

Year Group: Reception – Oak, Ash and Birch

Date: Tuesday 19.5.20

Espresso login- username: student 1033 - password: student1033

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics		RWI watch the videos below for Tuesday 19 th Set 1 - nk– from 9.30 Set 2 -ar -from 10.00 Watch the video’s live or watch back later – play all https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Also see PDF link for the week – Phonics 18.5.20
Mathematics	I can solve problems. I can use everyday language to talk about and compare length and size.	Warm up- Time- using the timer link below https://www.online-stopwatch.com/eggtimer-countdown/full-screen/ How many star jumps can you do in 1 minute? How many times can you sing wind the bobbin up in 2 minutes. Activity – Sock line washing – You will need; <ul style="list-style-type: none">• a variety of pairs of socks and some odd socks• clothes line or airer/ string• pegs If you don’t have a clothes line or pegs. Lay out and sort your socks on the floor. See Maths activity below pg 3

Writing	I can read and understand a non-fiction book.	Surprising Sharks- Read the book up to page 13 https://www.youtube.com/watch?v=JwkKDzdGXOo&t=171s Using pg 13 of the book or the PDF- Different sizes and shapes <ol style="list-style-type: none"> 1. Name the sharks on this page 2. Which shark is your favourite? 3. Write a sentence, My favourite shark is.....
PE	I can show good control and co-ordination	Jo Wicks 5 Minute move https://www.youtube.com/watch?v=fAUckPMJKSY
PD – healthy eating	I can talk about food groups and healthy choices.	Look at the PDF - Healthy eating- Eat well plate <ol style="list-style-type: none"> 1. Can you put some of the foods into the correct food groups. 2. Look at slide 3 for the answers. Were you right?

Reading:

Please go to the following website <http://www.magickeys.com/books/> where you can hear some books read aloud. Look for the audio sign.

Oxford Owl

For parents/carers:

- 1) Click on the link <https://www.oxfordowl.co.uk/>
- 2) Click on Oxford Owl for Home
- 3) Click on Free Books for 3-11
- 4) Click on Register to set up an account and gain access
- 5) Oxford Owl will send you a confirmation email, please click to 'Confirm' to gain access
- 6) Enjoy!

Audible

<https://stories.audible.com/start-listen>

Maths – Sock Line Washing

The Activity

Set up a long washing line with pegs and a washing basket of different sized socks, so that children can find pairs and peg them up. For this activity the focus is on size and length, rather than colour or pattern, providing opportunities for comparing and ordering. Include some odd socks.

Describing

Tell me about the socks you've found/sorted out/put on the line already.
Why do you think those aren't a pair?

Reasoning

Have we got room for any more? Have we got enough pegs?
Is that the longest sock? Are you sure?

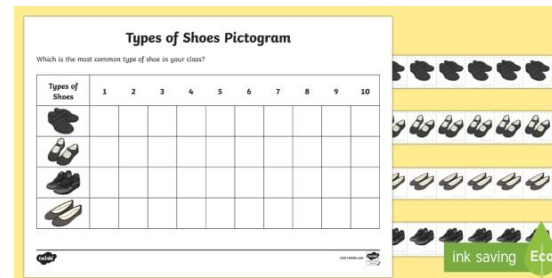
Recording

Can you think of a way to show how many of each kind of sock we have, so we can check that we haven't lost any?
We could draw them or make a pictogram or a tally chart.

Pictogram or Tally chart

Types of socks;

- big, medium, small
- 1. long short



Title: How Do We Get to School?		
Categories	Tallies	Total
Walk		7
Bike		3
Car		4
Bus		12