



# PRINCE OF WALES PRIMARY SCHOOL

Newsletter  
5<sup>th</sup> June 2020

*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*

Dear Children, Parents/Carers, Governors and Friends,

On Monday 8<sup>th</sup> June we look forward to re-open for a small number of children and on Tuesday 9<sup>th</sup> June (*date changed*) we will again survey the parents from EYFS, Year 1 and Year 6 for the next Phase – check our *new* Covid page for all latest news and letters at <https://www.princeofwales.enfield.sch.uk/parents/covid-information/>. Home Learning will continue for all year groups every day.

The death of George Floyd in Minnesota has shocked people in the US and around the world. As a school that celebrates diversity as a strength of our community and where we pride ourselves in people from all backgrounds learning together in harmony and with respect for others, such behaviour of intolerance and discrimination is unacceptable. Through our monthly values our pupils develop social and relationship skills to help them find their place in society and to guide them in making a positive contribution as responsible citizens. It is therefore encouraging that there are many good examples of this month's value of Kindness as seen through the acts of our pupils during Lock Down as well as by the many volunteers that have supported those in need across communities.

Our newsletter is again full of great examples of pupils having a good go at learning from home. This week we focused on art and the painting The Battle of San Romano by Paolo Uccello inspired a lot of creativity that covers a number of pages as well.

Mr J M Bless - Headteacher

## Our value for the week is **KINDNESS**

Name:	Class:	Certificate achieved for:
Idris	1K	For showing kindness by sharing your Eid celebrations with your family even though you could not be together.
Phoebe	1T	You are kind, respectful and helpful to others at all times. Your kindness shines through in all that you do.
Marija	1To	Marija how kind to others you are. Every day at school you made thoughtful gestures and I know how caring you are with your younger sister. You are an inspiration to us all Marija.
Jayden	2A	For showing kindness by daily keeping up with his home learning tasks and keeping his teacher informed about his daily activities. Well done, Jayden!
Shaun	2H	For always displaying kindness to peers in school and positivity in his home learning messages to the Teacher.
Clayton	2T	For showing Kindness and consideration during these uncertain times and demonstrating an attentive and cooperative attitude towards home learning. Well done!
Iqra	3F	For having shown kindness and concern for herself by making an effort to complete online learning after Ramadan had finished.
Ellie	3G	Continuing work very hard on your home learning and for always showing kindness to others.
Rolexx	3R	Rolexx - I have seen you being so kind to the other children and to adults when I have been in school with you. Its lovely to see. Well done.
Niyla	4F	For consistently showing kindness by sharing her Home learning and lovely photographs which brighten up the day. Well done!
Varun	4H	For being considerate towards other children and adult in his class during lockdown.
Zahra	4T	For continuing to show kindness with the words she uses in her daily emails. She is always polite and well-mannered. Well done Zahra!
Kimora-Lee	5G	For responding to her teacher with kind words of gratitude on organising conditions for her home learning.
Hifa	5H	Hifa has been delivering excellent home learning. I can see that she is having fun in every subject and this reflects in her work. Hifa is showing our value of kindness through polite and encouraging emails and it is much appreciated.
Francesca	5K	For helping a friend to settle in their new home by giving them something precious to hold on to. Thank you for your kindness!
Sadaq	6B	For always being kind and thoughtful both to adults and children, well done Sadaq.
Sienna	6L	For showing kindness by sending a letter to her neighbour about staying positive.
Dimple	6T	For always displaying such a kind attitude to her peers and to adults at all times. Well done Dimple!

AM – 32.85%

PM – 18.26%

Ash – 32.41%

Birch – **68.00%**

Oak – 37.24%

### Attendance this week

1K 41.48%	2A 66.40%	3F 66.36%	<b>4F 87.40%</b>	5G 80.68%	6B 72.59%
<b>1T 78.40%</b>	2H 42.96%	3G 60.00%	4H 56.66%	5H 56.66%	6L 86.92%
1To 46.40%	2T 54.81%	3R 55.83%	4T 86.20%	5K 66.897%	6T 78.40%

Well done to **1T and 4F** for best Home school attendance this week.

