

Year Group: Rainbow \*Please look at Year 1 and 2 home learning pages for other activities.

Date: Wednesday 6<sup>th</sup> May

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics		<ul style="list-style-type: none"><li>• <i>Please go to Year 1 or Year 2 home learning pages for phonics activities.</i></li><li>• Follow this link to access Read Write Inc. lessons online: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></li><li>• Story of the day: The Day the Crayons Quit <a href="https://www.youtube.com/watch?v=jTbINnlW4sl">https://www.youtube.com/watch?v=jTbINnlW4sl</a></li></ul>
Mathematics (including times tables)	I can complete addition and subtraction questions.	<ul style="list-style-type: none"><li>• Look at the power point <b>Who is the nearest?</b> on the Rainbow home learning page of the website. Have a go at playing the game to practise your adding and subtracting skills.</li></ul>
Writing	I can write about first-hand experiences.	<ul style="list-style-type: none"><li>• Look at the power point <b>VE Day power point</b> on the Rainbow home learning page of the website to find out about what VE Day is. Also, look at the power point <b>VE Day activities</b> to see different activities you can do to celebrate VE Day.</li><li>• Choose one of the activities to try and have a go at doing it.</li><li>• Write instructions to explain how to complete the activity you chose. Go to page 3 to remind yourself of what instructions need to look like.</li><li>• Ask someone else to follow your instructions to see if they can complete the activity.</li></ul>
Other	Curriculum focus – PSHE	<i>Please look on Year 1 and 2 home learning pages for more RE learning opportunities.</i>

	Keeping healthy (medicines)	<ul style="list-style-type: none"><li>• Do you know what a medicine is? Watch this video about what medicines are: <a href="https://www.bbc.co.uk/bitesize/clips/zrfnvcw">https://www.bbc.co.uk/bitesize/clips/zrfnvcw</a></li><li>• Talk to a grown up about the medicines you may have heard of.</li><li>• Draw the table on page 4 in your home learning book then look at the pictures on page 5. Which ones are medicines and which are sweets? Draw the pictures in the right places in the table you've drawn.</li></ul>
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**Reading:**

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

## Instructions

- Write a title, e.g. 'How to make a...'
- List the things you will need to use.
- Use numbers or bullet points to help order your writing.
- Write each new instruction on a new line.
- Use 'bossy verbs' ("doing" words) at the start of each instruction to tell the reader what to do, eg. cut, draw, mix.
- Keep sentences short and clear.
- Add in pictures to help the reader.

# Medicine or sweets?

Medicine	Sweets

Look at these pictures. Which are medicines and which are sweets?  
Draw them in the correct places in the table above.

## Medicine or Sweets?

