

PRINCE OF WALES PRIMARY SCHOOL





Newsletter 7th May 2020

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Children, Parents/Carers, Governors and Friends,

We end this lock down week with speculations about school opening. By next week there may be more clarity, but I think we can all agree that a safe working and learning protocol for schools will be required.

This week's home learning had a PSHE & French focus, have a look at the year group pages for some references to these. The children also learnt about VE Day.

To support families with the next two Enrichment Fridays on 15th and 22nd May, you can find ideas and resources on https://www.princeofwales.enfield.sch.uk/wp-content/uploads/2020/05/Home-Enrichment-Activities.pdf.

I wish you all a lovely Bank Holiday weekend, but as none of us can celebrate this with friends & family, have a VE Day street party or enjoy the sunshine in a pub garden, the Schools Traded Services team have put together a short video that we hope will not only put a smile on your faces, but will also poignantly remind all of us of this day in years to come; both the end of World War 2 but the current fight against Covid-19: https://youtu.be/7N6ZoAOEues

Mr J M Bless - Headteacher

Leila

6T

standard. Well done!

Name:	Class:	Certificate achieved for:
Zeynep	1K	Helping your mum and younger brother at home during lockdown and for supporting your dad to face his fears by holding his hand.
Maisie	1T	Working well with support from mum on your home learning but being a great support to her by helping with cooking and cleaning. Well done Maisie!
Noah	1To	Noah I am always very moved and inspired when I receive your emails and your home learningthe support the members of your family give to each other is truly heart-warming.
Paula	2A	Keeping up with her home learning activities and for not hesitating to ask for support when finding things difficult. Well done, Paula! ©
Rona	2H	Supporting your neighbours to carry out home learning by printing and sharing resources.
Emin	2T	Showing a consistent, excellent attitude towards his work and supporting his own learning in efforts to complete tasks to a high standard.
Jacob	3F	Well done for all the home learning you have done at school this week. You have used all the support you needed to achieve this. Keep it up!
Domantas	3G	Asking for support from adults when needed and supporting your family in the garden during this difficult time.
Yavuz	3R	Yavuz you have worked so hard on Times Table Rockstar's and the work I have been setting. You have been well supported by your family and have gratefully accepted that support. Well done.
Robert	4F	Using the support structure for Home Learning and completely all the tasks. He has also undertaken additional independent learning. Well done Robert!
Kajus	4H	Kajus has shown great resilience and resourcefulness when completing his home learning.
Aurora	4T	Always showing that anything is possible by just asking for support and listening to others. She continually shows support of others but is also not afraid of asking for support when she needs it.
Sena	5G	Being humble this week to receive support from home and from her teacher in order to continue to engage in the school home learning activities as best she can.
Arian	5H	Continuing to deliver high quality home learning on a daily basis. As well as being supported by his family I have also appreciated Arian's messages of thanks and support to me at this time which are much appreciated.
Derin & Taylor	5K	Well done for supporting each other and studying together when home learning was becoming a bit complex. That is what friends are for. Keep it up!
Adam	6B	Being supportive and hardworking when participating in Home Learning every day. Well done Adam!
Timothy	6L	Supporting the class on how to use their spare time and skills in gardening, by sharing his photos and ideas.

Attendance this week

Showing support to her family by helping them to send their work to their teachers while still completing her own work to a high

3F 59.78% 6B 76.85% 1K 51.85% 2A 66.34% 4F 87.96% 5G 69.16% 6L 82.69% 1T 75.00% 2H 48.14% 3G 64.00% 4H 60.00% 5H 50.00% 1To 28.00% 2T 56.48% 3R 60.41% 4T 76.85% 5K 52.58% 6T 90.00%





Thank you!

Food Bank and food parcels: https://new.enfield.gov.uk/forms/covid-19-community-support-request-form/



Cooking Champions

62 cooked meals were delivered last week and this to Forty Hill, Capel Manor and Prince of Wales. We were even given bananas and some trays of yogurts on top! Many thanks to Emma Kolaru from our ETSP and her children for organising and making the deliveries.





