

Year Group: 3

Date: Monday 04.05.2020

Subject	Lesson focus/objective (I can...)	Activity and/or instructions
Reading	French Party- The Invitations  I can read the text and identify tricky vocabulary	<ol style="list-style-type: none"><li>1. Read the text.</li><li>2. Underline any words you don't know the meaning of.</li><li>3. Now read the text again.</li><li>4. Underline all the French words.</li><li>5. Practice saying these French words to an adult.</li></ol> Challenge: Cover the meaning of the words in English. Say the words in French. Tell an adult what the words mean.
Mathematics (including times tables)	I can understand units of time	<ol style="list-style-type: none"><li>1. Look around your house at the different clocks. Are they digital or analogue – what does this mean?</li><li>2. Answer the questions in the PowerPoint about units of time. You can write the sentences in your book or print out the sheets if you have a printer.</li></ol>
English	I can compose a poem that rhymes	<ol style="list-style-type: none"><li>1. Write the date and I can in your book</li><li>2. Remind yourself of the toy you drew on Friday</li><li>3. Make a list of where you could use your toy</li><li>4. Now pick one of the places where you could use your toy and finding rhyming words for that place (see example for help) <a href="https://www.rhymer.com/">https://www.rhymer.com/</a></li><li>5. Read the example poem by a teacher</li><li>6. Talk to an adult about what changed in the teacher's poem</li><li>7. Look at what changed in the poem (underlined sections)</li><li>8. Write your poem about your toy.</li></ol>

French	I can identify colours in French	<ol style="list-style-type: none"> <li>1. Look at the video of colours in French <a href="https://www.youtube.com/watch?v=JkQGN86qTag">https://www.youtube.com/watch?v=JkQGN86qTag</a></li> <li>2. Practise saying the colours with an adult using the Colours in French slide.</li> <li>3. Unscramble these colours <ol style="list-style-type: none"> <li>1. n-e-r-g-o-a</li> <li>2. e-r-s-o</li> <li>3. t-l-o-v-e-i</li> </ol>           What do they mean in English?         </li> <li>4. Draw objects which are these colours.</li> <li>5. Look at the Uccello painting and identify the colours</li> <li>6. <a href="https://www.youtube.com/watch?v=ARBKK0-sJGU">https://www.youtube.com/watch?v=ARBKK0-sJGU</a> Sing The Rainbow Song in French!</li> </ol>										
Fun Corner		<p>You can play this game with 2 or more people.</p> <ol style="list-style-type: none"> <li>1. Get paper and a pencil</li> <li>2. Write the headings Boy    Girl    Animal    Place    Thing</li> <li>3. Pick a letter from A to Z.</li> <li>4. Any letter you pick you must have a name for each of the headings. For example: I picked b</li> </ol> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Boy</td> <td>Girl</td> <td>Animal</td> <td>Place</td> <td>Thing</td> </tr> <tr> <td>Brandon</td> <td>Beverly</td> <td>Bat</td> <td>Barbados</td> <td>Boat</td> </tr> </table> <p>Challenge: You can use a timer! Enjoy!</p>	Boy	Girl	Animal	Place	Thing	Brandon	Beverly	Bat	Barbados	Boat
Boy	Girl	Animal	Place	Thing								
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Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.