

These are the answers for your DGR on Thursday. Some of questions have more than one possible answer, so I gave a few examples for each.

A River's Journey

1 Why do you think the poet has called this poem A River's Journey?

The poem shows where the river starts and ends.

The poem shows how the river travels to the sea.

2 Why do you think the poet has written this poem in the shape of a river?

To make the reader think about the journey of the river.

To make the reader think about rivers as they read.

3 Do you think this is a clever idea? Why / Why not?

Yes because you can imagine the river on its journey because of how the poem is shaped.

It gives you the feeling of travelling on a river.

4 What are the start and end stages of a river called?

Head waters and river mouth.

5 Describe the pace (speed) of the poem at its various stages and explain why this is effective.

When the poem starts it is at a slow and steady pace but as it progresses down the waterfall it feels like the river is moving more quickly.

It is effective because it builds suspense and excitement as to what might happen next with the river.

6 Do you think that the poet has used clever comparisons? Why?

(A comparison is where you compare something to something else)

Yes because he compares the river to things that we know and are familiar with for example the river reaches base with one almighty belly flop!

7 Which comparison is your favourite? Why?

Swiftly riding on the rocks because it creates a clear image of the actions of the water.

Acrobatic somersaulting, diving because you could clearly imagine the actions of the water.

8. What other word does the poet use for the sea?

Ocean