Overall attendance since the start of Home Schooling: **65.83%**

# Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some <b>sit ups</b> : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some <b>star jumps</b> : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise <b>balancing on right leg</b> : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise <b>balancing on left leg</b> : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a <b>jog</b> around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own <b>throwing and catching game!</b>	7 <b>Teach</b> the people at home <b>your game</b> and see who scores the most points!
8 Do some <b>burpees</b> : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some <b>mountain climbers</b> : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a <b>plank</b> : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many <b>tuck jumps</b> you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 <b>Push ups!</b> Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and <b>create a game involving different exercises</b> and the different suits!	14 <b>Compete against someone at home</b> to see who can complete more exercises in a given time.
15 Try and do some <b>crunches</b> : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some <b>lunges</b> on both legs: Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a <b>wall sit</b> – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 <b>Squat</b> – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 <b>High knees</b> – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to <b>learning some new yoga posts</b> – watch a Youtube video to help.	16 Practise those yoga skills your learned and <b>see if you can balance for longer</b> than you did yesterday.
22 Try doing some <b>scissor kicks</b> : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some <b>shuttle runs</b> : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 <b>Hop</b> on the spot: Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 <b>Hopscotch</b> until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some <b>jump squats</b> in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. <b>Go for a run or a walk!</b>	28 Use your outdoor time to <b>jump</b> over things, <b>balance</b> along things and <b>move</b> in different ways.
29 Try <b>hurdling</b> over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 <b>Step jumps</b> – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	<p><b>Let's get active in June!</b>  <b>Try each of these activities with the people you're with!</b>  <b>Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements!</b>  <b>Remember it is important to stay active and healthy!</b></p>				

## ONLINE BODY PERCUSSION SESSIONS FROM ENFIELD MUSIC SERVICE & BEAT GOES ON

Join us online at 10:30am every day and get ready to make some noise!

Enfield Music Service has teamed up with Beat Goes On to provide exclusive daily body percussion sessions for Enfield pupils, and even if you're not able to join us live at 10:30 each day, you can still check out the videos afterwards and have a go!

### LINKS FOR WEEK 3:

Monday 1<sup>st</sup> June - <https://youtu.be/usR0xfzOIKs>  
 Tuesday 2<sup>nd</sup> - <https://youtu.be/Ah1r1WOK1HU>  
 Wednesday 3<sup>rd</sup> - <https://youtu.be/sHGoPWkSod8>  
 Thursday 4<sup>th</sup> - <https://youtu.be/1uOPMbn1UU4>  
 Friday 5<sup>th</sup> - <https://youtu.be/SIVFxxmEXs>

The fun, high energy 10-minute sessions include rhythm-based warm ups, funky routines, Afro-Brazilian rhythms (including samba) and much more.

Delivered by former STOMP cast member Ollie Tunmer, sessions will explore how to create rhythms based on both well-known songs and on new ideas.

### LINKS FOR WEEK 4:

Monday 8<sup>th</sup> - <https://youtu.be/M6WA7QEFIXk>  
 Tuesday 9<sup>th</sup> - <https://youtu.be/E8JLffBI7DU>  
 Wednesday 10<sup>th</sup> - <https://youtu.be/6blwP2-lxFk>  
 Thursday 11<sup>th</sup> - <https://youtu.be/69ChPRaj5SE>  
 Friday 12<sup>th</sup> - <https://youtu.be/ak4JvonoUIE>

Each week will culminate in a Friday Finale, bringing together all of the ideas from the week and you will be encouraged to compose your own body percussion routines and post them to be in with a chance of winning Ollie's 'Body Beats' body percussion book for your school!



# TIMES TABLES ROCKSTARS

Children who have achieved their next Rock Stars status:

Tyler 2H  
Beverly 5G  
Rahil 4H



## Celebrating Eid

I celebrated Eid at home with my parent and brother and even though the concept of Eid was the same, the only difference was we couldn't go to the houses of other family members. I kept in contact with friends and family using Zoom video call, which was the best thing to seeing them.

We gave each other gifts and eat lots of food . Then we went for a walk and enjoyed playing with trampoline.

Idris 1K



# DigiSafe Daily

Day 7

Every day while schools are closed, LGfL is publishing questions, tips or challenges for primary pupils to help you stay safe at home and on your devices.

Ask your teacher for tomorrow's or head to [digisafedaily.lgfl.net](https://digisafedaily.lgfl.net)

What does it mean if your friend doesn't reply to your message straight away?

- a. They don't want to be your friend anymore
- b. They are a bad friend or don't like you
- c. They are busy
- d. All the above

Why did you give that answer? \*

The answer to the online question probably is that your friend is busy. If they are your real friend and they have a problem with you then they will most likely talk to you about it. A good friend does not ignore you for no reason. So that is why I think that your friend is just busy and will message back when they can.

