

Year Group: Rainbow *Please look at Year 1 and 2 home learning pages for other activities.

Date: Thursday 14th May

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics		<ul style="list-style-type: none">• <i>Please go to Year 1 or Year 2 home learning pages for phonics activities.</i>• Follow this link to access Read Write Inc. lessons online: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ• Story of the day: Caribbean Dream https://www.youtube.com/watch?v=3NozvRSTbLw
Mathematics (including times tables)	I can solve problems about halves and quarters.	<ul style="list-style-type: none">• Click on this link to play the game Firepit Fractions. Start on the Year 1 level and move on to the next level if you find it easy: https://www.ictgames.com/mobilePage/firepitFractions/index.html• Look on page 3 to find a challenge about working out halves and quarters.
Writing	I can write imaginatively based on first-hand experiences.	<ul style="list-style-type: none">• Listen to this story about a trip to the seaside (type in student1033 for both username and password; there are two parts to the story so make sure you watch both parts): https://content.espresso.co.uk/espresso/modules/e1_at_the_seaside/storytime_video_lucytom1.html• Write a poem about the things you can see, hear, smell, feel and taste at the seaside. There is an example on page 5.

Other	Curriculum focus – Geography Where would you like to live?	<i>Please look on Year 1 and 2 home learning pages for more Geography learning opportunities.</i> What do you think are the good and bad parts of living in a town? Living in the countryside? At the seaside? Where would you like to live? Draw a picture of where you would like to live. Label the parts that are most important to you.
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Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:


<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

Maths challenge

Here's an example of how to work out these fraction problems:

In the fruit bowl, half of the pieces of fruit are pears. There are also 5 plums, 2 apples and an orange. How many pears are in the bowl?

Half of the bowl =  Half = 2 groups

pears

other fruit

5 plums

2 apples

1 orange

$5 + 2 + 1 = 8$ so...

↑

...I need 8 pears.

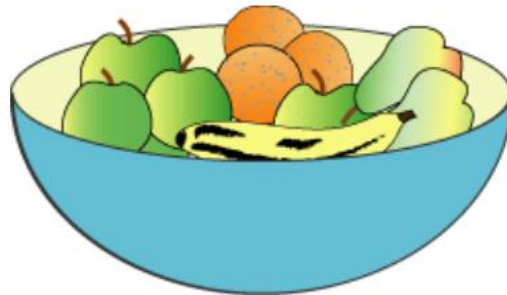
The diagram shows two bowls. The left bowl is labeled 'pears' and is empty. The right bowl is labeled 'other fruit' and contains 5 purple plums, 2 red apples, and 1 orange. Below the right bowl, the calculation $5 + 2 + 1 = 8$ is written, with the number 8 circled. An arrow points from this calculation to the left bowl, and the text below says '...I need 8 pears.'

It's a good idea to draw the fruit in your book to help you work this out.

A Bowl of Fruit

Age 5 to 7 ★★

Here is a bowl of fruit.



Half of the pieces of fruit in the bowl are apples. There are also 3 oranges, 2 pears and a banana.

How many apples are there in the bowl?

If, instead, one quarter were apples and one quarter were oranges and there were also 4 bananas, 3 pears and 3 plums how many would be apples?



My Seaside Senses Poem

I can see rows of colourful beach huts.



I can hear swooping seagulls squawking.



I can smell tasty fish and chips!

I can feel the cool sea breeze.

I can taste the salty sea water.

