

Year Group: 3

Date: Tuesday 12.05.2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	Text about The Ganges River	<ol style="list-style-type: none"><li>1. Re-read the text about The Ganges River</li><li>2. Watch the video about synonyms and antonyms: <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item367749/grade2/module305320/collection366620/section368023/index.html?source=search-all-all-all&amp;source-keywords=synonyms">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item367749/grade2/module305320/collection366620/section368023/index.html?source=search-all-all-all&amp;source-keywords=synonyms</a></li><li>3. Find synonyms and antonyms for broad and rapidly and then write a sentence for each.</li></ol>
Mathematics (including times tables)	I can add a two digit numbers to three digit number	<ol style="list-style-type: none"><li>1. Watch the video on two and three digit addition</li><li>2. <a href="https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx">https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx</a></li><li>3. Either write the calculations in your book or print out the sheet and then complete as many as you can.</li><li>4. Remember to line up your hundred, tens and ones!</li></ol>
English	I can listen to poetry and further my understanding through illustrations	<ol style="list-style-type: none"><li>1. Write the date and I can</li><li>2. Read the poem again and then read it to an adult</li><li>3. Now read the second stanza (part)</li><li>4. Draw pictures for the similes and metaphors that are underlined</li><li>5. Remind yourself what a metaphor is</li><li>6. Look at the picture and watch the video clip then write your own metaphors for a storm</li></ol> <p><a href="https://www.youtube.com/watch?v=wSXvcveNSTQ">https://www.youtube.com/watch?v=wSXvcveNSTQ</a></p>

Geography	I can understand and describe the key features of a river	<ol style="list-style-type: none"> <li>1. Write the date and I can</li> <li>2. Remind yourself of the diagram you drew yesterday</li> <li>3. Match the definition to the picture and Geographical word</li> <li>4. Check your answers for number 3</li> <li>5. Write the geographical words and their definitions in your book</li> <li>6. Watch the video and then write 5 facts you learnt <a href="https://www.youtube.com/watch?v=qqsTS67BKmA">https://www.youtube.com/watch?v=qqsTS67BKmA</a></li> <li>7. Now watch the next video and write 4 facts you learnt about transportation <a href="https://www.youtube.com/watch?v=njDNsVqocb4">https://www.youtube.com/watch?v=njDNsVqocb4</a></li> <li>8. <b>Optional.</b> Watch the video and then have a go at doing it yourself. <a href="https://www.youtube.com/watch?v=YETdZyZl6es">https://www.youtube.com/watch?v=YETdZyZl6es</a></li> </ol>
Fun corner		<p>Take a line for a walk. Use this video to help you. <a href="https://www.youtube.com/watch?v=10irez0l444">https://www.youtube.com/watch?v=10irez0l444</a></p> <p>Which shapes have you made? Can you colour it in or shade it in?</p>

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.