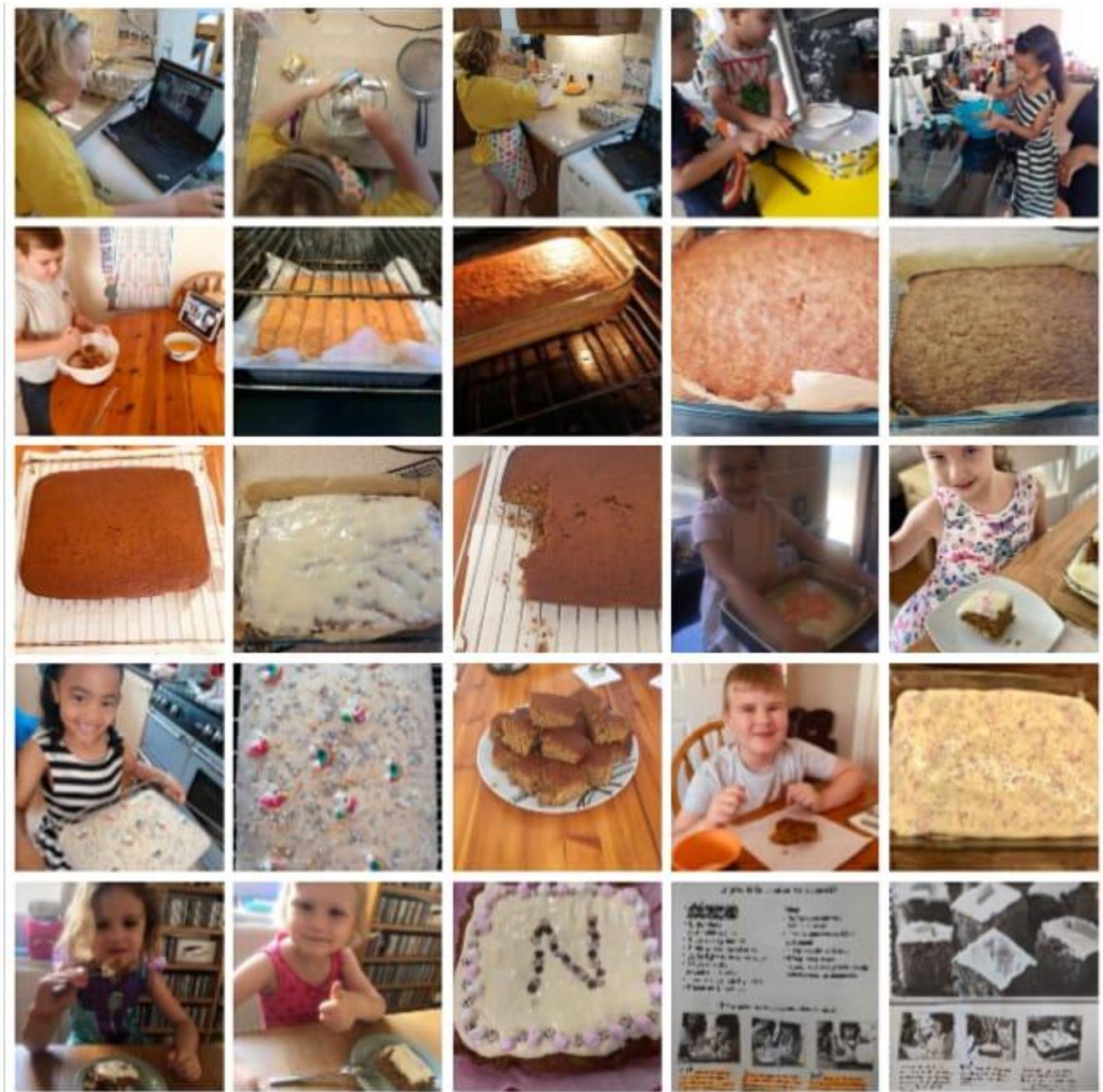
Maria 3R

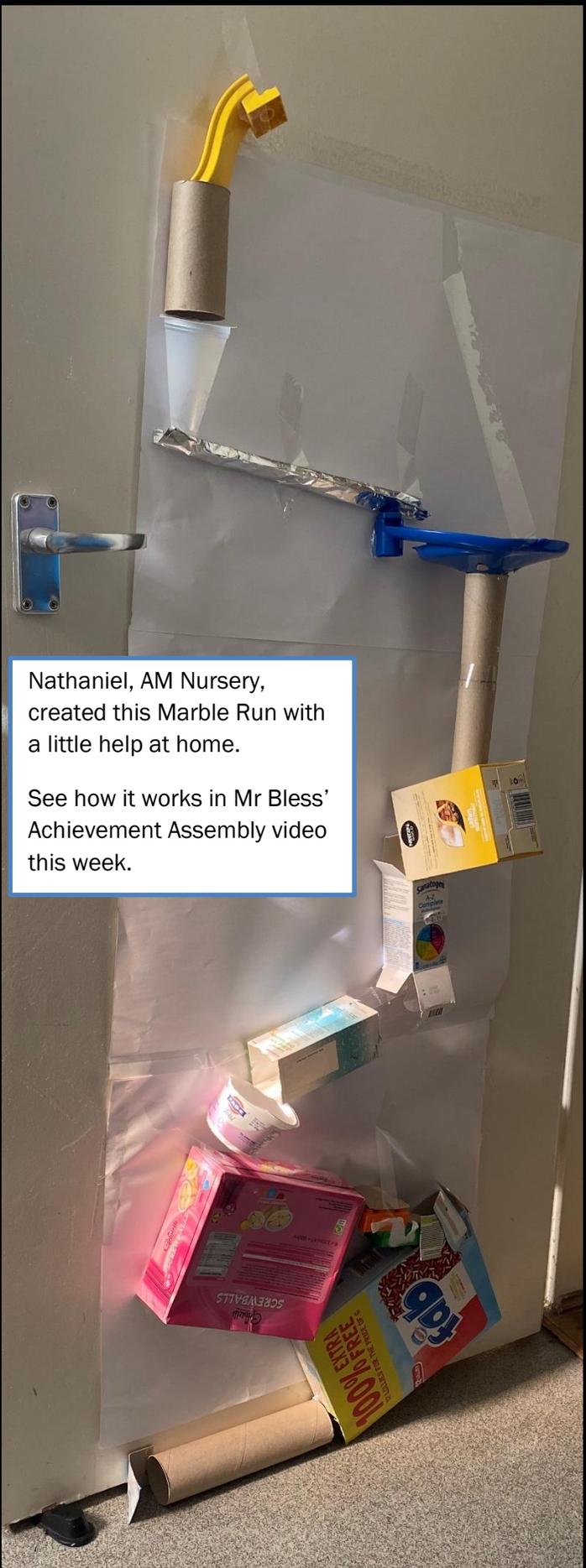
Praise to Naomi in 5k. She organised a zoom cooking lesson in half term to make a carrot cake for some children in our what's group. There were 8 children who did it on the day with a few taking the recipe and doing in own time. She was very good, she had sent over all the ingredients for us to have ready and on the day had all the kids engaged and everyone made a lovely cake. Well done Naomi. 😊

- Nathan 1K
- Ella-mae 1T
- Chris 1T
- Kimberley 1To
- Gabi 1T and her sister Antonia Nursery class
- Angelica-Rose 1K
- Bella 1K



Nathan's cake





Nathaniel, AM Nursery,  
created this Marble Run with  
a little help at home.

See how it works in Mr Bless'  
Achievement Assembly video  
this week.

## Lock Down Poem

Lockdown, lockdown, lockdown ,  
This is making us all have a breakdown.

Now because of the virus,  
I can't even go to Belarus.  
Although I miss my friends and family,  
nothing goes steadily.

Streets are deserted,  
and I am happily diverted,  
with floods of work.

Why has the world changed all of a sudden.  
People dying, relatives crying, Boris Johnson sighing and the world is under a crisis.

But thanks to my School and my Teachers, who give us work everyday,  
they help us plan our future, by putting up a display.  
You never give up,  
with making hard sacrifices  
and standing on guard.

You even reply and compliment each and every student  
for their hard work.

Since I am in my mini cave,  
work is produced from there.  
Well at least, there is not a bear.

But even if there was one,  
the Teachers in my School would be ready anywhere .

My mum's singing can never be compared to my teacher's singing  
when someone gets in trouble in class.

At home, my parents are the only people i see,  
what about friends, teachers,  
What about me?

Before, parent complaints had flooded teachers.  
Suddenly, parents now learnt how much stress it is for them.  
They are now new qualified Teachers,  
made to value the hard work.

You are talented, funny and brilliant educators for children.  
Well, well done teachers!!  
What a PANDEMIC YEAR!! Miss you all

