

Descriptive writing of a setting

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**I can write my own description
of a secret garden.**

THE TASK

Using all the information you have gathered **write a short description of a secret garden.**

Put into use all the different ways of writing sentences that you have been working on this week.
You may have to change some of parts or add to them, so that all your writing links up and flows .

Here is my example

Wildly, the wind howled through the magnificent, tall trees. The whistling wind blew the leaves around me. Birds, that were shaking with fear, sheltered quietly and motionless as the storm gathered. At the end of the garden I could see bigger trees, waving branches watched as twigs flew frantically past them and across the ground.

Now write your own short description of a secret garden.

When you have finished read your work to someone at home and use the Steps to Success , on the next slide, to edit your writing.

When you have finished send your work to your teacher.

Steps to Success . I can

- use more than one appropriate adjective together
magnificent, tall trees.
- use adverbs to describe verbs
twigs flew frantically
- Begin with an adverb and a comma
Wildly, the wind howled
- Use a verb + ing
The whistling wind
- Include a relative clause
Birds, that were shaking with fear, sheltered quietly
- Add imagery with personification.
waving branches