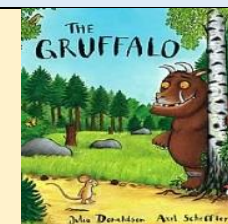


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Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can use words in different contexts.	<ol style="list-style-type: none">1. Look at some of the trickier words from yesterday's text in blue.2. Use them to complete the sentences on page 2.3. Check your answers on page 7.
Mathem atics	I can identify and describe the properties of 3D shapes.	Name the 3D shape: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item886686/grade1/module883106/index.html See activities on page 3- 4
Writing	I can make a list of all the rhyming words in the story	Listen to the story here: https://www.youtube.com/watch?v=s8sUPpPc8Ws Activity: Make a list of all the rhyming words in the story. How many can you find? See page 5
Other	I can count in different languages and add a sound/clap at end of each verse.	<ol style="list-style-type: none">1. Listen to the tune for "Goosey goosey gander" here. https://www.youtube.com/watch?v=vkf0yvvyfuE2. Sing along to this tune with the lyrics on page 6.3. Can you add your own verse?4. Can you add a sound at the end of each verse (e.g. clap, clap clap!)



Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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Climbed patiently thoroughly disturb cautiously several minutes shrieked anxiously lowered

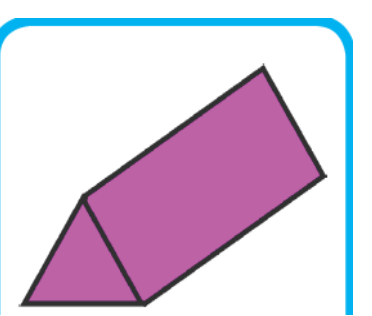
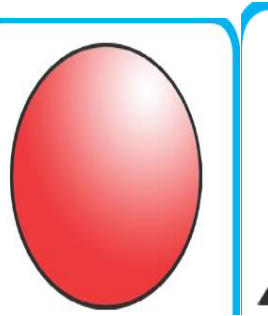
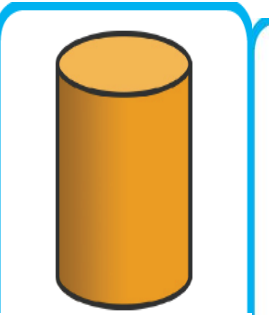
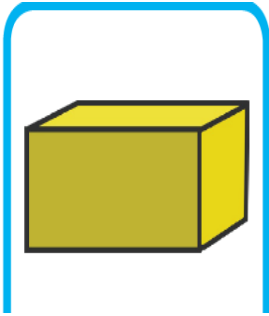
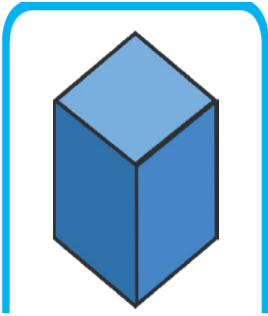
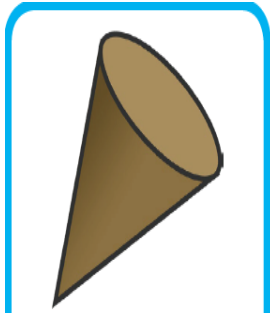
1. The sign on the sleeping man's door read, "Keep quiet, do not _____".
2. The dog waited very _____ for a delicious snack.
3. He carefully _____ himself into the nice, hot bath.
4. _____, she crept down the stairs, making sure she did not make a sound.
5. "AHHHH A SPIDER!" _____ the toddler, running towards her mother.
6. Janice could not believe it! She had _____ the highest tree in the park. She could see for miles around!
7. The cake mix had to be placed in an oven for approximately 30 _____.
8. He was told _____ times to stop teasing his brother, but he would not listen.
9. Omar _____ enjoyed his dinner, eating every mouthful.
10. "I don't know if I can ride my bike, Dad", Candice said _____.

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How many of these shapes do you know?






Label them.



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Find things around your house that are these shapes. Draw or write them in the boxes.

Cuboid			
Cone			
Square-based pyramid			
Sphere			
Triangular prism			

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Rhyming words

Watch the clip, if you do not know what rhyming words are:

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>

Words that rhyme have the **same sound**.

Now listen to the story again, and in your books make a list of all the rhyming words you can find.

Example: mouse – house



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Three around the world song

Tune: Goosey goosey gander

We can count in English you and me
Sing altogether, one, two, three.

We can count in Spanish you and me
Sing altogether, uno, dos, tres.

We can count in French you and me
Sing altogether, un, deux, trois.

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1. The sign on the sleeping man's door read, "Keep quiet, do not ___disturb___".
2. The dog waited very ___patiently___ for a delicious snack.
3. He carefully ___lowered___ himself into the nice, hot bath.
4. ___Cautiously___, she crept down the stairs, making sure she did not make a sound.
5. "AHHHH A SPIDER!" ___shrieked___ the toddler, running towards her mother.
6. Janice could not believe it! She had ___climbed___ the highest tree in the park. She could see for miles around!
7. The cake mix had to be placed in an oven for approximately 30 ___minutes___.
8. He was told ___several___ times to stop teasing his brother, but he would not listen.
9. Omar ___thoroughly___ enjoyed his dinner, eating every mouthful.
10. "I don't know if I can ride my bike, Dad", Candice said ___anxiously___.