

Year Group: 6

Date: Tuesday 5th May

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading	I can match unfamiliar verbs with their meaning and find synonyms for them.	Click on the link on the website labelled ' DGR Tuesday Anya '. Work your way through the flipchart following the instructions.
Mathematics (including times tables)	I can multiply and divide numbers, including decimals, by 10, 100 and 1000.	Please find work for today's maths below . If you need a reminder on how to do this, please click on the link to watch a video: https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwx . If you struggle, just try questions 1 and 2. Challenge: https://nrich.maths.org/6554 . Remember – you can find the answers to the challenge on the page but please give it a go before you look at the answer! There is also a 'getting started' section that can give you a little clue if you are struggling to start.
Writing	I can punctuate direct speech.	Tomorrow you will be using speech in your writing so please look the website labelled ' Speech Marks Reminder '. This is a reminder of the grammar rules on punctuating speech. Then complete the grammar questions below . You will be given the answers tomorrow.
Other - French	I can follow instructions to understand a text.	Click on the link on the website labelled French Day 2 Home learning . Work your way through the flipchart completing the different activities. There is also a challenge at the end.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on AcceleratedReader, so re-read them and give the quiz a go.

Tuesday – Maths

1) Multiply the following numbers by 10, 100 and 1000:

<i>e.g.</i>		×10	×100	×1000
21		210	2100	21000
9				
63				
845				
3.65				
0.4				
1.324				

2) Divide the following numbers by 10, 100 and 1000:

<i>e.g.</i>		÷10	÷100	÷1000
21		2.1	0.21	0.021
9				
63				
845				
3.65				
0.4				
1.324				

3) Work out the following:

$$3 \times 100 =$$

$$65 \times 10 =$$

$$17 \div 10 =$$

$$359 \times 10 =$$

$$0.5 \div 100 =$$

$$2.3 \times 1000 =$$

$$42 \div 100 =$$

$$3582 \div 100 =$$

$$0.9 \times 10 =$$

$$3.645 \times 100 =$$

English: Putting in the correct punctuation when using speech.

- 1 Put the inverted commas and punctuation in the correct places in these sentences.
- a) Don't listen to me said Mark.
 - b) Jac whispered are we safe yet?
 - c) The manager called bring me that bag!
 - d) I need another drink gasped Louis.

- 2 Circle the errors in this speech punctuation.
- a) "Give me the chocolate" said Dan.
 - b) Gary asked, "shall I go next."
 - c) "Sam didn't finish his work, said Max."
 - d) The girl snarled "you'll be sorry!"

- 3 Rewrite this paragraph, punctuating it correctly.

Tom and Barti should be here by now said Joshua. Don't worry responded Lucy Mae, I bet they are with Libby. No they aren't! snapped William. Libby is with Caitlin.

- 4 Tick the sentences that are correctly punctuated or explain why they aren't correct.

	Is it correct?	If not, explain why not.
"Keep your head up," said the swimming teacher.		
Charlie shouted "Help!"		
Annie said, "my hand hurts."		
"Give him a chance," pleaded Ona.		
Hayley whispered, "Can you see the fawn?"		
"Go away! shouted" Sam loudly.		