

Year Group: Rainbow \*Please look at Year 1 and 2 home learning pages for other activities.

Date: Monday 11<sup>th</sup> May

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics		<ul style="list-style-type: none"> <li>• <i>Please go to Year 1 or Year 2 home learning pages for phonics activities.</i></li> <li>• Follow this link to access Read Write Inc. lessons online: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></li> <li>• Story of the day: When I'm Feeling Angry <a href="https://www.youtube.com/watch?v=Wy13wXb0X30">https://www.youtube.com/watch?v=Wy13wXb0X30</a></li> </ul>
Mathematics (including times tables)	I can say what a half and a quarter is. I can find halves and quarters of shapes.	<ul style="list-style-type: none"> <li>• Look at the power point <b>Halves and Quarters</b> on the Rainbow home learning page of the website.</li> <li>• Practise cutting food or paper shapes into halves and quarters. You could cut your toast into quarters or cut a sandwich in half. You could cut a piece of paper into halves or quarters. <b><u>Remember that when you cut something into halves and quarters, each piece must be the same size.</u></b> Can you find 3 quarters of your shape?</li> </ul>
Writing	I can write imaginatively based on first-hand experiences.	<ul style="list-style-type: none"> <li>• Listen to our story of the day – When I'm Feeling Angry. Think about other books we know about feeling angry (e.g. 'Angry Arthur', 'The Red Beast'). What makes the characters angry? What might make you angry?</li> <li>• Write a story about when Walt the Wombat felt angry and what happened when he was angry. There is a story planner on page 3 you might like to use to help you think of your story ideas and a photo and a story starter on page 4 you can use to help you.</li> </ul>
Other	Curriculum	<i>Please look on Year 1 and 2 home learning pages for more Geography learning</i>

	focus – Geography  Special places	<i>opportunities.</i>  <ul style="list-style-type: none"><li>• Think of a place that is special to you. There are some examples of places on page 5. Feel free to choose your own place.</li><li>• Draw a picture of the place and use pictures and labels to describe what you can see, hear, smell, taste and touch there and how the place makes you feel. There is an example on page 6.</li></ul>
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Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

## Story planner

Start	Problem	Solution (how the problem is "fixed")	End
<p><b>When</b> is the story happening?</p> <p><b>Who</b> is in the story?</p> <p><b>Where</b> are they?</p>	<p><b>What</b> is the problem?</p> <p>How was it caused?</p> <p>How are the characters feeling?</p>	<p><b>What</b> made the problem better?</p> <p><b>Who</b> helped?</p> <p><b>How</b>?</p>	<p><b>What happens</b> to the characters at the end of your story?</p>



One sunny day, Walt the Wombat was sitting in his basket. He was enjoying looking at all of the birds outside the window. Then suddenly...

Here are some examples of places that might be special to you. Choose one of these to draw or think of your own special place.

Places special to me.



my home



church

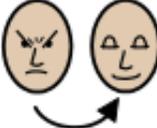


the forest



the beach

Draw things you might see, hear, smell, taste or touch in your chosen special place and how it makes you feel. Here is an example:

 trees	 leaves	 birds	 sticks	 mud
 insects	 the forest			 calm
 flowers				 relaxed
 dogs	 birds singing	 leaves rustling	 fresh air	 happy