Banksy: NHS heroes in Southampton hospital art A new Banksy artwork has gone on display in a hospital corridor paying tribute to NHS staff during the <u>coronavirus pandemic</u>.

The artwork, which is called 'Game Changer', shows a boy dressed in dungarees playing with a toy nurse who is in a flying superhero pose along with a superhero cape.

There are two toy figures of Batman and Spiderman in a basket on the floor next to him.

The picture is on display in Southampton General Hospital, where Banksy left a note for workers saying: "Thanks for all you're doing. I hope this brightens the place up a bit, even if it's only black and white." Once lockdown is lifted, the artwork will be sold to raise money for the NHS.



ETSP – Enfield Town Schools Partnership Food Donations

Look how much has been donated to North Enfield Foodbank this morning! Please pass on our thanks to the staff and families who were able to donate.

From Hilary, Emma, Leanne



This week we have seen 57% active users from Years 1 - 5 with 89% accuracy The tables champions of the week are

- Jesal 4H
- Kimberly 1To
- Lois 2A
- Charlie 4H
- Varun 4H 2nd certificate is now on Rock Legend Status





This is what the different statuses mean:

≤ 1 sec/qu = Rock Hero

≤ 2 secs/qu = Rock Legend

≤ 3 secs/qu = Rock Star

≤ 4 secs = Headliner

≤ 5 secs/qu = Support Act

≤ 6 secs/qu = Breakthrough Artist

≤ 7 secs/qu = Unsigned Act

≤ 8 secs/qu = Gigger

≤ 9 secs/qu = Busker

≤ 10 secs/qu = Garage Rocker

> 10 secs/qu = Wannabe

Miss Thomas – Maths Team

CALL US

If you're worried about yourself or someone else

FREE PHONE

0800 923 9009

Domestic Abuse — Help and Support





I think the answer for the online safety question should be C Dont do it and talk to your parents. I think this because your parents or carers will know better how to judge if something is safe online and find out more about the class chat and what age I need to be.

DigiSafe Daily



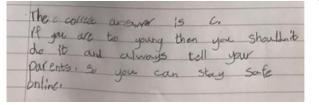
Maria 3R

Your friend said you should join the class chat, but you know you are too young

for that app. What should you do?

- a. Do it but don't tell your parents
- b. Don't do it but don't say anything
- c. Don't do it and talk to a parent/carer

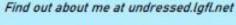
Why did you give that answer? *



Phoebe - 1T

Daisy & Diego's TOP TIP

I love playing games, but I always check the age rating and don't chat with people I haven't met face to face.







Remember the Digital 5 A Day: childrenscommissioner.gov.uk/our-work/digital/5-a-day What are you doing today to:

- Be mindful
- Connect
- Be active
- Get creative
- Give to others

'esterday's answer was 🗉 stange or different, don't do it lithey sayyou can't tell anybodyt he [C] - Always ask a trusted adult if you aren't sure. If it so unds



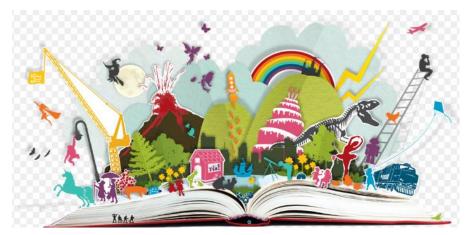
LGfL DigiSafe

Accelerated Reading

Well done to everyone who completed an Accelerated Reading quiz this week!

Teachers are pleased with some of the results and we now have 2 more Millionaire Readers!

We all know the benefits of reading to your learning are huge. Not only that, but books are a great form of escape, and while we are stuck indoors why wouldn't you want to take a trip to another world, place or time? Without even leaving the house!



In school the expectation is that each child completes at least one AR quiz per week, so we would expect the same whilst home learning.