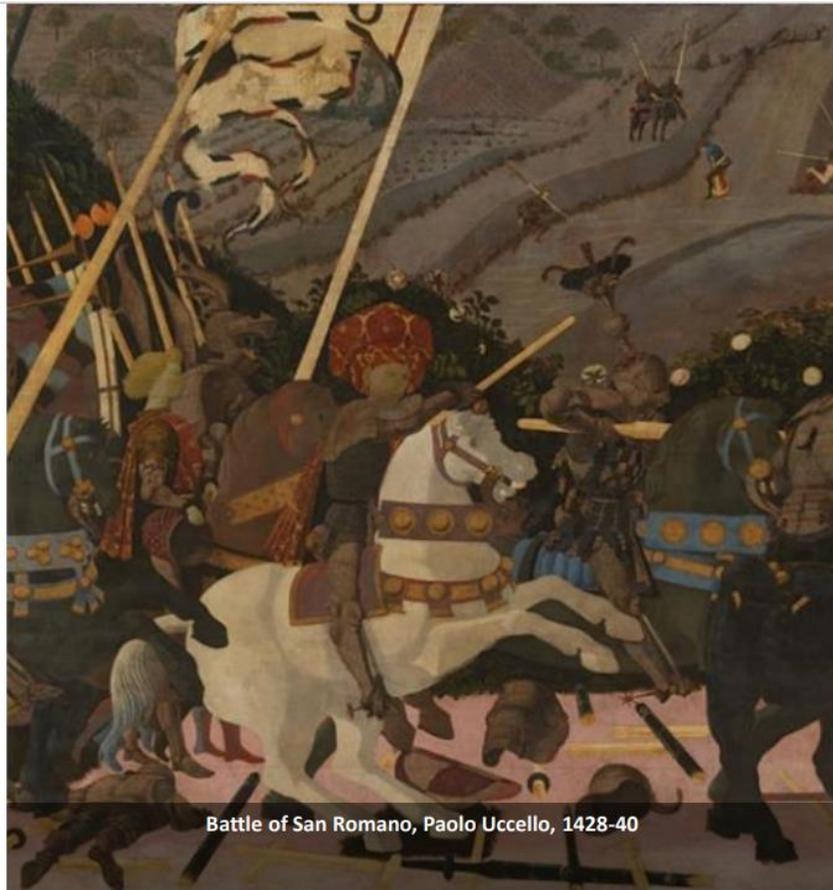
WE APPRECIATE YOU ALL!

Beverley Ofori Bonsu (5G)

# We Are Artists at Prince of Wales

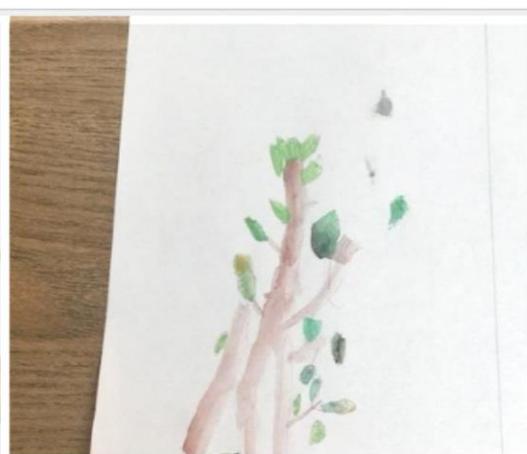
This painting was the focus of our art this week. Year groups explored themes such as events re-imagined, storytelling, winning and losing, colour, pattern, identity, landscape and shape.

We used the painting as an inspiration to produce our own original artwork, including repeated patterns, headdresses, food art, designing our own wallpaper, observational drawings, mobiles and prints. Look at our wonderful artwork!



Battle of San Romano, Paolo Uccello, 1428-40

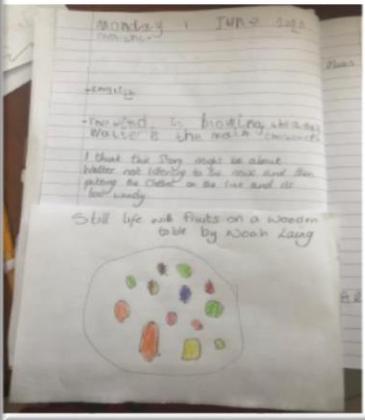








Instead of the still life on a fruits on a stone table I drew my own still life of fruits (and veg) on wooden table by Noah Laing 1To. Included mangos, plums, pears, coconut etc. I had 15 minutes to draw and color. It was so much fun.



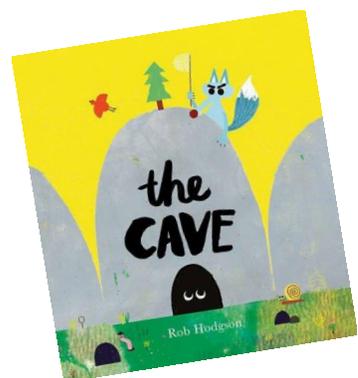
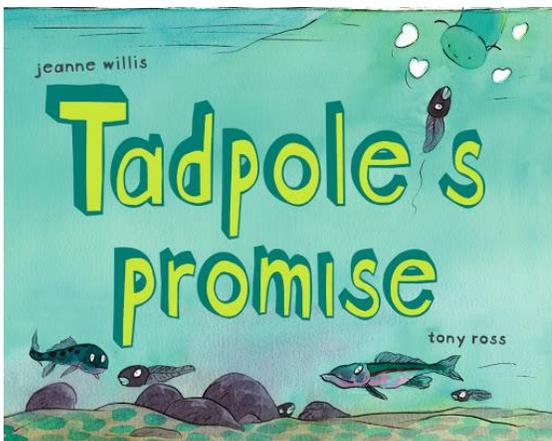
♥😊. I liked the paint of Michelangelo liked the fruits and vegetables. Water melon 🍉 is my favourite. Kimberly 1To

