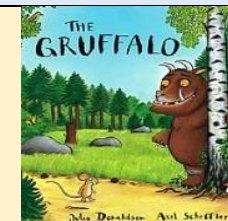


Year Group: 2

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Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can retrieve information from a given text	<ol style="list-style-type: none">1. Re-read the story, "The Rock Pool" on page 2.2. Answer the questions on page 3.3. Check your answers on page 9.
Mathem atics	I can identify and describe the properties of 2D and 3D shapes.	See pages 4 and 5 for your activities about 2D and 3D shapes.
Writing	I can write a menu for Gruffalo themed café	Listen to the story here: https://www.youtube.com/watch?v=s8sUPpPc8Ws Activity: Make your own menu for a Gruffalo themed café See page 6 .
Music	I can Sing a song in French and add actions in time to the beat.	<ol style="list-style-type: none">1. Look at the lyrics to the French song 'Bonjour mes -amis' on page 7-8.2. Use this link to learn the tune: https://www.youtube.com/watch?v=-NGfCAXz2Rs3. Complete the challenges at the bottom of page 8.



Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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The Rock Pool

The two children climbed over the rocks and sat patiently beside the rock pool. They looked carefully into the water, peering into all the corners, as they searched the pool thoroughly for sea creatures. They both sat as still and as quietly as they could, so as not to disturb anything.

Abigail suddenly looked alert. She had seen something move slightly under the water. She lowered her net and dragged it cautiously across the bottom of the rock pool.

After several minutes, Abigail suddenly shrieked with delight. She had finally caught a shrimp. She dropped it gently into her bucket of water and watched as it dived to the bottom and swam anxiously to the side, looking for a place to hide.

Retrieval questions: The Rock Pool

1. How many children climbed over the rocks to sit beside the pool?
2. Write down the word in the text that tells us the children were prepared to wait for a long time without becoming bored.
3. What did the children do to ensure they did not disturb anything in the rock pool?
4. Why did Abigail become suddenly alert?
5. How long did Abigail have to wait until she caught something?
6. What phrase tells us that Abigail was excited with her catch?
7. What did Abigail catch?
8. How do we know that Abigail did not want to hurt what she caught?
9. Why did the creature swim anxiously to the side of the bucket?

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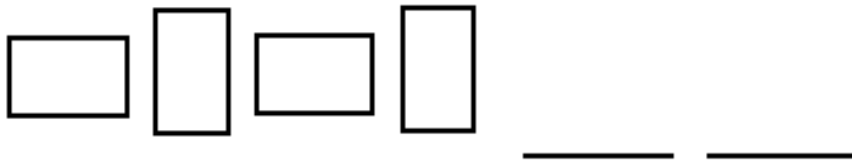
Date: Thursday 21st May 2020

1 Match each shape to its name.

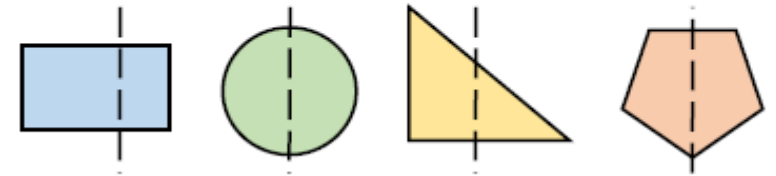


cube cylinder pyramid cone

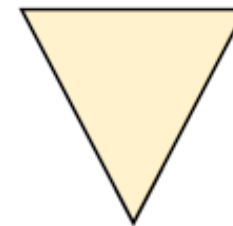
2 Draw the next two shapes in each pattern.



3 Circle the shapes with a correct line of symmetry.



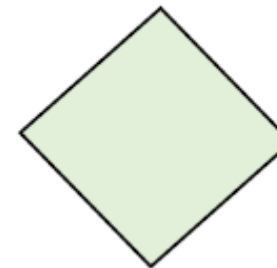
4 Complete the sentences.



This is a triangle

It has sides.

It has 3 vertices.



This is a _____

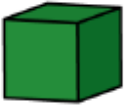

It has sides.

It has vertices.

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5 Complete the table.

Shape	Faces	Edges	Vertices
 Cube	6		8
 Square-based pyramid		8	5

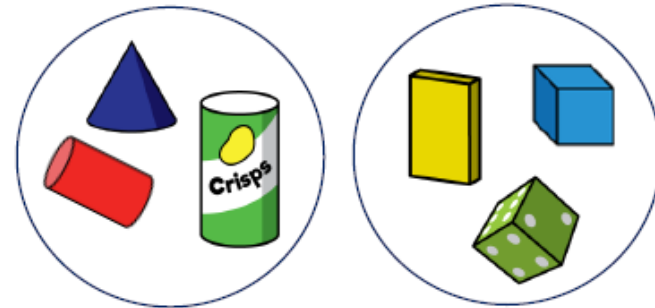
6 Rosie is holding a 3-D shape.
She is counting the number of 2-D faces she can see.



I can see 4 rectangles and 2 squares.

What shape is Rosie holding?

7 Amir has sorted some 3-D shapes.



Choose one correct label for each group from the labels below.

Cylinders

Cuboids

Cubes

Curved surfaces

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What is a menu?

A menu is a list of dishes available in a restaurant/café.

Can you think of a menu for The Gruffalo Café?

What sort of things would you include on your list?

Draw and label.



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Bonjour mes amis (Hello My Friends) Traditional Cajun
Say this chant out loud

1. Bonjour mes amis, bonjour
Bonjour mes amis, bonjour
Bonjour mes amis, bonjour mes amis,
Bonjour mes amis, bonjour
Bonjour, mes amis.

2. ça va, mes amis, ça va,
ça va, mes amis, ça va,
ça va, mes amis, ça va, mes amis,
ça va, mes amis ça va,
ça va mes amis.

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3. Au revoir, mes amis, au revoir,
Au revoir, mes amis, au revoir.
Au revoir, mes amis, au revoir, mes amis,
Au revoir, mes amis, au revoir.
Au revoir, mes amis.

Do you know what the words mean?

Bonjour mes amis – Hello my friends

Ca va -How are you?

Au revoir – Goodbye

Can you:

Wave to someone while chanting verse one?

Shake hands with someone while chanting verse two?

Wave goodbye to someone while chanting verse three?

Now listen to this song and see if you can join in

<https://www.outoftheark.co.uk/ootam-at-home/>

Retrieval questions: The Rock Pool

1. How many children climbed over the rocks to sit beside the pool? **Two**
2. Write down the word in the text that tells us the children were prepared to wait for a long time without becoming bored. **Patiently**
3. What did the children do to ensure they did not disturb anything in the rock pool? **They both sat as still and as quietly as they could.**
4. Why did Abigail become suddenly alert? **She had seen something move slightly under the water.**
5. How long did Abigail have to wait until she caught something? **Several minutes**
6. What phrase tells us that Abigail was excited with her catch? **She shrieked with delight**
7. What did Abigail catch? **A shrimp**
8. How do we know that Abigail did not want to hurt what she caught? **She dropped it gently in to her bucket**
9. Why did the creature swim anxiously to the side of the bucket? **To look for somewhere to hide**