

Year Group: 6

Date: Tuesday 12<sup>th</sup> May

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can define technical vocabulary.	Click on <b>Tuesday DGR</b> . Work your way through the slides and follow the instructions.
Mathematics (including times tables)	I can solve calculations using the correct order of operations.	Please find questions for today's maths below. If you need a reminder on BIDMAS please watch the following video: <a href="https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/z24ctv4">https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/z24ctv4</a> . If you find the questions below too tricky, watch the video on the link above and then try one of the interactive activities on the that page.
Writing	I add and punctuate relative clauses correctly.	This week you will be using relative clauses to add more information to your writing. Complete the relative clause questions <b>below</b> .
Sunny Schools (Geography & Science)	I can understand what energy is, where it comes from and what we use it for.	Click on <b>Energy Day Two</b> on the website. Read it through carefully and follow the instructions.

Don't forget the Digi Safe question underneath.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on AcceleratedReader, so re-read them and give the quiz a go.

## Tuesday Maths

1)  $6 \times 5 + 2$

2)  $2 + 6 \times 5$

3)  $35 - 4 \times 3$

4)  $48 \div (14 - 2)$

5)  $27 \div (3 + 6)$

6)  $27 \div 3 + 6$

7)  $(9 + 2) \times 2 + 5$

8)  $4 \times (1 + 4) - 6$

9)  $6 \times 4 - 3 \times 5$

## Challenge

10)  $\frac{9+3}{4+2}$

11)  $\frac{23+9}{7-3}$

12)  $\frac{7-2^2}{4^2-15}$

13)  $\frac{5^2+3}{2 \times 7}$

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## English

A relative clause gives us more information about the noun.

It often begins with *who, which, when, where, that*.

If your sentence still makes sense when you take the relative clause out then you need to embed it with commas.

*My new kittens, which are called Smokey and Smudge, sometimes climb up the curtains.*

Look it still makes sense without the extra information.

*My new kittens sometimes climb up the curtains.*

Underline and punctuate the relative clauses.

1. The beach which was very crowded was hotter than ever.
2. This house where I grew up looked very different years ago.
3. My phone which is brand new is not working.
4. The old lady who had lots of bags waited patiently for a taxi.

Add your own relative clause so that these sentences make sense.

1. My bike \_\_\_\_\_ is broken.
2. The astronaut \_\_\_\_\_
3. Some animals \_\_\_\_\_

Now write 3 of your own relative clause sentences, try to avoid all of your sentences starting with *The*.

## Digi Safe Question

You are bored. Home learning isn't as exciting as you thought.

What is the best way to talk to your friends?

- a. Get your parent or carer to help you set up a video chat
- b. Do it yourself but don't tell your parents

Why did you give that answer? \*



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