The school is currently looking into a home link which will give you access to AR books online. In the meantime if you read a book that you know other children have or are reading (but there isn't a quiz on it), please let your teachers know and they can ask Ms Jones to organise having an AR quiz written for that book.

Remember, your teachers are interested to know what you are reading at the moment so please let them know and we always love to hear your good book recommendations!

In next week's newsletter we will be publishing the which has taken the most Accelerated Reading

Miss Lobosco - English Lead



FREE PHONE **0800 923 9009**Domestic Abuse – Help and Support



Look, a MUSIC PAGE and it isn't even Music Week!

Dear Families.

We are delighted to be launching Click & Sing, a family-friendly online singing session.

Every Wednesday, from 6:00-6:30pm we are inviting the Enfield community to come online and raise their voices in song.

Did you join on Skype at <u>buff.ly/2KPbOTD</u> for the first session on Wednesday 6th May, to sing along to some classic Abba?

If it was successful, it will be repeated using the same link.

Everyone is welcome whether they're 5 or 105!

Best wishes.

Enfield Music Service



Music Winners

In last week's newsletter Mr Bless asked you some questions about the music used in the video about animals seen in empty urban streets areas across the world.

I am thrilled to announce that Natalie in 1T and Jamie in 6T got the answers correct. Well done both of you.

1. What is the title of the music? In the Hall of the Mountain King

2. Who is the composer? Edvard Grieg

Grieg loved to compose music based on the Norwegian folk tunes of his homeland.

Grieg's 'Peer Gynt Suite' which is where "In the Hall of the Mountain King," is from tells the story of a young boy – Peer Gynt, who falls in love with a girl but is not allowed to marry her. He runs away into the mountains but is captured by trolls who take him to their King. Peer Gynt tries to escape but is chased by the trolls and bumps into the troll King.

Listen out for: The strings that play the sounds of Peer tiptoeing and running to escape. The tiptoeing sound is an effect called pizzicato where string players pluck the strings of their instrument rather than use a bow.

Click on the video link below to see the cave of the troll king. Do you think the trolls catch him?

https://www.bbc.co.uk/programmes/p02fltbj

Best wishes from

Mrs Redmore - Music Lead





Wassim 1To with his brothers and dad next to a World War 2 plane. This is what he and his mummy wrote: "I was visited the Royal Air Force Museum in December and it was very excited, I saw all these planes and so many helicopters, and I understood that were used to protect the country In Second World War, and I would love to share these pictures ⊙"

From Eli 1To family: "Today we were on a walk, showing Eli where the weapons were made for a war - Royal Small Arms Factory on Enfield Island village".







In April 1945, the German generals agreed to surrender and to stop fighting.

The next day it was announced that the war in Europe was over.

8 May 1945 became VE Day









********* This week in Nursery we read the story 'The very hungry caterpillar'.



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Arjela made a 3D model of a caterpillar and took it to her garden.

Zion used an egg box to create his 3D caterpillar.



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Antonia created her 3D caterpillar model out of playdough.



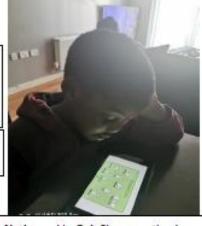
Kazim in Oak Class took part in RWI lesson online.

EYFS - Home learning

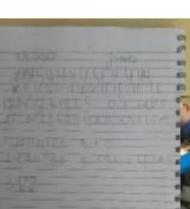
This week in Reception we read the story 'What the ladybird heard'.

We learnt about 'Position' in maths.

Ziah in Ash Class practised writing and saying his letter sounds



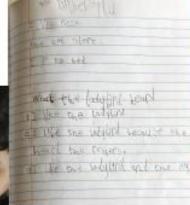
Nathanael in Oak Class practised using positional language.



Jacob in Ash Class wrote I can and positional language sentences.



Walid in Birch class has really embraced home learning and has been working very hard.



Ada in Birch class always tries her best and has been working hard on writing sentences. She has even learnt to write her surname!



