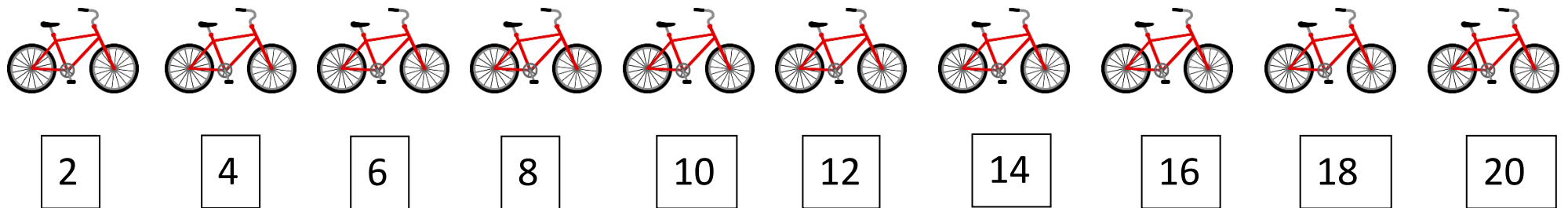
You are going to be practising counting in steps of 2, 3 and 5. (If you are confident counting in these steps try 4s or 6s!) First, choose a picture you are going to use. For example, when counting in 2s you might use one of these:



Be as creative as you can!

Once you have chosen an image, either draw them out to make a number line or make it with real objects and then label your number line with the numbers.

E.g. I am going to use a bicycle because it has 2 wheels.



Make a number line for counting in 2s, 3s and 5s. Then practise counting backwards and forwards in this number. You might decide to continue this activity over the weekend!

Top tips! For 5 try: flowers with 5 petals, 5p coins, hands, feet.

For 3 try: triangles, 3 leafed clovers or aliens with 3 eyes.

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These are some of the reasons you have come up with:

- Trees will be chopped down.
- The flowers will die.
- The sewage from the hotels will go into the sea.
- The animals will lose their homes. Where will they go?
- If we chop down trees and plants the animals will have no food.
- The people will throw rubbish in the sea and the fish will die.

**Task: Write a letter to the authorities to persuade them not to build in the Daintree Rainforest. Use the reasons you came up with yesterday. Add detail to be more convincing**

You can use the template on the next page.

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Dear authorities,

I am writing to persuade you not to destroy and build in our magical Daintree Rainforest! Here are my reasons and I hope they make you change your mind!

Firstly .....

Secondly .....

Also, I believe that .....

.....

Finally .....

I hope that you take my points seriously and that you'll change your mind.

You must listen and save our Rainforest!

Sincerely,

.....

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## Science Quiz: Plants

**1. What will happen if you leave a plant in the dark?**

- a) It will grow big and green      b) It will go to sleep      c) It will turn yellow and spindly

**2. When a plant is not watered, what will happen to it?**

- a) It will wilt and die      b) It will move towards the water      c) It will grow faster

**3. What does a plant need to make food?**

- a) Sugar      b) insects      c) sunlight

**4. Why does grass grow quicker in the summer than in winter?**

- a) The grass sleeps in winter      b) It does not rain as much in the summer      c) It is warmer in summer

**5. What is the job of the stem in a plant?**

- a) To take in sunlight      b) To anchor the plant in the ground      c) carry water and minerals to leaves

**6. How should we test how temperature effects the growth of plants fairly?**

- a) Put one plant in the fridge and one on the windowsill  
b) Keep the plants in the same conditions but put one under a heater.  
c) Put one plant outside and keep one indoors.

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7. What do plants need to be able to grow strong and healthy?

*Plants need.....*

8. What would a healthy plant look like?

*A healthy plant would.....*

9. Draw what you think an unhealthy plant would look like. Include labels.

10. Label these parts of the bulb. Select from the words below:

Bud      root      bulb coat