I liked taking the photo of the fruit. I am always taking pictures of everything so it was good to arrange fruit for the photo. Bella 1To

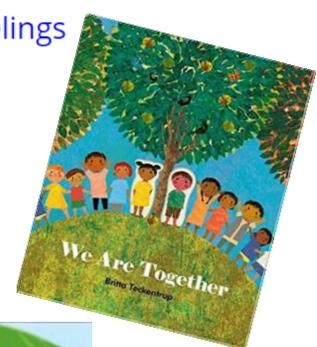


For further information about the artist Paola Uccello and his paintings, visit: <https://www.nationalgallery.org.uk/paintings/paolo-uccello-the-battle-of-san-romano>

We have a new page on our website: **'Stories'** - <https://www.princeofwales.enfield.sch.uk/pupils/stories/>  
 Here you will find school adults reading a story or singing to our pupils as this is of course greatly missed by them. So far, Miss Clarke reads **Tadpole's Promise** and Mrs Mistry has a variety of songs and stories up her sleeve: Check them out and keep an eye out for more to come.



There's a tiny caterpillar on a leaf  
 We are together  
 The Cave  
 A story about feelings  
 Our 'Hello' song





Ismail collected pebbles to create different shapes. He create a circle with them.

We read the story 'Aaaarrgghh spider' and we went on a mini-beast hunt in our local area.

Aziz had fun getting messy with paint. He used his hands to paint a spider and added googly eyes.



Leila created a beautiful spider using her tablet. She carefully counted 8 legs as she drew them on.

## Nursery home learning



Liza has had lots of fun creating animal masks from the story. She carefully used scissors too! Here she is as a purple cat.

This week we read the story 'Brown bear, brown bear' and we joined in with the phrases.



Libby has been very busy making each animal mask. She even added feathers and wool! Can you name each of the animals?



Joshua used scissors carefully to create animal stick puppets. He put them in the right order too.

## EYFS - Reception - our home learning...



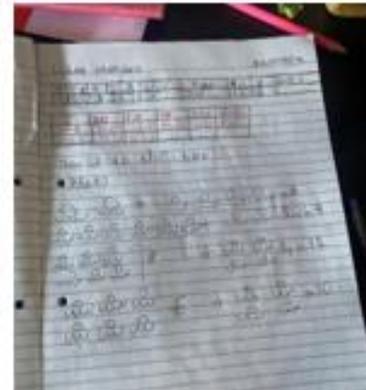
Ailon in Oak class has been practising his maths and 'sharing equally' using bottles.



Nathanael has been practising his RWI phonics this week and writing lots of 'red' words.



Ada in Birch class works incredibly hard with home learning every day. For maths this week, she practised sharing. How many cupcakes does each of the teddies have?



Mustafa in Birch class has been learning tricky words and he has been practising how to add two groups together to find a total.



Oscar Ash - Drawing and describing the Gruffalo.



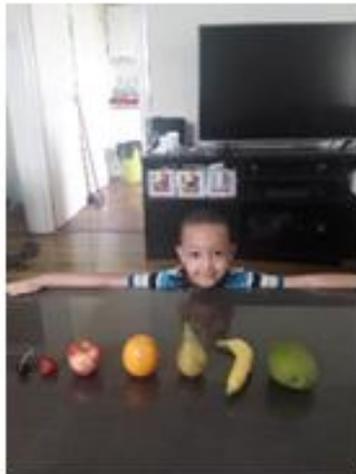
Maryam Ash - Sharing equally using cubes.



Our pictures in 1To this week are half term holiday adventures: Ice creams for Cameron's family; Noah and Kai climbing trees in Epping Forest plus Wassim and family at the beach.



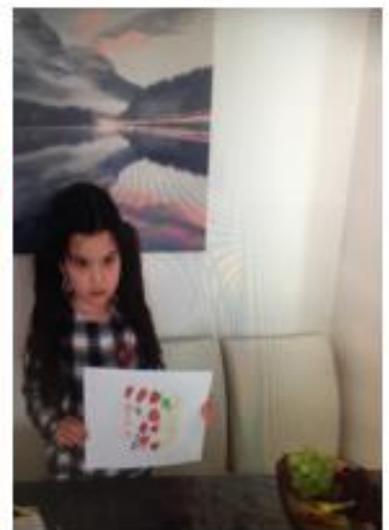
## Year 1 Home Learning



1T have enjoyed taking part in the June daily exercise activities and our Art project where they made their own fruit composition.