Mazie proudly shows her phonics work. 1To

Chris and Maisie in 1T have been supporting their grown ups this week at home.



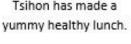
"I made my poem about school because I miss playing with my friends." Noah 1To





Aayden and Phoebe have been making healthy meals as part of their PSHE work this week.

Tsihon has made a





Year 1





Idris made a fruit basket and gave it to my mum to take it to the hospital because my mum is a keyworker.



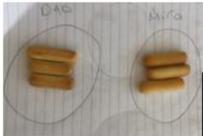


"I did an experiment how do the plants get the water. And I liked watching the water go everywhere." Kimberly

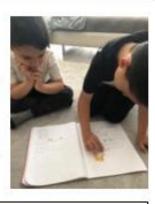








Ege is sharing between two using pasta.

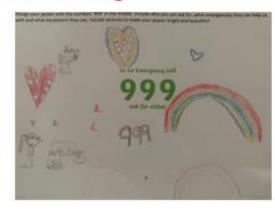


There has been lots of division work for maths this week in Year 1 and many different manipulatives used to share and divide.

Light of grands and segment to the segment of the s

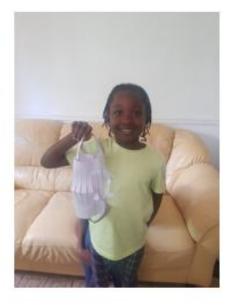
Year 2 Home Learning

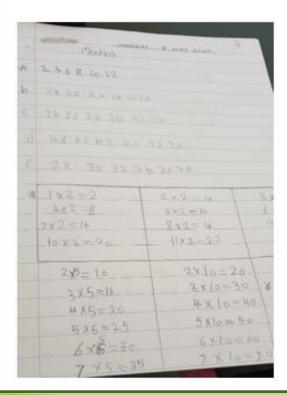




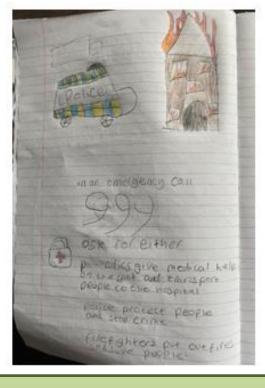












Year 3 Home Learning

French:

Maths:

Time

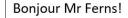
Colours and Body **Parts**











English: Poetry

I set up my Lego beside my nightstand

The Lego fell and did a crash-land on the floor

My cowhand picked up the Lego

I went to Lego land to play with Lego

My backhand placed down the Lego

I went to dreamland and

I accidently brought my Lego with me

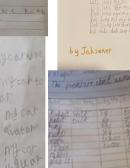
While I was at dreamland I ate a bagel

My Lego was stuffed into it like a fable

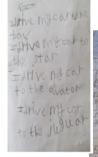
I played fable while stepping on my Lego sitting on a chair

I went to the Lego shop









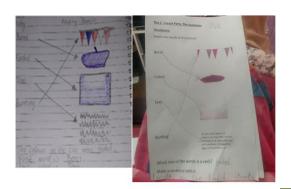


Growing plants in her Fairy Garden!



DGR

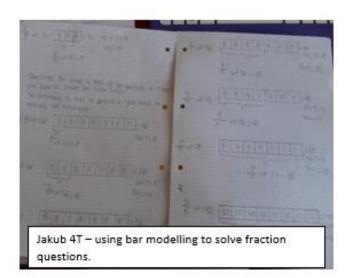
French Party Invitations



Year 4 Home Learning

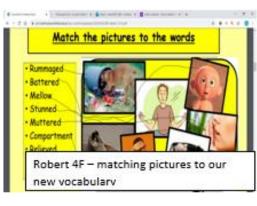














We are artists! by James Reuter



Home learning 5k style

French, French and more... French

L'automne Écrit par Naomi Shoffren

Dans la prairie, Les feuilles d'automne tombent, Rouge, Marron et jaune, Dans la prairie.

Dans la prairie, La brise est froid, Dans la prairie.

