

Year Group: 6

Date: Thursday 14<sup>th</sup> May

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can retrieve key words and information to complete a table.	Click on <b>Thursday DGR</b> and follow the instructions. Then click on <b>Thursday DGR Answers</b> to mark your work.
Mathematics (including times tables)	I can solve test questions involving algebra	Find answers to yesterday's maths <b>below</b> . For today's maths questions, click the link on the <b>website</b> labelled <b>Thursday maths questions</b> . Answers will be on the website on Monday for you to mark your work. If you are in Miss Maths' group, please click the link on the <b>website</b> labelled <b>Miss Maths</b> .
Writing	<u>Descriptive writing of a setting</u> I can write my own description of a secret garden.	Follow the website labelled ' <b>English Thursday</b> '. Work your way through the flipchart.
Sunny Schools (Geography & Science)	I can recognise the causes and effects of climate change.	Click on <b>Day Four Climate Change</b> . Read it through carefully, then follow the instructions to sort the photographs into either a cause or an effect of climate change.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

## Answers – yesterday's maths

### Task 1

What number does c represent in these equations?

$$5 + c = 8 \quad (c = 3) \quad 25 + c + 3 = 30 \quad (c = 2) \quad 19 + 10 + c = 34 \quad (c = 5)$$

$$c \times 5 = 25 \quad (c = 5) \quad 80 \div c = 10 \quad (c = 8) \quad 6 + c = 5 + 7 \quad (c = 6)$$

$$c \times c = 9 \quad (c = 3) \quad 1000 - c = 997 \quad (c = 3) \quad 21 + 2 = 30 - c \quad (c = 7)$$

### Task 2

3a is the same as a + a + a (or 3 times a)

If a = 5, b = 3 and c = 1, solve these equations;

$$a + b = 8$$

$$b - c = 2$$

$$2 + 3b = 11$$

$$2b - c = 5$$

$$a - b - c = 1$$

$$5b + 7 = 22$$

$$4a \div 2 = 10$$

$$10c \times 10 = 100$$

$$6b + 3c = 21$$

### Task 3

a + a + a is simplified to 3a

c + c - f is simplified to 2c - f

Simplify these equations

$$h + h + h + h = 4h$$

$$3 \times f = 3f$$

$$b + b + b = 3b$$

$$g + g - g = 2g - g$$

$$d + f + d + f = 2d + 2f$$

$$a + 2b + a = 2a + 2b$$

### Task 4

If x = 9, what is y?

$$x + y = 13 \quad (y = 4)$$

$$y + x = 18 \quad (y = 9)$$

$$2x + y = 20 \quad (y = 2)$$

$$2x + y = 25 \quad (y = 7)$$

$$3x + y = 50 \quad (y = 23)$$

$$x + x + y = 30 \quad (y = 12)$$