Children in 1K have been busy this week. We have a Caravaggio art project, we are learning about shapes and even have some home cooking





## Year 2 Home Learning

1 Use the bar model to complete the number sentences.



$7 + 18 = 25$     $25 - 7 = 18$

2 Jack makes this number:



May makes this number:



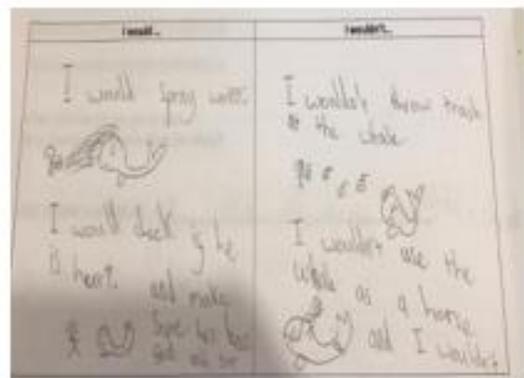
What is the total of their numbers?

$21 + 35 = 56$

56



• My favourite of all is the second pattern, because i like the shade of red and yellow.





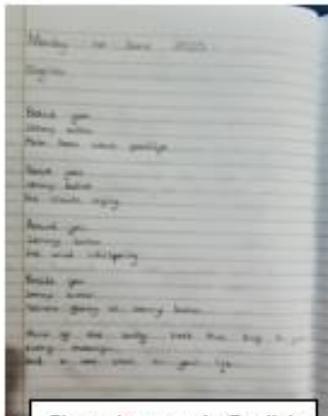
# Year 4 Home Learning Page



Adrian in his cosy reading den.



Sonali celebrating her birthday!



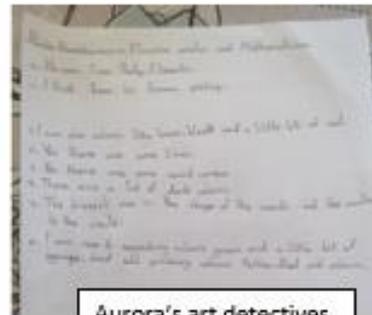
Elyana's poem in English



Jakub completing his AR test



Samuel celebrating his birthday!



Aurora's art detectives work



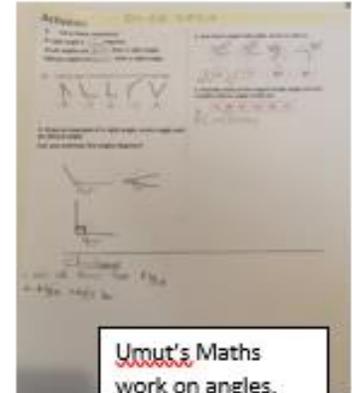
Nivla getting creative



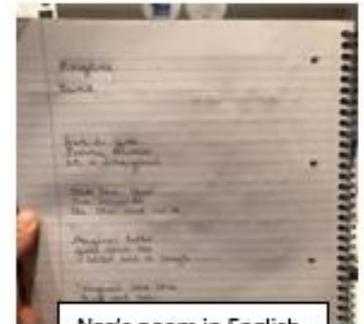
Sonali's story map about Jemmy Button



Jakub searching for quadrilaterals in his house.



Umut's Maths work on angles.

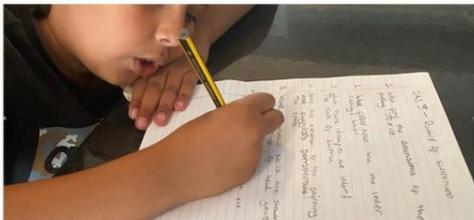


Naz's poem in English

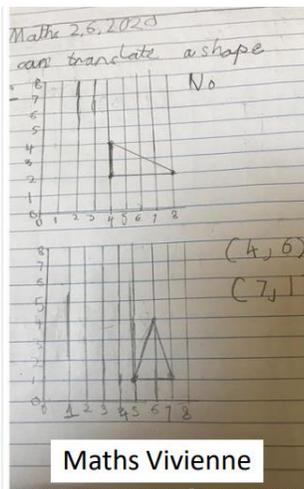


Rachel's identity collage for Art

# Class 5H



DGR Ismail



Maths Vivienne

## Art Hifa

elements of line, shape, texture, and colour. large and small size, deep and shallow space, dark and light, etc.