Dans la prairie, Somber ou clair, Chaud ou froid, Dans la prairie! Autumn Written by Naomi Shoffren

Written by Naomi Shoffren

In the meadow,
The Autumn leaves are failing,
Red, brown and yellow,
In the meadow.

In the meadow, The breeze is cold, In the meadow,

In the meadow, Dark or light, Hot or cold, In the meadow!



Can you guess

what Naomi is

cooking?

Next...

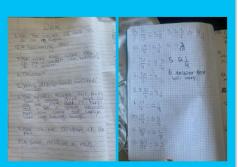


Any tips of dealing with a hungry cat?



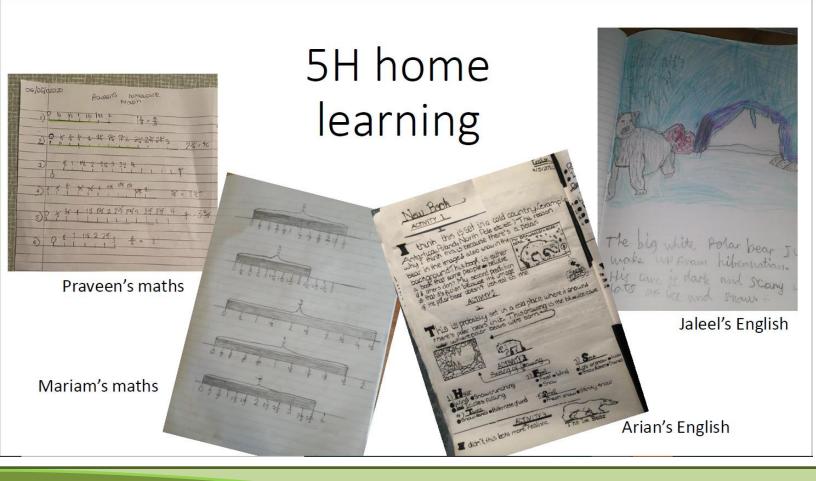
Finally...

By Naomi Schoffren



Dilay's DGR and maths

More about fractions from Derin 🌢



Year 6 Home learning

The Lady of Shalott



Which Year 6 child is behind the Lady of Shalott's mirror?

"Oh, my lady you must look at this handsome knightoutside!" I shrieked, loudly.

"I can't, the curse prevents me from going to the casement. Who knows what the curse might be? So, I cannot and must not see him," sobbed The Lady of Shalott.

Anshika 6B

I am a vintage mirror suffering with a grime. I hang from a nail that was shoved tightly into the wall. With faded colours and a filthy cracked frame I dangle forlorn alone. Thirsty for friendship, I waited for years and years and when the waiting was enough the day finally came. She came into the room with a beautiful dress but with a sorrowful smile. I couldn't help but admire her beauty. I was like a spectator of the outside world where I never stayed but only looked. — Pearl 6T

A dialogue between The Lady of Shalott and the mirror.

Regularly, I boasted to The Lady that I could see the handsome, brave, Sir Lancelot.

With his broad shoulders, glistening armour and flowing curly hair.

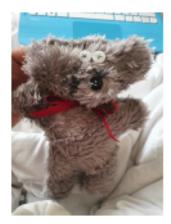
"Lady Shalott, Lady Shalott, he is here the most handsome man in the entire world."

"But you know this curse forbids me to see his beauty. Please mirror tell me more of

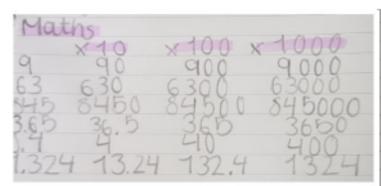
what you see,, " she sobbed.

That's when her sadness almost broke me

Shane 6L



Dejahnay in 6B has been very busy, she has made this cute teddy bear – great sewing skills, Dejahnay.



Nikola 6L showing clear maths progression.



Aariz 6T – Created a Mindfulness poster for PSHE.