

Year Group: Reception – Oak, Ash and Birch

Date: Friday 15th May

Espresso login- username: student1033 - password: student1033

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can learn my phonic sounds and apply them to reading.	<p>RWI watch the videos below for today and practise your sounds and the daily challenge on the pdf link for phonics.</p> <p>Also see PDF link for the week – Phonics</p> <p><u>Friday 15th May</u> Set 1 - qu from 9.30 Set 2 - oo from 10.00 (as in zoo)</p> <p>Watch the video's live or watch back later – play all (available for 24 hours on YouTube https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p>
Mathematics		<p>3d Shapes around us.</p> <p>You have been learning all about 3d shapes this week. Go to Espresso - click on Foundation/Maths/Shapes Explore the video about 3d shapes - Can you name them all?</p>

		<p>Can you remember the 3d shape song? https://www.youtube.com/watch?v=ZnZYK83utu0</p>
Writing	<p>I can apply my phonics to my writing.</p>	<p>Our writing this week is linked to the story 'Tyrannosaurus Drip'. Listen to the story on the link below. https://www.youtube.com/watch?v=tfv99GLmaUM</p> <p>Write your name in your book.</p> <p>Log onto Espresso and go to Foundation/Understanding of the world/Dinosaurs Please design and draw your own dinosaur. Your dinosaur - How many legs does it have? What colour is it? What does it eat? Using your phonics, red and green words can you write a few words, sentences to describe your dinosaur?</p>
PE	<p>I know the importance of keeping physically healthy.</p>	<p>Daily: PE with Joe Wicks - See Joe's YouTube Channel</p> <p>Play Music: Can you dance and move in time to the music?</p>

<p>Expressive Arts and Design (EAD)</p>	<p><u>Expressive Arts and Design (EAD)</u></p> <p>I can be imaginative.</p> <p>I can use different media and materials.</p>	<p><u>Friday – Applying our creative ideas . The ideas below are for today’s creative lessons...and to keep busy over the weekend?</u></p> <p>Role play going on a dinosaur adventure. What do you think you need to take with you? What do you think we might see and hear? Use the music from this week to create atmosphere.</p> <p>Adult led activity - Become a paleontologist. Bury stones/pebbles and explain they are dinosaur fossils or bones. Or dinosaur toys...in the garden, a box or a sandpit. Can the children excavate them carefully using tools? Ask children to discuss what they have found and make notes about them. They could also create a museum of their finds and label the exhibits.</p> <p>Make shape dinosaurs. Give children a selection of cut-out shapes. Can children make dinosaur pictures from the shapes? Can they name the shapes they have used?</p> <p>Dinosaur challenges. Provide children with the appropriate resources to undertake some dinosaur challenges, i.e. can you make a nest to keep a dinosaur egg safe? Can you make a pair of dinosaur claws/feet/ or a mask? Can</p>
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		you make a fossil out of pasta shapes? Can you make it look like a T.rex, Apatosaurus, etc.?
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Reading:

Please go to the following website <http://www.magickeys.com/books/> where you can hear some books read aloud. Look for the audio sign.

Oxford Owl

For parents/carers:

- 1) Click on the link <https://www.oxfordowl.co.uk/>
- 2) Click on Oxford Owl for Home
- 3) Click on Free Books for 3-11
- 4) Click on Register to set up an account and gain access
- 5) Oxford Owl will send you a confirmation email, please click to 'Confirm' to gain access
- 6) Enjoy!

Audible

<https://stories.audible.com/start-listen>