1. What colours do you see? black yellow orange grey brown white
2. Are there any lines? yes
3. Can you see a round shape? yes
4. Is there a dark colour? yes
5. What is the biggest/smallest shape/horse and spear or a man
6. How many primary/secondary colours secondary lots primary a bit

• Draw a small replica sample of the painting using only the colours you can see

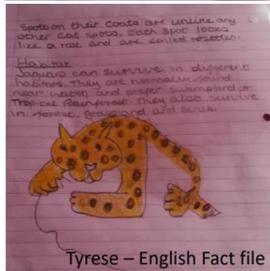
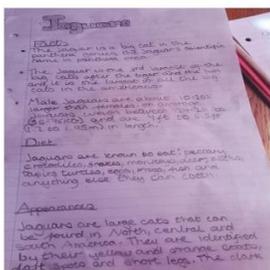


Art Mariam



English Arian

## YEAR 5 HOME LEARNING - CLASS 5G



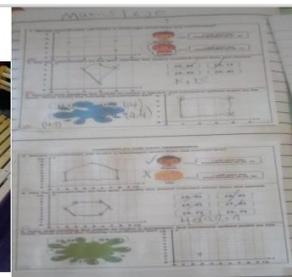
Tyrese - English Fact file



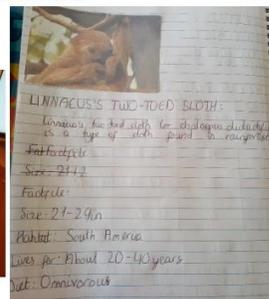
Sophie's - Uccello painting & sword mobile



Tyrese - Art mobile based on Uccello painting



Oskar - Math coordinates



Layla's Factfile



Rei - Art Mobile samples based on Alexander Calder's work

## 5K'S HOME LEARNING



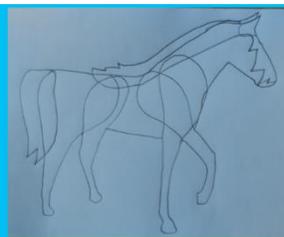
Derin created a mobile structure using coloured card and pipe cleaners.



ARTFULPARENT.COM  
Art has the role in education of helping children become like themselves instead of more like everyone else.  
Sydney Gurewitz Clemens

This week in year 5 we learned

all about Paolo Uccello - a Florentine painter and mathematician.



Naomi designed a wire structure of a horse.



Jack keeps healthy and happy by doing an impressively long walk alongside the Liver Lee. He walked from Enfield all the way to Chingford! Absolutely blown away I am 🙌

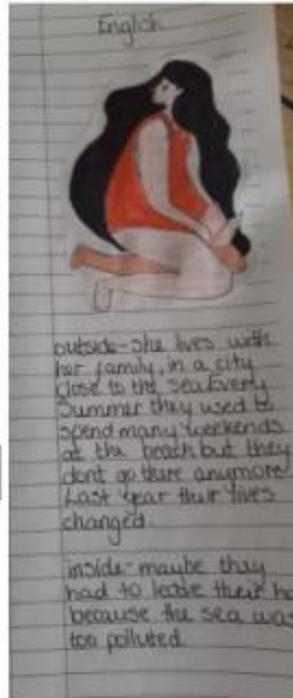


James is learning about Upcycling - a method of creating art using discarded objects.

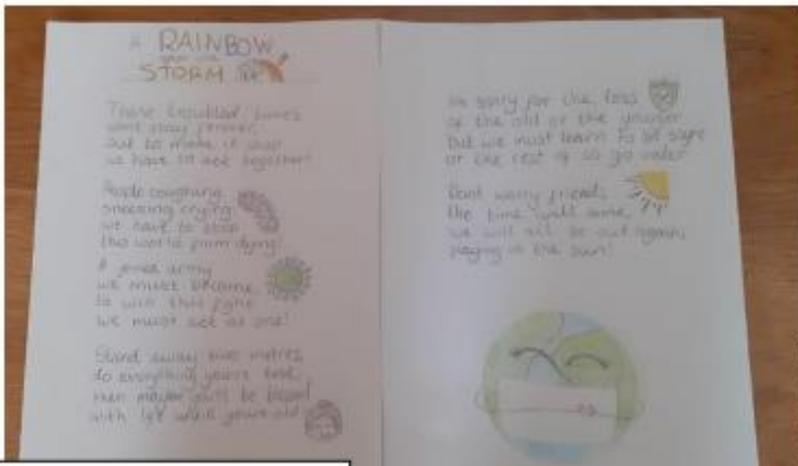
# Year 6 – Home learning page



Pearl 6T – Art and English



Greta 6T – wrote a poem about our value this week 'Kindness' for a local competition.



A Rainbow After The Storm  
By Angelina 6B



Ege and Bilal in 6L have shared the quality time they have been spending with their family.