

Year Group: 6

Date: Wednesday 6th May

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading	I can read an extract from Wafting for Anya. I can make links with previous learning and VE Day.	Click on the link on the website labelled ' DGR Wednesday Anya '. Work your way through the flipchart following the instructions.
Mathematics (including times tables)	I can solve problems involving multiplying and dividing by 10, 100 and 1000.	Find answers for yesterday's maths below . For today's work please click on the link on the website labelled ' Multiply and Divide by 10,100 and 1000 '. The worksheet has 3 different boxes with questions in, they get more difficult as they go on. If you are struggling with this topic, just complete questions in the first box. There is an explanation at the top of the page to remind you how to answer the questions.
Writing	I can write a short dialogue between the mirror and The Lady of Shalott.	Follow the website labelled ' English Including Dialogue '. Work your way through the flipchart. Tomorrow you will be editing your writing. Below are the answers from yesterday's grammar work.
French	I can produce a leaflet for tourists describing my town "Then and now"	Click on the link on the website labelled ' French Day 3 Home learning '. Use a piece of paper or your blue book to create your leaflet. You may need to look back at some of the resources (on the website) from days 1 and 2 to help you.
P4C	I can explore the idea of courage.	Click on the link on the website labelled ' P4C Courage '. Read the extracts and then discuss the questions at the bottom of the page. Send some of your ideas about your favourite questions to your teacher.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on AcceleratedReader, so re-read them and give the quiz a go.

English. Answer's from yesterday's grammar:

Question 1 a) "Don't listen to me," said Mark.
b) Jac whispered, "Are we safe yet?" c) The manager called, "Bring me that bag." d) "I need another drink," gasped Louis.

Question 2 a) "Give me the chocolate." said Dan.
b) Gary asked "shall I go next."
c) "Sam didn't finish his work," said Max."
d) The girl snarled "you'll be sorry!"

Question 3 (2 marks for each of the three speakers – 1 mark for putting the inverted commas in the correct place and 1 mark for all the associated punctuation, including a new line for a new speaker.)

"Tom and Barti should be here by now," said Joshua.

"Don't worry," responded Lucy Mae, "I bet they are with Libby."

"No they aren't!" snapped William. "Libby is with Caitlin."

Question 4

	Is it correct?	If no, explain why not.
"Keep your head up," said the swimming teacher.	✓	
Charlie shouted "Help!"		Needs a comma to separate the speaker from the speech.
Annie said, "my hand hurts."		Needs a capital letter to start the speech.
"Give him a chance," pleaded Ona.	✓	
Hayley whispered, "Can you see the fawn?"	✓	
"Go away! shouted" Sam loudly.		The second speech mark should be after the !

Answers – yesterday's maths.

1) Multiply the following numbers by 10, 100 and 1000:

	×10	×100	×1000
<i>e.g.</i> 21	210	2100	21000
9	90	900	9 000
63	630	6 300	63 000
845	8 450	84 500	845 000
3.65	36.5	365	3 650
0.4	4	40	400
1.324	13.24	132.4	1 324

2) Divide the following numbers by 10, 100 and 1000:

	÷10	÷100	÷1000
<i>e.g.</i> 21	2.1	0.21	0.021
9	0.9	0.09	0.009
63	6.3	0.63	0.063
845	84.5	8.45	0.845
3.65	0.365	0.0365	0.00365
0.4	0.04	0.004	0.0004
1.324	0.1324	0.01324	0.001324

3) Work out the following:

$$3 \times 100 = 300$$

$$65 \times 10 = 650$$

$$17 \div 10 = 1.7$$

$$359 \times 10 = 3\,590$$

$$0.5 \div 100 = 0.005$$

$$2.3 \times 1000 = 2\,300$$

$$42 \div 100 = 0.42$$

$$3582 \div 100 = 35.82$$

$$0.9 \times 10 = 9$$

$$3.645 \times 100 = 364.5$$